

# Sandringham School

## Person Specification



**Position:** Classroom Teacher

| Essential                    |  | Desirable   |
|------------------------------|--|---|
| Education and Qualifications | <ul style="list-style-type: none"> <li>• Education to degree level (or equivalent)</li> <li>• Qualified Teacher Status</li> <li>• ICT skills sufficient to deliver use of technology in teaching</li> </ul>  |   |
| Teaching                     | <ul style="list-style-type: none"> <li>• Excellent subject knowledge</li> <li>• Good understanding of underlying subject pedagogy</li> <li>• Passion and love for subject(s)</li> <li>• Ability to use educational data to monitor and evaluate student progress</li> <li>• Knowledge and understanding of safeguarding issues</li> </ul>  |   |
| Personal Qualities           | <ul style="list-style-type: none"> <li>• Ability to inspire and motivate students</li> <li>• High expectations and aspirations of all students</li> <li>• Energy, commitment and attention to detail</li> <li>• Sense of humour, presence, drive and flexibility</li> <li>• Excellent communication and interpersonal skills</li> <li>• Resilience</li> <li>• Excellent organisational skills and ability to meet deadlines under pressure</li> <li>• Outstanding ambassador for the school</li> </ul>   |   |
| Additional requirements      | <ul style="list-style-type: none"> <li>• Commitment to continuous improvement</li> <li>• Commitment to meeting the needs of all students</li> <li>• Ability and willingness to work flexibly to meet school needs</li> <li>• Ability to work independently and as part of a team</li> <li>• Approachable and sensitive to the needs of others</li> <li>• Openness and willingness to address and discuss relevant issues</li> <li>• Willingness to take part in extra-curricular activities, including trips and visits, and to make a significant contribution to the wider life of the school</li> </ul> | <ul style="list-style-type: none"> <li>• Willingness to contribute to events and activities for members of the wider community</li> </ul>   |
| Leadership                   | <ul style="list-style-type: none"> <li>• Potential to lead and motivate others</li> </ul>  | <ul style="list-style-type: none"> <li>• Some experience of leading, others (scouts/guides etc)</li> <li>• Potential to deliver presentations and training to colleagues commensurate with your experience</li> </ul> |
| Philosophy                   | <ul style="list-style-type: none"> <li>• Commitment to a non-selective co-educational environment</li> </ul>   |   |