

EARLY YEARS FOUNDATION STAGE (EYFS) TEACHER JOB DESCRIPTION

LOCATION	Compass International School, Doha
JOB PURPOSE	To support the Head of EYFS in fulfilling the school's mission by delivering a high quality education to the EYFS children. To demonstrate a commitment towards implementing the mission, vision and values of Compass International School and Nord Anglia Education.
REPORTING TO	Head of EYFS
OTHER KEY RELATIONSHIP	Students, families (current or prospective)

KEY RESULT AREA	MEASUREMENT OF PERFORMANCE
Learning and Teaching	
<ul style="list-style-type: none"> ▪ To promote the 'mission' and philosophy of the school, ensuring that children are working towards being true international citizens; ▪ To ensure that planning, preparation, recording, assessment and reporting are of the highest quality and meet the varying learning and social needs of children; ▪ To be flexible and adjust to the needs of the school, actively contributing to its development plans and growth; ▪ Implement agreed policies and developments; ▪ To demonstrate thorough curriculum knowledge, teach and assess effectively; ▪ Use the student tracking and monitoring processes to advance children's learning and enhance professional practice in line with the school's aspirations and priorities; ▪ To take personal responsibility for professional development; ▪ To communicate effectively the school's narrative, being an ambassador for our school at all times. 	
Planning and Preparation	
<p>Teacher Input</p> <ul style="list-style-type: none"> ▪ Knowledge and utilisation of the EYFS and Primary Curriculum (English National Curriculum) and the Development Matters documentation. ▪ Understanding and utilisation of best teaching practice in EYFS. ▪ Experience of and/or willingness to adopt planning in the moment to maximise progress for all children. 	

<ul style="list-style-type: none"> ▪ All learners are challenged to develop higher level skills. Learners are encouraged to explore, enquire, collaborate, solve problems, persevere, innovate and think both critically and imaginatively. ▪ Highly effective use of excellent quality, open-ended resources and an understanding that an enabling environment is the first teacher in EYFS. ▪ Effective collaboration with all EYFS staff. ▪ Take responsibility for the development of all children in EYFS. <p>Learner Output</p> <ul style="list-style-type: none"> ▪ All children make the best possible progress in their learning throughout their EYFS experience. ▪ All children can demonstrate, apply and transfer learning in relevant contexts. ▪ All children display positive attitudes throughout the setting. ▪ All children are enthusiastic and display high levels of involvement. Children are responding well to being stretched, taking risks and using their initiative. ▪ All children can work independently or collaboratively. ▪ All children can confidently talk about their achievements. ▪ Attainment of the Early Learning Goals is a minimum outcome aim for the children leaving our Reception classes. ▪ All children are able to follow their own interests as a route into learning across the curriculum. 	
Professional and Personal Development	
<ul style="list-style-type: none"> ▪ Continual development through the identification and implementation of your own Teacher Development Plan and targets. ▪ Ability to lead the development of Teaching Assistants. ▪ Teacher Development Plan to include: <ul style="list-style-type: none"> - Continually striving to improve performance; - Focus upon improving EYFS teaching and learning and student progress; - Setting and working towards targets with your Line Manager, linked to the school development plan; - Participating in learning walks, observations and coaching as appropriate. 	
PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
<p>Experience/Knowledge</p> <ul style="list-style-type: none"> ▪ BEd Degree or Degree plus PGCE/QTS ▪ Ability to plan ‘in the moment’ to maximise progress Good working knowledge of the Primary Curriculum, English National Curriculum 	<p>Essential Essential</p>

<ul style="list-style-type: none"> ▪ Relevant teaching experience in UK or Internationally ▪ Excellent working knowledge of the EYFS and Primary Curriculum and Development Matters ▪ Excellent EYFS teaching practice ▪ Enthusiasm and willingness to work across the EYFS age range from 2-5 years ▪ Excellent interpersonal skills and a genuine interest in children ▪ Ability to prioritise workloads and to work using own initiative ▪ Range of teaching experience across different EYFS and KS1 year groups ▪ Integrate technology into the classroom experience to enhance and extend the learning of students ▪ Successfully teach students using technology in a virtual/hybrid environment 	<p>Essential Essential</p> <p>Essential Essential</p> <p>Essential Essential Desirable</p> <p>Essential</p> <p>Essential</p>
<p>Skills</p> <ul style="list-style-type: none"> ▪ Experience of teaching in the UK and overseas ▪ Experience of leading meetings or INSET sessions <p>Other Qualities</p> <ul style="list-style-type: none"> ▪ Relish the prospect of collegial planning and teaching within the wonderful country of Qatar ▪ Be able to engage and inspire new learners of English ▪ Be open to ideas, to continued professional development ▪ Be creative in the design and delivery of the curriculum ▪ Be energetic and prepared to go the extra mile in shaping the school's future ▪ Be creative and flexible in the delivery of an outstanding curriculum 	<p>Desirable Desirable</p> <p>Essential</p> <p>Essential Essential Essential</p> <p>Essential</p>
Personal Attributes	
<ul style="list-style-type: none"> ▪ High levels of personal integrity ▪ Conscientious and able to focus on completing work to a consistently high standard ▪ Flexible and positive approach to work ▪ Excellent organisational and time-management skills; high attention to detail ▪ Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved ▪ Adaptable to working in a fast paced ever changing environment ▪ Ability to work under pressure and remain calm ▪ Proactive and willingness to take on multiple tasks ▪ Self-motivated and enthusiastic ▪ Ability to work independently ▪ Must be a team player, willing to help and be flexible ▪ Continually strive for improvement 	

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in Qatar.
- A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation