

TEACHER OF MATHEMATICS

Salary Scale: MPS/UPS
Responsible to: Subject Leader



PURPOSE

- To have responsibility for planning, delivery and assessment of learning activities for identified groups of students.
- To ensure student achievement within these groups is at least in line with expectations
- To be accountable for progress and achievement of students within these groups.
- To have responsibility for the care of an identified tutor group.
- To implement school policies and procedures as appropriate in day-to-day activities.

DELIVERY

1. Plan appropriate learning experiences for all allocated groups of students; use knowledge of prior attainment and on-going assessment data to ensure activities are appropriate for all students, providing appropriate support for students with SEN and appropriate challenge for more able students.
2. Mark students' work regularly in accordance with published school and subject marking policies.
3. Undertake regular assessments of students' progress, in accordance with published school and subject assessment requirements; report the outcomes of such assessments to the Subject Leader, students and parents as appropriate; ensure deadlines are met.
4. Attend parental consultation evenings for all groups of allocated students.
5. Consistently teach at least good lessons, with the aim of improving to consistently delivering outstanding lessons.
6. Manage the classroom behaviour of allocated groups of students, using the school's published procedures for rewards, referrals and sanctions.
7. Undertake the role and responsibilities of a form tutor.
8. Attend all subject team meetings as directed by the Subject Leader, attend all Year team meetings as directed by the Head of House/Deputy Head of House and weekly staff meetings as identified in the calendar.
9. Contribute to developments within the subject/Year team, as agreed with the Subject Leader/Deputy Head of House.
10. Contribute to the delivery of revision, coursework, catch-up and enrichment programmes, as agreed with the Subject Leader/SLT.
11. Except in emergencies, ensure appropriate cover work is set when unable to fulfil teaching responsibilities in accordance with the published Cover Policy.

GENERAL

- 1) Play a full part in the life of the school community; support the school's priorities and ethos and encourage students to follow this example.
- 2) Undertake continuing personal professional development activities, as agreed with the Subject Leader/appropriate member of the Leadership Group.
- 3) Participate in subject team activities arranged for Open Evenings.
- 4) Undertake duties as per the published rota.
- 5) Undertake a reasonable share of cover lessons in accordance with the published Cover Policy.
- 6) Undertake any other responsibility or tasks as reasonably requested by the Headteacher.

Upper Pay Spine

In addition to the above, teachers who have progressed to the Upper Pay Spine will be expected to undertake additional responsibilities. The scope of these should increase along with UPS progression.

- 1) Teach consistently good or better lessons, with the aim of improving to deliver an increasing number of outstanding lessons.
- 2) Contribute to developments within the subject/Year team and lead on appropriate aspects, as agreed with the Subject Leader/member of the Leadership Group.
- 3) Undertake induction, coaching and mentoring of identified staff or trainees, in line with the school's policy.
- 4) Contribute to the whole school professional development programme as appropriate.
- 5) Provide guidance, support and mentoring for identified students, as agreed with the Subject Leader/Line Manager.

Safer Recruitment

1. This role will require the post holder to have an enhanced DBS disclosure
2. It is the individual's responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.

PERSON SPECIFICATION – CLASSROOM TEACHER

Criteria: E=Essential, D=Desirable			
Shortlisting criteria assessed as: 1 = poor, 2 = fair, 3 = average, 4 = good, 5 = excellent			
Qualifications & Background		How identified	Score 1 - 5
QTS	E	Application	
Successfully completed Induction Year	D	Application	
Evidence of recent Professional Development	D	Application	
Further study or qualification	D	Application	
Evidence of contribution to staff training and development	D	Application	
Knowledge/Skills/Personal Qualities			
Excellent classroom practitioner	E	Application/Interview	
Ability to articulate characteristics of effective teaching	E	Application/Interview	
Knowledge and understanding of current and future initiatives in specialist subject	D	Application/Interview	
Understanding the learning needs of all students	E	Application/Interview	
Use of ICT, particularly to promote teaching and learning	E	Application/Interview	
Ability to enthuse, inspire and motivate others	D	Application/Interview	
Experience of, ability to, use student performance data to raise achievement	E	Application	
Ability to communicate effectively with a range of audiences	E	Application	
Good administrative and organisational skills	E	Application	
Personal/Professional Qualities			
Self-motivated, with ability to use initiative	E	Reference/Interview	
Approachable, caring, flexible and supportive	E	Reference/Interview	
Ability to contribute to and be part of a team	E	Reference	
Can work under pressure with a high level of commitment and determination	E	Reference	
Commitment to extra-curricular activities	E	Application/Reference	
Safer Recruitment			
Knowledge and understanding of requirements and responsibilities for safeguarding and promoting the welfare of children and young people (including an Enhanced DBS check)	E	Application/Reference/Interview	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	Application/Reference/Interview	
Emotional resilience in working with challenging behaviours	E	Application/Reference/Interview	
Appropriate motivation to work with young people	E	Application/Reference/Interview	