# Person specification: Teacher of English

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| **Qualifications and training** *Evidenced through: Application* | **Essential** | **Desirable** |
| A degree | 🗸 |  |
| Qualified teacher status, with subject specialism(s) related to your area of responsibility. | 🗸 |  |
| Ability to teach across the full 11-18 age range. | 🗸 |  |
| Further professional qualifications related to English |  | 🗸 |

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| **Experience/employment record** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| Experience of teaching English at secondary level (KS3 & 4). | 🗸 |  |
| Experience of using IT and new technologies within lessons to enhance the experience of learners. | 🗸 |  |
| Involvement in curriculum initiatives and extra-curricular programmes. |  | 🗸 |

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| **Personal qualities** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| You should be fully committed, demonstrate a strong ethos of high standards, personal fulfilment and academic success. | 🗸 |  |
| Ability to work constructively and collaboratively as part of a team and understand roles and responsibilities within the department.  | 🗸 |  |
| High levels of energy, stamina, resilience and determination to want to put in place the best provision for students.  | 🗸 |  |
| You must have a genuine commitment to equal opportunities and inclusion.  | 🗸 |  |
| Able to maintain the appropriate professional relationships with students and staff and an ability to relate well to the whole community.  | 🗸 |  |
| The ability to motivate and inspire students and a keen desire to be involved in the life of the wider school.  | 🗸 |  |
| You must be reliable, honest, flexible & enthusiastic. | 🗸 |  |
| Ability to respect confidential issues regarding pupils, parents andstaff. | 🗸 |  |
| You must have a calm approach capable of meeting and responding to students to gain the best outcomes. | 🗸 |  |