

Post: Lead Specialist Teacher for Vision Impairment

Hours: Part time hours: 3 days per week

Salary: MPS/UPS plus TLR negotiable

Job Purpose and Person Specification

To work with the Head of VI Specialist Centre to ensure that children and young people with vision impairment (CYPVI) receive full access to the curriculum and school life and attain or exceed expected levels of progress.

You will be a qualified teacher holding, or studying towards, or be prepared to study for, the mandatory qualification (MQ) for Qualified Teachers of Children and Young People with Vision Impairment (QTVI). You will have an inclusive approach to learning, together with a particular interest in the teaching and learning of children and young people with vision impairment.

Qualifications:

Essential (E) Desirable (D)

- E: Qualified teacher status
 - E: A recognised mandatory qualification in the education of children and young people with vision impairment giving Qualified Teacher for Vision Impairment (QTVI) status
- OR**
- E: Be already studying towards or be prepared to study for recognised, mandatory QTVI status by completing a 2-year course of part-time study to attain said QTVI status.
 - E: Knowledge of current theory and practice relating to the inclusion of young students with vision impairment
 - D: experience in assessing educational needs across a wide range of pupils with or without vision impairment

Organisational Relationship:

Directly responsible to the

- Head of VI Specialist Centre for functional issues.
- Headteacher for contractual or personnel issues.
- Responsible to the Deputy Headteacher for appraisal.

Directly responsible for no other members of staff.

Lead Specialist Teacher for Vision Impairment

Main Responsibilities:

The main aims of the role are to implement and facilitate access to the curriculum for those pupils using braille as their communicative medium and to provide support for the Head of the VI Specialist Centre as directed.

The main responsibilities of the role are set out below but are not intended to reflect an exhaustive list of duties.

The Lead Specialist teacher will be responsible for :

- the specific teaching of braille codes as required e.g. Grade 2 braille, maths, sciences, Modern Foreign Languages (MFL) in class, group and 1:1 support situations.
- the teaching of and reinforcement/underpinning of braille codes and concepts.
- leading/advising on curriculum adaptation/modification – braille.
- leading/advising on techniques for tactile adaptation.
- training aspects with regard to braille, including INSET.
- advising in relation to technology and software packages – braille and large print access.
- supporting the VI students' use of technology equipment to promote their independence.
- ensuring reasonable adjustments/equality act requirements are met.
- carrying out observations of student independent working/TA support/inclusion with regards to braille and as directed by HoD.
- contributions to EHCPs.
- contributions to Transition Reviews.
- contributions to Interim Reviews.
- contributions to Annual Reviews.
- student progress monitoring.
- organisation/liaison re mobility/ILS programmes under the guidance of the habilitation specialist.
- implementing extra-curricular Programmes.
- implementing Social Inclusion Programmes.
- supporting the HoD as directed.

The Lead Specialist Teacher for Vision Impairment will also be expected to:

- take on the role of a shared form tutor.
- take an active role in the general life of the school.
- contribute to data collection to meet any internal and external monitoring requirements.
- uphold and promote the aims of the School's Equality and Diversity policies and accessibility plans to ensure non-discriminatory and fully inclusive practices in all aspects of curriculum delivery and school life.
- keep up to date with local, regional and national developments in SEN, vision impairment and related curriculum matters.