

# Eaton Bray Academy

## Job Description

### Post: Key Stage 2 Class Teacher

We are looking to appoint an enthusiastic teacher who is a great team-player and who is willing to go "the extra mile" in a happy and friendly village school, which is determined to keep moving onwards.

#### PROFESSIONAL DUTIES

To be an effective member of the KS2 team;

#### TEACHING RESPONSIBILITIES

- To be an outstanding classroom practitioner;
- To promote effective teaching and learning in the classroom and evaluate standards of pupil progress and achievement, reporting these to the Leadership and Management Team;
- To plan and implement the KS2 curriculum effectively and imaginatively;
- To ensure that successful strategies for on-going day-to-day assessment are embedded in teaching sessions;
- To track and be accountable for progress and achievement in the classroom;
- To work with the teaching assistant(s) to ensure that there is appropriate support for all children in the class;
- To take responsibility for a subject in the curriculum as Subject Leader;
- To develop a stimulating learning environment;
- To co-operate with the Leadership and Management Team and other teachers on the preparation and development of teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements;
- To ensure that the School's Behaviour Policy is consistently applied to secure good order and discipline among pupils to safeguard their behaviour and safety;

#### **GENERIC RESPONSIBILITIES AND DUTIES**

To work within the framework of national legislation and in accordance with the provisions of the School Teachers' Pay and Conditions Documents. The post is subject to compliance with School policies and guidelines on the curriculum and School organisation and the National Professional Standards for Teachers.









# **EATON BRAY ACADEMY Class Teacher Key Stage 2**

### **PERSONNEL SPECIFICATION – October 2017**

SPECIFICATI ON	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul><li>Qualified teacher status</li><li>CPD</li></ul>		<ul><li>Application form</li><li>CPD file</li></ul>
Personal Qualities	<ul> <li>Reliable and conscientious</li> <li>Willing to participate in out of School activities</li> <li>Sense of humour</li> <li>Team player</li> </ul>		Interview
Experience	Outstanding classroom teacher	<ul> <li>At least two years' experience of KS1/2 in lower or primary setting</li> <li>Previous experience teaching KS2</li> </ul>	<ul><li>Application form</li><li>Interview</li></ul>
Management	<ul> <li>Good Computing skills</li> <li>Clear understanding of school improvement</li> <li>Excellent interpersonal &amp; communication skills</li> </ul>	<ul> <li>Computing skills in particular for records and assessment</li> <li>Understanding of current national initiatives and a full curriculum</li> </ul>	<ul><li>Application form</li><li>Interview</li></ul>
Philosophy	<ul> <li>Understanding of how children learn</li> <li>High expectation of individual</li> </ul>	<ul> <li>Able to demonstrate understanding, commitment and experience of</li> </ul>	<ul> <li>Application form</li> <li>School visit (staff and pupils)</li> </ul>









	achievement with a caring environment  Commitment to the ethos of the school	inclusion	<ul><li>Interview</li><li>References</li></ul>
Curriculum	<ul> <li>Experience of monitoring and assessment</li> <li>Good classroom practitioner</li> <li>Evidence of good classroom practice</li> </ul>	<ul> <li>Ability to identify good classroom practice in others</li> <li>Approaches curriculum in an imaginative way</li> <li>Meet needs of all children including gifted and talented children</li> </ul>	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
Job Spec	Ensure     application     matches job     specification		Application form
Application and References	<ul> <li>Used to assess general quality of application</li> <li>Fully supportive references covering the candidate's professional and personal qualities</li> </ul>		<ul><li>Application form</li><li>References</li></ul>







