

Person Specification for Teaching Posts

Criteria	Essential	Desirable
Qualifications	★ Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	 ★ Successful teaching experience in the most relevant key stage. ★ Good working knowledge of the National Curriculum. 	In addition, the teacher might have experience of: ★ Teaching across more than one key stage; working in partnership with parents.
Knowledge and understanding	The Teacher should have knowledge and understanding of: ★ The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); ★ Statutory National Curriculum requirements; ★ The monitoring, assessment, recording and reporting of pupils' progress; ★ The positive links necessary within school and with all its stakeholders; ★ Effective teaching and learning styles.	In addition, the Teacher might also have knowledge and understanding of: ★ The links between schools, especially partner schools. ★ The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;
Professional Development	★ Recent relevant training in current educational practice.★ Good understanding of the curriculum.	★ Post graduate study
Skills	 The Teacher will be able to: ★ Demonstrate excellent classroom practice; ★ Promote the school's aims positively, and use effective strategies to monitor motivation and morale; ★ Develop good personal relationships within a team; ★ Establish and develop close relationships with parents, governors and the community; ★ Communicate effectively (both orally and in writing) to a variety of audiences; ★ Create a happy, challenging and effective learning environment. 	In addition, the Teacher might also be able to: ★ Develop strategies for creating community links.
Personal characteristics	 ★ Energy, drive and enthusiasm ★ Excellent interpersonal and communication skills ★ Ability to help develop and to support a vision of high quality education based on the moral integrity of the school's core values. 	A sense of humour, cheerful demeanour and positive, can-do attitude