**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Wulagi Primary School |
| **Job Title** | Classroom Teacher Early Years | | | **Designation** | Classroom Teacher |
| **Job Type** | Full Time | | | **Duration** | Fixed from 24/01/2020 for 2 years |
| **Salary** | $75,168 - $107,801 | | | **Location** | Darwin |
| **Position Number** | 6250 | **RTF** | 177130 | **Closing** | 12/11/2019 |
| **Contact** | Amy Harrison, Assistant Principal on 08 8983 7800 or [amy.harrison@ntschools.net](mailto:amy.harrison@ntschools.net) | | | | |
| **Agency Information** | [www.education.nt.gov.au](http://www.education.nt.gov.au) | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv** For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Information about Selected Applicant’s Merit** | If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Inclusion & Diversity** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. | | | | |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=177130> | | | | |

**Primary Objective:** As a teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school’s goals. Liaise and coordinate activities for your teaching area within the school and wider community.

**Context Statement**:

Wulagi Primary School is an Independent Public School, located in the northern suburbs of Darwin. The school has an enrolment of approximately 270 students from Preschool to Year 6 with 42% identifying as Indigenous and 34% as English as a Second Language/Dialect.  Wulagi also focuses on Birth to 3 with a Family Centre and an urban school funded FaFT. Key initiatives in 2020 include; Student Engagement through positive psychology and trauma informed practices, improving writing outcomes through a focus on inquiry and deepening our connections with culture and community. Wulagi Primary is an approved Charles Darwin University Teaching School. Staff at Wulagi reflect on teaching practice and engage in coaching and mentoring within a supportive and professional team environment. Wulagi is committed to delivering excellence and equity in education with a focus on positive relationships and high expectations. Wulagi is part of the Sanderson Education Network.

**Key Duties and Responsibilities:**

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

**Selection Criteria:**

**Essential:**

1. Demonstrated ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of Primary aged students; that are Reggio Emilia inspired and consistant with implementation of the Australian Curriculum including the use of the General Capabilities.
2. Knowledge of and the demonstrated ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Demonstrated ability to work as part of a team that contribute by establishing and maintaining a supportive learning environment for all.
5. Demonstrated ability to work collaboratively and communicate effectively and respectfully with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

**Desirable**

1. Understanding of the environment as the the third teacher.
2. Knowledge and implementation of Reggio Emilia, Kath Murdoch Inquiry and the Berry Street Education model.

**Further Information:**

All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.

All applicants completing initial teacher education (ITE) courses after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](https://teacheredtest.acer.edu.au/).