

# **JOB INFORMATION**

## **PART TIME TEACHER OF DESIGN & TECHNOLOGY**

RHS is looking to appoint a talented and enthusiastic graduate to the post of Teacher of Design & Technology with effect from January 2018, on a two-term fixed term contract. It is expected that the appointee will be able to teach Design & Technology from Year 7 to Year 9 or GCSE. Specialisms in Product Design or Food Technology will be considered. This is an exciting opportunity for a teacher looking to work within a highly successful department, which is embracing new developments and technology in the subject.

The new Teacher of Design & Technology will be expected to bring a dynamic and creative teaching style to this academic department, working to promote the subject throughout the school and contributing to the extracurricular offering of the department. The Teacher of Design & Technology works alongside and reports directly to the Head of Design & Technology.

Responsibilities are detailed in the generic job descriptions of Teachers at the Royal Hospital School and should be read in conjunction with the Subject Teacher Specification, both of which are attached.

## **THE SCHOOL**

The Royal Hospital School (RHS) is an HMC co-educational boarding and day school for approximately 750 pupils aged 11-18. The School occupies a magnificent 200 acre site in the Suffolk countryside just south of Ipswich.

The School selects pupils from a reasonably broad ability range and for this reason we focus on achieving a positive value added for all our pupils. Applications for places at RHS are extremely healthy and this year our pupil numbers are the highest on record.

The Royal Hospital School aims to provide academic excellence with an outstanding range of cultural and sporting opportunities. This is strongly backed up by first-class pastoral care and a commitment to leadership, service and spiritual awareness. We have an outstanding campus which provides a safe and secure environment. We have a talented and dedicated staff who believe in maximising each child's potential, fuelling their aspirations, firing their imagination and encouraging independence of thought. We seek to provide pupils with the skills and confidence to navigate their own lives and to think about where they will be at 25.

This summer the School undertook the development of the internal sporting facilities including a new strength and conditioning room, a fitness suite, dance and martial arts studio and the addition of a climbing wall in a refurbished sports hall. Further development of the School estate and the provision of top quality facilities for the education of our pupils remains a priority. The School has embarked upon a rolling programme of classroom refurbishment and, thanks to the generosity of our trustees, Greenwich Hospital, a £400,000 Wi-Fi programme has facilitated wireless internet access across the whole school campus since 2013. All members of the teaching staff and all pupils have iPads as part of the School's mobile learning initiative.

## MISSION AND AIMS

Our Mission is to understand each young person's strengths, to help them to make the right choices at the right time, navigating through their critical, formative years and ensuring their education becomes the foundation for their happiness and success.

### Aims

The aims of the Royal Hospital School are:

- to develop intellectual curiosity and academic confidence;
- to enable pupils to grow into the person they wish to become, fulfilling their potential and prepared for life after school;
- to inspire leadership, adventure and self-discovery;
- to foster creativity and imagination;
- to provide a secure and nurturing community which promotes wellbeing, fitness and healthy competition;
- to instill the values of service, loyalty and commitment and uphold the School's unique and rich heritage;
- to cultivate a global outlook and environmental responsibility.

## LAST INSPECTION

The School was inspected in January 2015 and received excellent ratings in all nine areas by the Independent Schools Inspectorate. The inspector commented:

*"The School has clear aspirations for its pupils. It seeks to promote the attributes of inspiration, challenge and leadership in its pupils. Pupils are encouraged to strive for academic excellence and to endorse the values of service, loyalty and commitments whilst upholding the School's unique and rich heritage. The School encourages leadership and a sense of adventure and self-discovery. A high priority is the promotion of service both within the School and to the wider community. The School aims to foster creativity and imagination within a civilised, caring, Christian community, based on high standards of behaviour, mutual respect, trust and courtesy between staff and pupils. The School cultivates a global outlook and sense of environmental responsibility. It aims to encourage pupils to develop fitness, wellbeing and enter into healthy competition."*

Candidates can read the full Report on the School's website at <http://www.royalhospitalschool.org/school-life/overview/#inspection-report>.

## THE DESIGN & TECHNOLOGY DEPARTMENT

The Design & Technology Department is generously resourced and is housed in the purpose built Jellicoe Centre. It shares the Jellicoe Centre with the Art Department which has a separate Head of Department and its own facilities within the centre, although the two departments work closely together. It is testament to the original design of this building that, even after being open for 22 years, it is still an excellent facility. There are a number of workshops that combine a range of high quality material specific machinery and multi-media work areas. There are two Graphics rooms with CAD facilities and one has a balcony area which enables sixth form pupils to have their own studio space. The Food Technology area has been developed and is integral to the aims of the subject. The departmental rooms are clustered around a central atrium that houses a constantly evolving exhibition, enabling the Design & Technology and Art departments to celebrate the work of their pupils. At the end of each academic year, the two departments set up an impressive end of year exhibition to showcase the work of the pupils. Academic standards are excellent, and examination results are often amongst the best at the school, particularly in respect of value-added. Four specialist

teachers are supported by two versatile technicians, with two full-time and two part-time cleaners completing the team. There are a number of well-stocked material specific storage areas and a resources library, while the IT resources are regularly updated.

## The Curriculum

At present, Years 7-8 follow a carousel of six units to experience Graphics, Resistant Materials, Food and Control Systems. In Year 9 this changes to a two unit course focusing on Product Design and Food Preparation. This is an evolving course to prepare pupils for their GCSE option choices. Class sizes at this age are between 10 and 19 pupils. At GCSE, the pupils can choose to study AQA Product Design, specialising and undertaking NEA tasks in Resistant Materials, or they can choose to study AQA Food Preparation and Nutrition. Class sizes are normally below 18 at this level. At A Level, pupils can choose to study AQA Product Design, with the numbers opting for the subject in double figures. Pupils regularly go on to study design-related subjects at university and frequently return to commend the department on the excellent grounding they received here.

The teaching team offer a number of popular activities to pupils from different age groups, including a Combined Cadet Force REME Section, a Greenpower kit car club and a popular junior STEM club as well as an open workshop session once a week, and other colleagues use the Food Technology rooms to offer activities. The team is often involved in projects that support the CCF and other departments/activities, although there is certainly scope to expand what co-curricular activities are offered. The department is often seen as a showcase assisting in the marketing efforts of the school, and offers taster activities to prospective pupils.

## APPLICATION PROCESS/APPOINTMENT PROCEDURE

Applications should be made on the *RHS Application Form* enclosed, be accompanied by a letter (no longer than one side of A4) giving reasons for applying for the post, and be sent to Mr. Simon Lockyer, Headmaster, Royal Hospital School, Holbrook, Ipswich, Suffolk, IP9 2RX (Email: [recruitment@royalhospitalschool.org](mailto:recruitment@royalhospitalschool.org)). **(\*Note that a C.V. will not be accepted in lieu of a fully completed Application Form).**

Further details of the Royal Hospital School can be found on our website: [www.royalhospitalschool.org](http://www.royalhospitalschool.org)

**The closing date for applications: 12noon on Tuesday 31<sup>st</sup> October 2017**  
**Interviews: Monday 6 & Tuesday 7 November 2017**

***RHS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Employment is subject to satisfactory references and an Enhanced Disclosure & Barring Service (DBS) check.***