

**Person Specification: Teacher of Design and Technology**

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|  | Essential | Desirable |
| **Qualifications** | | |
| Qualified Teacher Status (or on the path to it) | ✓ |  |
| Appropriate degree or equivalent | ✓ |  |
| Good A level grades or the equivalent | ✓ |  |
| Evidence of continuing professional development |  | ✓ |
| **Experience** | | |
| Good teaching skills across full range at secondary level | ✓ |  |
| Development of teaching resources, eg, Schemes of Work |  | ✓ |
| Implementation of assessment procedures |  | ✓ |
| Good record keeping, monitoring and assessment skills | ✓ |  |
| Form tutor experience |  | ✓ |
| **Skills and Competencies needed** | | |
| Very good subject knowledge and able to teach up to A Level | ✓ |  |
| High expectations which inspire, motivate and challenge pupils | ✓ |  |
| Able to promote good progress and outcomes for pupils | ✓ |  |
| Very good classroom management skills | ✓ |  |
| Ability to organise and prioritise | ✓ |  |
| An ability to communicate effectively both orally and in writing | ✓ |  |
| A keen interest in reflecting on one’s own practice and sharing good practice | ✓ |  |
| Able to use ICT effectively in the classroom | ✓ |  |
| **Personal Qualities** | | |
| Enthusiasm | ✓ |  |
| Confidence, imagination and drive | ✓ |  |
| A sense of humour and perspective | ✓ |  |
| Ability to manage time effectively | ✓ |  |
| Effective interpersonal skills | ✓ |  |
| Able and inclined to make a positive contribution to the wider life and ethos of the School |  | ✓ |

**The position involves substantial contact with children and is subject to enhanced check by the Disclosure and Barring Service.**