



Welcome from the Headteacher

Thank you for your interest in our post of class teacher at Woodcroft Primary School.

*We are a successful, well-equipped and inclusive school that proudly serves the needs of our pupils and local community. Our motto, **Together Towards Success**, exemplifies everything that we strive to achieve. We hope that through this application pack, our website and a visit to the school it will give you a flavour of Woodcroft; our academic success, the extensive range of services and facilities, the wide variety of experiences offered, and the dedication and commitment of all our staff.*

In our most recent inspection report, published on 5th January 2019, Ofsted commented: “the development of the wider curriculum to make Woodcroft Primary school a unique place to learn. For example, you have developed an ‘arts charter’ and encouraged pupils’ participation in dance, music and sports. Pupils told me that they valued these opportunities. They spoke enthusiastically about taking part in a range of extra-curricular clubs...pupils behaved well and demonstrated positive attitudes to their learning. Parents are overwhelmingly supportive of the school.”

*We are particularly proud of our outstanding sports provision, commitment to the Arts and the digital curriculum. These are part of our exclusive AIM@ programmes designed to raise the aspirations of every pupil. The school currently holds a number of prestigious awards that include **Artsmark Platinum, NAACE ICT Accreditation, Gold Games Mark and TfL Gold STARS award.***

I look forward to receiving your application.

*Mr Craig Tallon
Headteacher, Woodcroft Primary School*



Recruitment Schedule

Application Deadline:
Wednesday 21st June 2023
at 4pm

Interviews: Monday 26th
June 2023.

What are we looking for?

Our Pupils said...

Fun
Honest
Respectful
Cheerful
Fair

Our Parents said...

Professional
Sensitive to needs
Good Judgement
Knowledgeable
Approachable

Our Staff said...

Sense of humour
Efficient
Team player
Effective
Energetic

Job Description: Class Teacher

The appointment of a Teacher is subject to QTS status and the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document (STCPD) and other current legislation.

Personal and professional conduct

- Demonstrate consistently high standards of personal and professional conduct
- Treat pupils with dignity, building relationships rooted in mutual respect
- Observe proper boundaries appropriate to a teacher's professional position
- Safeguard pupils' well-being
- Show tolerance of, and respect for, the rights of others including fundamental British values
- Maintain high standards of own attendance and punctuality.

Responsibilities and Duties

- Give every child the opportunity to reach their potential
- Set clear and challenging targets that build on prior attainment
- Track, evaluate and report on pupil progress
- Mark and monitor pupils' work systematically and set targets
- Intervene to ensure sound learning and discipline
- Manage other adults in the classroom
- Support team commitment with colleagues through collaborative working
- Reporting termly to parents to discuss and review progress.



Job Description (continued)

Pupil Achievement and Standards

- Promote good progress and outcomes by pupils
- Use relevant data to monitor progress and plan teaching to build on pupils' capabilities and prior knowledge
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- Have a clear understanding of the additional needs of all pupils, including those with special educational needs
- Know when and how to differentiate appropriately
- Make accurate and productive use of assessment
- Give pupils regular feedback and encourage pupils to respond to the feedback.

The quality of provision

- Have a secure knowledge of the relevant subjects and curriculum areas, foster and maintain pupils' interest in all subjects, and address misunderstandings
- When teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- Plan and teach well-structured lessons making effective use of time.
- Promote a love of learning and children's intellectual curiosity
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- Reflect systematically on the effectiveness of lessons and approaches to teaching

Behaviour and safety of pupils

- Set high expectations which inspire, motivate and challenge pupils
- Establish a safe and stimulating environment for pupils in accordance with the school's behaviour policy
- Demonstrate the positive attitudes, values and behaviour which are expected of pupils
- Be a positive role model in terms of professional attitude, enthusiasm, conduct and appearance
- Participates in team duties to ensure good behaviour around the school.

Leadership and Management

- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with colleagues
- Deploy support staff effectively
- Take responsibility for improving teaching through appropriate professional development.

We are looking for you to:

- *Be an excellent teacher, committed to an inclusive ethos*
- *Be able to work in a team*
- *Enable all children to succeed through creative approaches to delivering the curriculum*
- *Embrace new technology and support the Arts*

Woodcroft offers:

- *An exciting school with lots of opportunity*
- *A skilled, dedicated and hard-working staff team*
- *Friendly and enthusiastic children with a desire to learn*
- *A caring and inclusive setting with outstanding facilities*
- *An ethos of enrichment*
- *Support through our 'WEBB' Learning Partnership and Barnet's ECT CPD programme.*



Woodcroft Primary School

Person Specification: Class teacher

The experience, skills, knowledge and personal qualities required for the post are:

- Recognised teaching qualification
- Experience of teaching the National Curriculum subjects and RE / Foundation Stage
- Successful teaching experience within the Primary range (Teaching practices for NQTs)
- IT competent
- Ability to organise an effective classroom which enables children to be independent
- Ability to provide a rich and stimulating learning environment;
- A commitment to inclusion
- A commitment to raising standards
- Ability to encourage children to be polite, caring members of the school and society
- An interest in the wider educational world and current issues
- High expectations of oneself, pupils and colleagues
- Ability to coordinate a curriculum area or aspects of school development (NQTs excepted)
- Ability to work in partnership with parents, colleagues and governors
- Ability to plan , implementing and evaluate a broad and balanced curriculum
- Good communication skills
- Self confidence and
- Professional manner
- Commitment to one's own professional development
- Energy and a sense of humour
- A good record with regard to punctuality and attendance at work





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