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**JOB DESCRIPTION**

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| **KS2 Teacher** | |
| **Scale/Salary** | Main scale |
| **Hours** | Full-time |
| **Section** | Primary |
| **Location** | DSLV E-ACT Academy |
| **Responsible to** | Phase Leader and Head of Primary |
| **Responsible for** | The provision of a full learning experience and support for students. |

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| **Role Purpose:** | * To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate. * To monitor and support the overall progress and development of students as a teacher * To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. * To contribute to raising standards of student attainment. * To share and support the school’s responsibility to provide and monitor opportunities for personal and academic growth. |

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| **Main Core Duties:** | * Planning and preparing lessons. * Teaching, according to their educational needs, the pupils assigned to you, including the setting and marking of work to be carried out by the pupils in the academy and elsewhere. * Assessing, recording and reporting on the development, progress and attainment of pupils. * Promoting the general progress and wellbeing of individual pupils and of any class or group of pupils assigned to you; making records of and reports on the personal and social needs of pupils. * Providing guidance and advice to pupils on educational and social matters; making relevant records and reports. * Communicating and consulting with the parents of pupils in line with the academy policy through discussions and use of website. * Communicating and co-operating with persons or bodies outside the academy; and participating in meetings arranged for any of the purposes described above. * Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils. * Advising and co-operating with the Head of School and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements. * Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the academy premises and when they are engaged in authorised academy activities elsewhere. * Participating in meetings at the academy which relate to the curriculum for the academy or the administration or organisation of the academy, including pastoral arrangements. * Participating in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the academy; * Attending assemblies, registering the attendance of pupils and supervising pupils. * Attending courses and academy based in service workshops. * Having regard to your own personal health and safety when on the premises or engaged in authorised academy activities elsewhere and alerting the Headteacher to any identified risks that require action. * To undertake other duties as the Headteacher or Assistant Headteacher may reasonably direct subject to consultation. * Participate in the academy’s arrangements for the appraisal and review of their own performance * Reviewing from time to time your methods of teaching and programmes of work; * Participating in arrangements for your further training and professional development as a teacher, including undertaking training and professional development which aim to meet the needs identified in appraisal objectives or in appraisal statements; |

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| **Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.**  **Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.** |

**E-ACT is committed to safeguarding and promoting the welfare of children and young people and vulnerable adults. All appointments are subject to enhanced Disclosure & Barring Service (DBS) checks and satisfactory references.**

**How to apply**.

To apply for the role, please email your Application Form and Equal Opportunities Form to dslvrecruitment@e-act.org.uk

Please note that we do not accept CVs.