



CASTERTON
SEDBERGH PREPARATORY
SCHOOL

IAPS Co-educational Boarding School (3 - 13)

Candidate Information Brochure
**PE, Games & KS2/3 Class
Teacher**

Full Time, permanent post for September 2021





About Sedbergh School

Sedbergh School, founded in 1525 by Roger Lupton, Provost of Eton, is an Independent Co-educational Boarding School. The Principal is a member of the Headmasters' and Headmistresses' Conference and the Headmaster of the Prep School is a member of the Independent Association of Preparatory Schools.

A co-educational day and boarding Prep School, Casterton, Sedbergh Prep School (CSPS) is thriving, thanks to the calibre and commitment of its staff. Located on the Cumbria, Lancashire and North Yorkshire borders, on a beautiful site separate to that of the Senior School, CSPS is a busy school with a strong community where opportunities abound, both inside and outside of the classroom.

With its own nursery, the Mulberry Bush, the Prep School runs from Reception through to Year 8. The majority of pupils move into Sedbergh Senior School in Year 9. Class sizes are typically around 12-16, allowing staff to individualise their teaching.

The School encourages pupils and staff to be involved in as broad a range of activities and interests as possible. Art, drama and music are all strong, and the School has a national reputation for sport. The curriculum is broad, with outstanding facilities in STEAM subjects, and the School has recently invested further in ICT.

The Headmaster, Dan Harrison, has overall responsibility for both Schools and is supported by a number of senior managers. The Chief Operating Officer (COO), Peter Marshall, is responsible to the Headmaster and Governors for the management of all the administration and support staff. Will Newman BA(ed) MA, is the Headmaster of Sedbergh Prep School.

PE & Games Teacher

Casterton, Sedbergh Prep School is situated in a spectacular rural location in the Lune Valley, an ideal place for living out the ethos of allowing children to be children. We strive to realise the potential in all of our pupils, from the classroom to the stage, or to the sports pitch.

We are now seeking a dynamic and inspirational teacher to enhance our pupils' progress in the sporting arena and in the classroom.

Expertise in coaching sport is essential and candidates should make clear the level to which they have personally played. Sports provision comes under the parallel programmes of Games and PE:

🏆 **Games** is made up of the traditional team games of rugby, hockey and cricket (boys) or netball, hockey, rounders (girls). There is increasing appetite for girls' cricket which the School is developing. All pupils receive two double lessons of Games each week, every pupil from Years 3 to 6 also enjoy all of Wednesday afternoon playing sport as do Years 7 and 8, with the addition of Saturday afternoon as well for these older pupils.

🏆 **PE** is an important supplement to the sporting programme, with one double lesson each week to Years 3 to 8. A great many of these lessons are swimming, in our own heated indoor pool, plus racquet sports, cross country running and athletics.

Pupils from Years 3 to 8 take part in a full programme of fixtures in addition to their curriculum lessons and the successful postholder will be required to take responsibility for teams on fixture days throughout the year.

Although the current Games Department has the flexibility to adapt and work around the particular strengths of the successful applicant, deep understanding of at least one – and preferably more - of our traditional team games is essential.

Key Stage 2 or 3 Classroom Teacher

To complete a full timetable, additional teaching in the classroom will be required. This will equate to approximately 0.3 FTE of the role. Again, the common room has a wide range of strengths and to an extent can accommodate most subject specialisms.

Candidates should make clear their own subject or key stage specialisms, with particular strengths noted as well as secondary subjects.

Quality teaching in Key Stages 2 and 3, with an ability to differentiate, use assessment for planning and to build a caring relationship with pupils and parents, are key skills for this appointment.



Candidates who cannot offer classroom teaching but would be interested in part time teaching of PE and Games are also welcome to apply and should make this clear in their application.

An interest or ability in any other extra-curricular activity, such as drama or music, is always an advantage and applications from both newly qualified and experienced teachers are welcome.

As a busy boarding school, a commitment to the life of pupils outside of the school day is vital. All staff play a part in evening boarding duties and Sunday excursions and pupils in Years 7 and 8 enjoy Saturday school.

Whilst current restrictions have put a temporary stop to our sports tours, the Prep School runs weekend tours to destinations such as Edinburgh approximately once a term, and every two years embarks on a 7-day tour over the Easter holidays to destinations such as Ireland.

The Role

This post will be ideally suited to an outstanding sportsman or sportswoman, but well-rounded with the intellect and acumen to teach pupils in an academic subject, with a keen interest in the extra-curricular and boarding life of a busy prep school.

Most full-time members of teaching staff are also Form Tutors, responsible for the first line of their tutees' pastoral care and parental contact.

The successful postholder would be responsible to the Prep School Director of Sport and line managed by the Deputy Head.

Salary & Accommodation

Sedbergh has its own salary scale. The salary of the successful candidate will reflect experience. Accommodation may be available on site, suited to a couple or individual; please make clear in your application if this is of interest.

<https://www.sedberghschool.org/prep>



Person Specification

Teaching and Learning

- ✚ Teaching PE and Games to EYFS, Key Stage 1, 2 and 3 pupils;
- ✚ Teaching one or more academic subjects to Key Stage 2 or 3 pupils, equating to approximately 0.3 of the timetable;
- ✚ Maintaining comprehensive records of formative and summative assessment, using this information to effectively plan the next steps in learning;
- ✚ Informing parents of their child's progress through written reports, parents' meetings and informal communication;
- ✚ Maintaining an exciting, safe and attractive classroom environment for learning;
- ✚ Taking a full part in extra-curricular aspects of sports provision, including responsibility for teams on match days and overnight tours where required.



Boarding and Pastoral Care

- ✚ As a Form Tutor, acting as the focal point for the first level of pastoral care relating to tutees;
- ✚ Monitoring rewards and sanctions for tutees and addressing as appropriate;
- ✚ Writing form reports for each report cycle, having read the subject reports for tutees;
- ✚ Taking a fair and proportionate share of daytime duties, evening duties in a boarding house and Sunday excursions for full boarders.

Professional and Personal Attributes

- ✚ Qualified teaching status;
- ✚ An in-depth understanding of at least one of the traditional team games;
- ✚ Experience of playing at high level is preferred, but not essential;
- ✚ An outstanding classroom practitioner either in primary years or a secondary subject;
- ✚ Kindness, empathy and warmth;
- ✚ Personable, enthusiastic team player;
- ✚ Sustained energy and a sense of humour.



Safeguarding Responsibilities

Safeguarding the welfare of children is of the highest priority to Sedbergh Preparatory School. Every employee of the school has a responsibility to:

- 🦁 Protect children from abuse;
- 🦁 Be aware of the School's safeguarding procedures;
- 🦁 Know how to access and implement the required procedures;
- 🦁 Keep a sufficient record of any significant complaint, conversation or event;
- 🦁 Report any matters of concern to the Safeguarding Officer;
- 🦁 Attend annual in-service training provided by the School.

How to Apply

An application form and further details may be obtained from HR Administration (hradmin@sedberghschool.org).

The closing date for applications will be 5.00pm Friday 5th March, 2021.

Interviews are planned for the week commencing 15th March, 2021. Please indicate if you would be unavailable for any date during this week.

Please note: early application is advised, as an appointment will be made upon finding a suitable candidate.

We look forward to hearing from you.



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Casterton Sedbergh Prep School is committed to safeguarding & protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and The Disclosure and Barring Service.

Registered Charity No 1080672