



PERSON SPECIFICATION

Second in charge of Maths

Training and Qualifications

- Qualified Teacher Status/GTC Registered
- Recognised good honours degree or equivalent
- Evidence of recent relevant CPD

Experience of Educational Management

- Appropriate and successful teaching experience in at least one secondary phase 11-16 school
- Experience of implementing strategies for raising achievement and achieving excellence for students
- Successful experience in data analysis, target setting, monitoring and review

Professional Knowledge and Understanding

Candidates should be able to demonstrate a good knowledge and understanding of:

- Current educational issues, including national policies relating to the specialist subject area, priorities and legislation
- Understanding of the challenges and possibilities associated with inclusion within an urban environment

Personal and Professional Qualities and Attributes

Candidates should be able to:

- inspire, challenge, motivate and empower a team of teachers to carry forward a shared vision
- build and maintain effective relationships
- promote individual team development and nurture a team that contributes to school development
- think strategically and create, maintain and share a coherent school vision
- set and achieve ambitious, challenging goals and targets
- manage change and conflict and empower individuals and teams
- prioritise, plan effectively and organise themselves and others
- listen to and reflect on feedback from others, including colleagues and governors
- think creatively to anticipate and solve problems
- develop, maintain and extend appropriate partnerships with stakeholders
- collaborate and network with others within and beyond the school
- maximise the benefits that new technologies provide and have the ICT skills required to be effective in role.