

1:1 Learning Support Assistant

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision



Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- · Confidence and Leadership
- Humility and being Givers, not takers

The Heads and Principals
Thomas's London Day School

Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 4 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



Application Details

(Linked to named child and will continue whilst the child is a pupil at Thomas's Battersea.)

We are looking to recruit an experienced, enthusiastic 1:1 Learning Support Assistant to join our dynamic and committed Learning Support team to support a named child.

The Recruitment Pack should be read alongside the information available on our website.

Applications will be considered upon receipt and interviews will be arranged as soon as mutually convenient.

Please note that referees will be contacted prior to the interview.

This is a term time role.

Competitive salary and conditions are offered.

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Closing date:

Tuesday, 22nd April 2025

Start date:

June 2025

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme, offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 5% of salary with the default employee contribution set at 3% of salary.
- Death in Service Benefit
- Free Daily school meals during term time

Safeguarding

Thomas's London Day Schools are committed to safeauarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/ policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer,
Thomas's is committed to the equal
treatment of all current and prospective
employees and does not condone
discrimination on the basis of age,
disability, sex, sexual orientation, pregnancy
and maternity, race or ethnicity, religion
or belief, gender identity or marriage
and civil partnership. Thomas's aspire to
have a diverse and inclusive workspace
and strongly encourage suitably
qualified applicants from a wide range of
backgrounds to apply and join the Group.

The Role

1:1 Learning Support Assistant
(Linked to named child and will continue whilst the child is a pupil at Thomas's Battersea)

Reporting to:

Head of Learning Support & Enrichment and parents of the supported child

Duties and Responsibilities

- To support the child's learning in class, with a specific focus on their emotional regulation, social communication skills and following teacherled instructions
- Ensure a secure environment where the pupil feels safe and able to access their learning
- To facilitate a child in aspects of the school day promoting independence, academic development and social integration
- To support the child to make suitable choices, particularly when responding to adult-led instructions and socialising with peers
- To adapt lessons or activities where necessary
- Implement treatment programmes and strategies as instructed by the child's OT
- OT and SALT, where necessary. Actively seek guidance and help with this when your own skills set requires and attend therapy sessions if needed
- Accompany the child to all non academic lessons facilitating active participation and development of the child's own personal skills – e.g. Drama, Music and Art
- Monitor and advise teaching staff / parents on the child's ability to undertake expected classroom activities
- Whilst acting as the child's advocate and assistant taking care not to engender dependency
- To undertake any duties as required by school in relation to the child's overall wellbeing



Person Specification

Skills, Experience and Qualifications

- Excellent communication
- Patience and adaptability
- Strong interpersonal skills and empathy
- · The ability to remain calm under pressure
- A good understanding of, or experience with pupils with special educational needs (SEN) to effectively support students with diverse learning needs

Person Specification

- · Kindness and compassion
- Enthusiasm and perseverance
- A growth mindset
- · Creativity, dynamism and open-mindedness
- · Calmness under pressure



