

Dear Applicant

Thank you for your interest in the position of **Math's Intervention Tutor** at Dean Trust Wigan, Greenhey, Wigan, WN5 0DQ.

Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit www.thedeantrust.co.uk.

Method of Application

All applications must be made electronically using The Dean Trust's application form. To apply please visit our careers website careers.thedeantrust.co.uk or for further information please contact the HR Department at the school.

Applications will be shortlisted for interview and the HR Department will contact those applicants who are selected.

Closing Date

Applications received after the closing time of **8:00am, Friday 8th November 2024** will not be considered.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions, please contact us on
Phone: 01942 511987
Email: recruitment@deantrustwigan.co.uk.

Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

Human Resources Department

We are an Equal Opportunities employer committed to ensuring inclusion, diversity and equality of opportunity. We welcome applications from a diverse range of candidates including those from underrepresented groups, and/or with protected characteristics.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to pre-employment safeguarding checks, including an enhanced Disclosure and Barring Check.

Believe Achieve Succeed



Job Description

The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Job title	Maths Intervention Tutor
Reporting to	Head of Maths
Main purpose of job	To work under the direction of the Assistant Headteacher to deliver targeted intervention to pupils to maximise progress in Maths. The role will involve working on a one-to-one basis, and working with small groups of pupils, to build key mathematical skills and improve examination technique.
Key responsibilities:	
<ul style="list-style-type: none">• To plan their teaching to achieve progression in pupils' learning• Deliver engaging Mathematics intervention up to GCSE level for pupils at Key Stage 3 and 4• To set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and through the development of positive and productive relationships• To use a variety of teaching methods, including ICT which sustain the momentum of pupils' work and keep all pupils engaged• To use relevant intervention strategies to help pupils improve their core numeracy skills• To work with pupils on how to prepare effectively for Maths examinations• To co-ordinate and deliver intervention programmes across KS3 & KS4• To be familiar with the statutory assessment and reporting requirements and know how to prepare and present information reports• To make effective use of assessment information to inform planning and maximise learner progress• To provide half termly reports on pupil progress to the Assistant Headteacher and the Head of Maths• To assess pupil progress achieved through intervention sessions• To be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and as part of their responsibilities implement and keep records of Individual Education Plans for pupils when required• To work with the Assistant Headteacher - Intervention to identify pupils to be targeted for the intervention programme• To liaise with staff to implement effective 'catch-up' programmes for pupils who have missed key areas of study and to provide intervention based on individualised targets• To evaluate their own teaching critically and to use this to improve their effectiveness• To attend and contribute fully to meetings and progress evenings as required• To contribute to activities identified in the Faculty Improvement Plan	

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
- Participate in training and other learning activities as required
- Participate in the school/academy Performance Management process
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To promote the area of responsibility within the school/academy and beyond
- To represent the school/academy at events as appropriate
- To support and promote the school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Chief Executive Officer and Headteacher

All post holders must comply with The Dean Trust professional standards for leaders and managers. The job description will be reviewed as necessary as part of the Performance Management process and is subject to modification and amendment at any time after consultation with the post holder



Person Specification

Qualifications and training	Essential <ul style="list-style-type: none">• Mathematical Qualification – Up to Level 3 Desirable <ul style="list-style-type: none">• Honours Degree• Qualified Teacher Status
Experience	Essential <ul style="list-style-type: none">• Excellent and enthusiastic classroom practitioner• To be able to teach Mathematics up to GCSE standard
Knowledge	Essential <ul style="list-style-type: none">• Full working knowledge of the Curriculum requirements for Maths subjects• To be able to work as a member of a team• To be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them• Take responsibility for their own professional development and to keep up to date with research and developments in both their subject and teaching methodology• Demonstrates well developed knowledge and understanding of the latest innovations in Mathematics Desirable <ul style="list-style-type: none">• Commitment to providing subject enhancement opportunity through the extended curriculum• Confidence in using ICT to aid pupils' learning
Skills and abilities	Essential <ul style="list-style-type: none">• Excellent communication skills• To be able to work effectively with pupils, staff, parents and members of the community• Is highly organised and efficient• Ability to work individually and as part of a team