

**St Mary's Catholic High School, Leyland**  
**Royal Avenue, Leyland, PR25 1BS.**  
**Teacher of P.E. Person Specification**



**Personal Specification:**

The successful candidate will need to be able to articulate a clear vision for the teaching of Languages as well as the ability to make a contribution to whole school activities. The Governors will consider applications on the basis of each candidate's ability to meet the following criteria:

<b>Selection Criteria</b>	<b>Essential</b>	<b>Desirable</b>	A = Application I = Interview R = Reference
<b>Qualifications</b>			
Qualified Teacher Status	✓		A
Recognised Degree in Physical Education or Equivalent	✓		A
Evidence of appropriate continued personal and professional development	✓		A
<b>Experience</b>			
<b><i>The successful candidate will have:</i></b>			
Teaching experience across the secondary phase (This does not prohibit NQT's applying for this post)	✓		A R
Experience of teaching P.E. both practical and theory in both Key Stages	✓		A I R
Experience of making a significant impact upon child's learning and progress		✓	A I R
An understanding of school improvement and the raising of standards to the highest level	✓		A I R
An understanding of the importance of preparation of candidates for public examination	✓		A R
<b>Skills</b>			
<b><i>The successful candidate will have proven ability employing a range of leadership styles in:</i></b>	✓		A I R
Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners.	✓		A I R
High quality and reflective practitioner.	✓		A I R
Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement.	✓		A I R
Ability to deliver well differentiated lessons and ensure stretch and challenge for all students	✓		A I R
Ability to motivate and enthuse children	✓		A I R
Ability to understand how children learn	✓		A I R
<b>Communication skills</b>			
<b><i>The successful candidate will be able to demonstrate:</i></b>			
Good organisational and interpersonal skills	✓		A I R
Good written, verbal and CT skills	✓		A I R

<b>Selection Criteria</b>	<b>Essential</b>	<b>Desirable</b>	A = Application I = Interview R = Reference
Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies	✓		A I R
<b>Self Management</b>			
<i>The successful candidate will be able to:</i>			
Work under pressure: meet deadlines	✓		A I R
Prioritise and manage their own time effectively	✓		A I
Achieve challenging professional goals	✓		A I R
<b>Knowledge and skills</b>			
Demonstrate Emotional Intelligence and Social Awareness	✓		I R
Understand the use and application of ICT in a range of contexts		✓	A I
The purposes of the Languages curriculum & relationship to the whole school curriculum	✓		A I R
An awareness of development planning and target setting	✓		A I
<b>Personal Attributes and Professional Qualities</b>			
<i>The successful candidate must have and be able to demonstrate:</i>			
Enthusiastic, ambitious and adaptable	✓		A I
A commitment to extra-curricular activities	✓		A I
Ability to form and maintain appropriate relationships and personal behaviour with children	✓		A I R
Emotional resilience in working with children and challenging behaviour	✓		A I
High degree of motivation for working with children and young people and share enthusiasm for the subject	✓		A I
Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community	✓		A R
Excellent attendance and punctuality	✓		I R
<b>Commitment</b>			
<i>The successful candidate will have a commitment:</i>			
A willingness to support/uphold the Catholic ethos of the school. This would be evident in the positive contribution made to the prayer and worship life of the school	✓		A I
To equal opportunities	✓		A I
To participating fully in the life of the school	✓		A I