



KING'S COLLEGE
INTERNATIONAL SCHOOL
BANGKOK

PRIMARY TEACHER (Computing)

King's College International School Bangkok



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ABOUT KING'S BANGKOK

"A Great Heart Takes You Further"

King's College International School Bangkok is a King's College School Wimbledon International School. We opened in September 2020 for boys and girls and now cater for over 1,300 students aged 2 – 17 in Early Years to Year 12, offering IGCSEs, A levels and pathways to the world's best universities. We will open Year 13 in August 2024, and next year we will grow to over 1,500 students.

We work closely with King's Wimbledon to provide a well-structured education that aims to instil a love of learning, creativity, and independence in our students. Our vision is to engage, inspire and extend our students. We want our alumni to be successful in their own ways. We do this with the values of kindness, good manners and wisdom in a friendly, welcoming and attractive environment.

We are looking for outstanding teachers and leaders who embody our values, can inspire students and who understand the values of a UK-style education.

We really value the people in our community, and we recruit the best. To help us do this, we offer an excellent package of international benefits including annual flight allowance, medical insurance, housing and a competitive salary.



THE POST

The school wishes to appoint well-qualified Primary Teachers (Computing) to develop and deliver an outstanding learning experience for the primary school students. They will have a focus on student-centred learning, such as practical work, and have strong subject knowledge to engage, inspire and extend our students.

The Primary Department prides itself on teaching in innovative, creative and forward-thinking ways through an enquiry approach to teaching and learning.

Since 2020 we have grown rapidly and this is an exciting opportunity for a candidate who will inspire, set the high-est of standards and build systems to ensure that as we continue to grow we set the scene for future excellence.

This position will also play an active role in the co-curricular activities and the pastoral welfare of our community.

If you value colleagues who will support you, you

are excited by a young school environment in which we all work hard for each other, and if you have a nurturing approach to education we would welcome your application for a position with us.

Starting date

August 2024



APPLICATIONS

A full CV and cover letter in support of your application should be sent through the TES recruitment portal here: <https://www.tes.com/jobs/employer/king-s-college-international-school-bangkok-1176707>.

Early applications are welcome. Some interviews will be held in advance of the closing date if there is a large number of applicants.

All staff are expected, in the spirit of teamwork and for the welfare of the school, to perform any other related tasks, within reason, for the department and from time to time, support other departments as requested by his/her immediate supervisor.

Please note

King's College International School Bangkok is fully committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any offer of employment will be subject to the receipt of an enhanced DBS disclosure/ICPC, a criminal records check, suitably translated if you teach outside of the UK, satisfactory references, and medical clearance.



JOB DESCRIPTION

CORE PURPOSE

- To help to develop and teach the curriculum for the primary school in line with the English National Curriculum tailored to the needs of the children and the location in which we live.
- To have the needs and growth of children at the heart of your philosophy.
- To teach through an enquiry approach which develops 21st Century skills.
- To support our learner profile: problem solving, communication and resilience
- To support house and whole-school events.
- To be an active part in the pastoral care system of the school.
- To assist with ordering the books and equipment.
- To contribute to the provision of high-quality co-curricular activities.



GENERAL REQUIREMENTS

- To ensure that each child makes the maximum possible progress, feels safe and enjoys their time at school.
- To be a role model for the children in the values of kindness, good manners and wisdom, work ethic and high standards.
- To have a clear understanding of the needs of all students, including those with SEN, disabilities and EAL and to use creative teaching approaches to extend and support all children.
- To take an active role in the co-curricular programme.
- To be dedicated to pastoral care and to be the form tutor for the children in their class.
- To contribute to the effective and efficient running of the school.
- To promote high standards in the use of English as the common language.
- To follow all agreed school policies in the staff handbooks.
- To contribute positively to the ethos of the school.
- To attend meetings and school events, which may take place in the evenings or weekends as required.
- To supervise playtimes and other duties as directed.
- To undertake peer observations.
- To do any reasonable duties as requested by the school.



PROFESSIONALISM

- To be dedicated to professional development and take part in, and lead significant INSET training for the community
- To be committed to self-reflection and improvement through the annual review system
- To go the extra mile in helping students in your class with extra support or extension work
- To work with the other teachers and Learning Enrichment where a student may have special educational needs to ensure that all students reach their potential
- To plan with the EAL support teacher when they are part of your lesson to ensure that students of all language abilities are supported
- To promote high standards of behaviour through being positive, friendly and supportive with students
- To foster strong relationships with parents through regular meetings, reports and weekly newsletters so we all work to help our students together
- To liaise with colleagues and be a supportive and cooperative team player
- To cover lessons for colleagues if required



TEACHING AND LEARNING

- To teach timetabled lessons to primary school students.
- To lead co-curricular activities and house events.
- To work across the whole age range to design and support events and performances.
- To plan and prepare well-structured lessons to engage, inspire and extend each student in the class.
- To teach through a creative enquiry approach where possible
- To demonstrate a clear pedagogy and encourage consistency throughout the school and across departments.
- To ensure the classroom is a positive and exciting place by using positive behaviour management and producing well-organised displays of student work.
- To be responsible and accountable for the academic progress of each student in class.
- To ensure that students reflect on their work and progress and set themselves targets to improve.
- To be knowledgeable and interested in the areas you teach and to keep up to date with educational initiatives.
- To assess, record and monitor the progress of all students according to the school's policy to provide accurate information to parents in a variety of forms, as and when necessary.
- To set homework where appropriate and plan out-of-classroom experiences to enrich the learning of the children.
- To contribute to the design and provision of an engaging curriculum including relevant plans.
- To be able to discuss strategies for effective teaching and learning including differentiation and strategies to help EAL Learners.



QUALITIES, QUALIFICATIONS AND SKILLS

Essential

- Evidence of professional development and self-learning.
- A degree in education, a PGCE or equivalent leading to qualified teacher status.
- To be kind, well-mannered and wise as a role model for our students.
- To be passionate about helping us replicate this success of King's College School, Wimbledon in Bangkok through being committed to teaching the whole child.
- Three or more years of experience in teaching the age range you are applying for.
- To be able to obtain a clear enhanced DBS check/International Child Protection Certificate and a criminal records check (or equivalent) from the UK and from all other countries you've worked in with no question regarding suitability to work with children.
- Appropriate references from your current and previous employer, enforced by personal phone calls made to each referee.
- Familiarity with the national curriculum in England as appropriate.
- To be an inspirational teacher who knows how to support and extend each student.
- Outstanding ICT skills, including the use of emerging technologies to promote learning.
- Solid and demonstrable teaching experience in primary school following the UK National Curriculum

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