



Person Specification: Science Technician

Assessed by application (A)

Assessed by the recruitment process (R)

| Criteria | Essential | Desirable |
|---|-----------|-----------|
| Knowledge and Qualifications | | |
| Degree or equivalent | A | |
| Professional Experience | | |
| Successful teaching experience. | | A,R |
| Evidence of team work and supporting colleagues effectively. | A,R | |
| Experience of successful organisation and administration. | A,R | |
| Teaching and Learning | | |
| Knowledge of curriculum developments related to the post. | | A,R |
| Ability to communicate effectively with different audiences, orally and in writing. | A,R | |
| Ability to use recent developments to inform own and others practice. | A,R | |
| Good ICT skills. | A,R | |
| Good understanding of how children learn and how to raise standards of achievement. | | A,R |
| Ability to interpret and act on a wide range of key data. | A,R | |
| Good organisational skills. | A,R | |
| To support the continuing professional development of colleagues including their own. | A,R | |



Disposition/Attitude

| | |
|---|------------|
| A passion for education and making a difference. | A,R |
| Vision and the ability to implement it. | A,R |
| Ability to work as a member of a team. | A,R |
| Leadership skills | A,R |
| The ability to command respect from colleagues, parents, governors and the local community. | A,R |
| Excellent attendance and punctuality record. | A,R |
| Energy, enthusiasm, commitment, integrity, good sense of humour. | R |
| Prepared to listen to others and share ideas. | R |
| Developing successful relationships with pupils, staff, parents and Governors. | A,R |
| Work well under pressure. | R |
| Commitment to Equal Opportunities; the ability to support and develop the Academy's Equal Opportunities policies. | A,R |

An Aspirations Academy

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|---|----------|
| Display a commitment and support for the aims of the Aspirations Academies Trust in all its Academies. | R |
| Exhibit a belief in the values of the Aspirations Academies Trust and in the value of research in school improvement. | R |