



Humanitree - Bloom

Job Description

Main Classroom Teacher

January 2026

Direct Supervisor: Head of Bloom, Deputy Head of Bloom / Curriculum Coordinator, Head of Psychology

Our main teachers work to ensure that the students in their class are supported in all aspects of their learning in alignment with the goals and objectives of our school. They are committed to the development of an inquiry project based approach to learning. They collaborate with their grade team and teachers across the school as well as the support team. Our main teachers work to empower our students to be their best and to have a love of learning.

Qualifications

- Teaching qualification
- Knowledge of current thinking in education
- Experience of differentiated instruction and additional learning strategies
- Two years of continuous employment as a main class teacher in a primary / elementary setting

Responsibilities

Planning and Preparation

- Demonstrate a good knowledge of all required subject areas and a commitment to professional development
- Have good knowledge of students' backgrounds, skills, and interests and apply this to comprehensive planning and teaching

Classroom Environment

- Guarantee a safe, inclusive and challenging environment that promotes positive interactions between the teacher and the students and amongst the student themselves
- Set clear standards of student conduct which are consistently maintained
- Maintain a well set out and organised classroom with displays that demonstrate student's thinking and celebrates their learning

Instruction

- Provide differentiated instruction for the successful inclusion of all students.
- Liaises with Student Services to identify and support students with additional needs and implements additional accommodations when they are put in place
- Use instructional strategies (learning outcomes, assessments, activities, instructional groupings, resources) that reflect clarity of purpose and engage students deeply in concept understanding and skill development.
- Instruction is modified to meet student needs based on formative and summative assessments including other forms of feedback.
- Carry out all required assessments, collate data and be able to present and discuss outcomes

Professional Responsibilities

- Show good standards of professional behaviour at all times, honouring and respecting students and fellow colleagues.
- Exercise good skill in describing and analysing their practice accurately, and reflecting insightfully as part of an appraisal process
- Maintain accurate and comprehensive records of student performance and progress and communicate to families through formal and informal channels.
- Be a positive contributing member of the school.
- Participate in professional development opportunities; incorporate new strategies into teaching and share best practice with others.
- Attend professional meetings promptly, fulfil supervisory responsibilities and contribute to the future developments of the school.
- Comply with all school policies, terms and conditions of employment as stated in the contract, all handbooks and other Humanitree documents.

Personal Competencies

- An ability to collaborate and communicate with clarity and sensitivity, understanding the need for confidentiality
- An ability to work to deadlines
- An openness to learn and grow professionally, connecting with other teachers

Child Protection & Safeguarding

Humanitree is committed to the safeguarding and welfare of children. We work to ensure that all our students are safe and protected at all times. Humanitree is committed to developing, monitoring and continually refining our safeguarding and child protection policy and protocol to ensure it is both preemptive and responsive to our students' child protection needs.

At Humanitree we treat all children with respect, dignity and courtesy. We believe the welfare of our students is paramount and is at the heart of everything we do.

Staff applying to our school are subject to vigorous safeguarding checks prior to the issue of contracts.