

# **TEACHER JOB DESCRIPTION**

## EDUCATION TO UNDERSTAND THE WORLD AND CHANGE IT FOR THE BETTER

Post	Cover Supervisor	
Grade	Scale 5 (SCP 12-15)	
Responsible to	Cover Manager	
Responsible for	As explained on job description	
Working hours	Norking hours In accordance with APTEC Pay & Conditions – 32.5 hours per week, 39 weeks per	
	annum, 8.15am – 3.30pm.	

Everyone at Thomas Tallis works to fulfil our School Plan. All teachers must fulfil the DfE Teacher Standards at all times and, where appropriate, the UPR standards.

## We expect staff to:

- 1. Make sure young people of all abilities, ages and backgrounds fulfil their potential.
- 2. Engage all young people in participation in interesting learning.
- 3. To stimulate a love of knowledge in our young people.
- 5. Unlock and develop their creativity and independence.
- 6. Demonstrate that learning continues well beyond lessons.
- 7. Develop the Thomas Tallis Habits of Mind in all teaching so that young people are inquisitive, collaborative, persistent, disciplined and imaginative.

#### **Job Description**

#### Purpose

• The key purpose of the job is to facilitate high quality learning within the classroom in the absence of the regular teacher.

**Cover Supervisor** 

- To be responsible to the Cover Manager for covering lessons as directed.
- To be line managed on a daily basis by the Curriculum Leader of the curriculum area to which you are attached.

#### Ethos

- 1. To create a positive relationship with staff and students.
- 2. To develop a sense of community which reflects the school's values.
- 3. To work professionally in a team environment.
- 4. Proactively to help develop and maintain good order in the school.

#### **Specific Responsibilities**

- 5. To supervise classes in the event of teacher absence (firstly in your attached Faculty and then wherever there is a demand across the school).
- 6. To allocate and explain to students the work set by the absent member of staff.
- 7. To actively participate in the lesson ensuring good behaviour and a positive learning atmosphere.

- 8. Referral of disciplinary or other student issues to the Curriculum Leader or pastoral staff, as appropriate.
- 9. To provide administrative support to the curriculum area to which you are attached as directed.
- 10. To create classroom and corridor displays across the school as required.
- 11. To invigilate examinations as required.

#### **Other Key Duties:**

- 12. To attend and participate in relevant meetings as required.
- 13. To undertake professional development as identified in the staff review process.
- 14. To attend Parents Evenings /Open Days for which additional payment will be made.

#### **Additional Duties:**

- 15. To carry out additional duties, as the Business Director/Curriculum Leader may reasonably request from time to time.
- 16. To be responsible for promoting and safeguarding the welfare of students you have responsibility for and for those whom you come into contact with.
- 17. To comply with the school's Health & safety Policy and to undertake risk assessments as appropriate.
- 18. To work within the school's Equality and Diversity Policy.
- 19. To ensure that the spirit of the school equal opportunities policy is implemented.



EDUCATION TO UNDERSTAND THE WORLD AND CHANGE IT FOR THE BETTER

# Person Specification:

**Cover Supervisor** 

	Essential	Desirable	
Person	al		
1	Relevant degree or good A levels in the		
	relevant subjects.		
2	A commitment to your own continued		
	professional development and learning.		
3	A commitment to participation.		
4	Excellent oral and written communication		
	skills.		
Previous experience			
5	Of working in a school or similar		
	environment.		
6	Experience of using a range of ICT and new		
	technologies.		
Knowle	edge, skills and attributes		
7	Ability to work under pressure and deal with		
	conflicting demands.		
8	Excellent organisational and time		
	management skills.		
9	Excellent interpersonal skills and the ability		
	to be persuasive.		
10	A commitment to safeguarding for all young		
	people.		
Specific to this post			
11	Effective behaviour management skills and		
	experience.		