

EAST LONDON ARTS & MUSIC



THE INDUSTRY ACADEMY



Head of Mathematics

Start Date: September 2020

Application Deadline: February 23rd 2020

Dear Applicant,

For a long time it has been evident that many creative young people miss their calling due to a lack of industry opportunities, low-level recognition of their talents and a failure to develop sector relevant skills. Here at ELAM we do not believe that circumstance should ever be a barrier to any young person's ability to realise their potential.

ELAM is a revolutionary academy founded through a deep and genuine partnership between devoted and visionary educators and the professional creative industries collaborators. Together, we are able to push pedagogical boundaries and create a truly world-class educational experience for our learners. We can build a learning environment that is rigorous, personalised and always 'plugged-in' to the real world.

Operating at the intersection between the education sector, the local community and the creative industries, ELAM is not your typical school. We are looking for innovative, outstanding and dedicated individuals to help us prepare our students for the world they face tomorrow.

This is a rare chance for passionate and creative teachers to become part of the ELAM team as we continue to design build and deliver our vision for ELAM, the UK's first "Industry Academy".

If you believe in the potential of talented young people then join us and invest in overhauling access routes to the creative industries. Join us on the journey as we build a beacon of excellence in East London.

Best Wishes,



Mik Nelson

What is ELAM?

ELAM is the 'industry academy' for 16-19 year olds. We are focused on developing the next generation of young creative and business talent; providing real recognition, professional skills and the opportunities that they will need to better the creative industries of tomorrow.

"The mission of ELAM is very much in alignment with Framestore's goals and we appreciate the opportunity to collaborate with them"

Andrew Schlusell – Director of Global Talent Development and Framestore

ELAM's Trainees work and learn alongside the creative industries' leading organisations and professionals. Real world projects, work placements and expert mentors will develop the technical and personal skills needed to succeed at university and within the workplace. ELAM is totally committed to the successful progression of its Trainees onto these pathways.

Underpinning the development of our Trainees, and the practice of our staff are ELAM's Values of Collaboration, Excellence, Innovation, Integrity and Drive. These Values align ELAM with our partner industries and are embedded at every level of the school as a signpost of the behaviours and characteristics that we strive for.

[See ELAM's Vision in action here.](#)

ELAM opened in September 2014 with a first cohort of 75 Trainees. Initially ELAM only offered a *Music Programme*, designed to provide young talent with the musical, technical and personal development needed for a successful future within the creative sector – we call this '*industry readiness*'. In 2017, ELAM launched Film & Television Production and Games Design and Development courses and grew its Trainee numbers to reach capacity of 300. ELAM is fully funded by the Department for Education and inspected by OFSTED.

Who is involved?

ELAM has been founded by a group of leading figures from industry and education including Sir Nick Williams, former Principal at the BRIT School in South London and Will Kennard, Musician and one half of production duo Chase & Status. Both are Governors of the school and are supported by educational, creative industry, financial and legal experts.

"We enjoy sharing our expertise that comes with 30 years of making world glass games to help ELAM address the shortfall in the UK's creative skills shortage"

Tim Heaton - Studio Director at Creative Assembly

Role purpose & description

The successful candidate will join ELAM in September 2020 and manage the Mathematics Department.

The Head of Mathematics will take responsibility for the development of the overall curriculum with the aim to maximize each ELAM Trainee's potential in this subject.

ELAM's industry ethos and Values will influence the work of all of our teachers as they construct powerful and relevant learning experiences that are 'plugged-in' to the sector. The Head of Mathematics should therefore have an interest in developing contexts within the creative industries for exploring Mathematics.

"We want young people to show high levels of responsibility, use their initiative, have strong communication skills and be able to work with others... that is why Universal Music Group will be working with ELAM "

David Joseph, CEO Universal Publishing Group

About Maths at ELAM

ELAM is almost unique in its maths provision in that we have chosen to make maths compulsory for our students. This takes the form of either GCSE resit or the L3 Core Maths curriculum. We seek to find ways to engage all students by making maths relevant and contextual. Our routes put us at the cutting edge of maths education post-16 and we aim to ensure that students leave with the numeracy needed to further their careers in the creative industries. As a small centre we have the opportunity to get to know our students well and we enjoy the opportunity to build personalised routes for their needs.

Role Responsibilities and person specification

ELAM community

You should:

- ☐ Be passionate about our exciting vision of 'industry readiness' and 'industry access' for all trainees by upholding exceptionally high standards regardless of trainee background
- ☐ Embody our 'growth mindset' approach as a highly ambitious, reflective practitioner who actively seeks out feedback at every opportunity
- ☐ Be a team player, highly committed to working collaboratively to implement and refine ELAM's processes and systems

The role will include:

- ☐ Collaborating regularly and effectively with key staff in other departments
 - ☐ Reporting to SLT and governors as required regarding the outcomes and experiences of trainees you support
 - ☐ Supporting trainees through our personal and professional development programme, including as a form tutor
 - ☐ Safeguarding and promoting the wellbeing of all Trainees and providing learning experiences that are personalised to their needs.
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Leadership

You should:

- ☐ Be passionate about the value of Maths for our trainees and able to communicate this effectively;
- ☐ Have strong evidence of an excellent track record in securing outstanding progress for trainees from all backgrounds, including within GCSE;
- ☐ Be highly organised with a track record of motivating and managing staff;
- ☐ Be familiar with the level 3 core maths course backed up with excellent subject knowledge at this level.

The role will include:

- ☐ Setting, communicating, reflecting upon and refining the vision for maths at ELAM in line with the ELAM vision
- ☐ Taking overall responsibility for the qualification outcomes of trainees across the Level 3 and GCSE strands
- ☐ Taking overall responsibility for the performance, development and recruitment of Maths teachers
- ☐ Taking overall responsibility for all key activities related to the Maths department including, planning, behaviour and engagement in Maths lessons.

Teaching

You should:

- Have Qualified Teacher Status
- Have an undergraduate degree in a related subject (desirable)
- Lead by example as an excellent classroom practitioner
- Have a track record in improving and maintaining outcomes for students
- Be confident planning and delivering schemes of learning with a track record of using these to inspire, engage and develop trainees
- Be confident in using data systems to track student progress and plan for support where needed

The role will include:

- Contributing to our unique, bespoke creative writing course through planning and delivering a diverse, relevant curriculum using innovative methods
- Contributing to our record of 100% pass rate in the GCSE English resit course through personalised and supportive teaching
- Contributing to the successful continuation of our rigorous and highly academic English A level course

"Talented young people are the driving force behind British music's extraordinary global success. But in areas like East London, they often don't have access to the education that will allow them to realise their potential"

Geoff Taylor - Chief Executive, the BPI

Salary and how to apply

Salary: £38,500 - £47,500 (dependent upon relevant experience and current position)

The start date for this role would be September 2020, with ELAM looking to engage with the appointed candidate prior to this.

This post is subject to receipt of a satisfactory Enhanced DBS Check

To apply for this role please complete [this form](#).

Closing date: Sunday 23rd February 2020