



## Person Specification: Secondary School Teacher, The Cam Academy Trust

Created January 2015 for academic year 2016/17

| Qualifications  | Essential | Desirable |
|---|-----------|-----------|
| 5 GCSEs including English and Maths   | √         |           |
| Degree  | √         |           |
| Higher degree or further professional qualifications  |           | √         |
| QTS   | √         |           |
| Evidence of involvement in continuing professional development activities   | √         |           |
| <b>Successful Experience of:</b>  |           |           |
| Classroom teaching leading to strong pupil progress (This may include during teaching practice)                           | √         |           |
| Developing and implementing inspiring teaching materials  | √         |           |
| Setting goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.                           | √         |           |
| Managing challenging pupil behaviour  | √         |           |
| Contributing to successful improvement strategies   | √         |           |
| Monitoring, tracking and evaluating student progress  | √         |           |
| Developing strategies to improve pupil performance  | √         |           |
| Using a range of formative and summative assessment strategies to enhance learning.                                       | √         |           |
| <b>Knowledge and Skills:</b>  |           |           |
| Excellent organisational skills   | √         |           |
| Understanding of child-safeguarding issues and successful measures that promote and ensure the safe-guarding of children. | √         |           |
| Knowledge of current legislation, guidance and developments relating to the subject area                                  | √         |           |
| Excellent communication skills  | √         |           |
| Excellent subject knowledge   | √         |           |
| Excellent classroom practitioner  | √         |           |
| Ability to form effective working relationships   | √         |           |
| Ability to use data effectively to analyse progress   | √         |           |
| Ability to use ICT to inspire and motivate pupils   | √         |           |
| <b>Personal Attributes</b>  |           |           |
| Reflective practitioner   | √         |           |
| Commitment to cross-curricular initiatives to enhance pupil progress  | √         |           |
| Commitment to extra-curricular learning   | √         |           |
| Willingness to embrace new technologies and software to enhance pupil progress  | √         |           |
| High personal motivation/ambitious  | √         |           |
| Ability to inspire and lead   | √         |           |
| Desire to innovate and be pro-active  | √         |           |
| Creative approach to problem solving  | √         |           |
| Optimism  | √         |           |
| Resilience  | √         |           |
| Empathy   | √         |           |
| Honesty and Integrity   | √         |           |
| Strong team player  | √         |           |