



Governor Recruitment



About Leyton Sixth Form College

The college has a clearly articulated and well-established ethos which has, inevitably and rightly, evolved over the years in response to shifting strategic priorities and changing contexts. Our Mission Statement articulates the core threads of this ethos: our commitment to ensuring that the college environment supports learning, fosters curiosity, builds confidence, and promotes the wellbeing of students and staff through a strong sense of community, shared values and a common purpose.

Cooperation, mutual support and respect, and a passion for learning in its broadest sense remain the foundations of our community and we work hard to be a welcoming college where students and staff feel included in every aspect of college life and are confident to voice their opinions and pursue their ambitions.

We have engaged in extensive self-reflection over the past two years motivated by significant societal events as well as the ongoing commitment to be a responsive, innovative and forward thinking college and an ambitious learning community. In order to realise this commitment in our day-to-day work, we have developed a framework of Compassionate Education, a concept which embraces inclusive practice, seeks to apply the principles of equality and diversity in all we do, promotes the importance of positive mental health and wellbeing for all and advances our ambition to be an anti-racist organisation.

Our community

LSC is predominantly a provider of Advanced Level and Applied General Qualifications at Level 3. In September 2022 we will be extending our curriculum to include T Level qualifications, initially within the Child Care and Education route. The college also offers a Level 2 Programme of Study for those students who have not quite met the entry for a level 3 Programme of Study. The focus of this programme is to provide a pathway to Level 3. The College also caters for Entry Level, Level 1 and ESOL students, offering bespoke study programmes to build language skills and cultural literacy alongside scaffolded qualifications.

The profile of the college's student body and the local context is distinct from that of many other Sixth Form Colleges (although comparable to other London SFCs). The prior attainment of students is lower than the sector average, placing our students in the bottom 30% of students taking Level 3 courses, whilst the percentages of those in receipt of free school meals and those needing to retake GCSE Maths and English are both considerably higher. The student body is ethnically diverse, the predominant groups being of African, Pakistani, and Bangladeshi heritage. The college is also characterised by rich linguistic diversity with over 50 languages spoken.

The college has been judged 'good' by Ofsted in 4 successive inspections and against 3 different CIFs. Whilst we are proud of this strong and consistent track record, we see this as a foundation upon which to build further improvements. In an increasingly competitive market, we aim to ensure that we continue to extend the college's strong academic record through the provision of a high quality, excellent educational experience for students.

We believe our role within the wider community is fundamental to raising aspirations. We have strong and developing ties to our local community through our engagement in a range of partnerships and collaborative ventures and through the social justice campaigns that support our students to become active citizens. We contribute to the local economy as an employer, and it is our aim to remain an efficient, effective, and sustainable college. The London Borough of Waltham Forest is predominantly a small business economy, with the council and the three colleges being some of the largest employers. A large majority of businesses in the borough are so called micro businesses with less than 10 employees. This presents very specific challenges in relation to the ever growing need to develop meaningful, local industry placements and work experience opportunities.

Mission Statement:

We enable students to fulfil their full academic potential to become thinking, questioning and caring members of society. Providing a safe, welcoming and stimulating environment, which promotes diversity and respect, we help all those who work and study here to achieve their ambitions and make a positive contribution to our communities.



The Governing Body

Leyton Sixth Form College Corporation consists of 10 members. This includes 5 independent governors, who are recruited from outside the College, the Principal, 1 student governor, 2 staff governors (drawn from teaching and support staff) and 1 parent governor. Working as a team, governors are responsible for determining the strategy and future direction of the College.

The governing body's legal responsibilities are to:

- Determine and periodically review the educational character and mission of the institution and oversee its activities;
- Approve the College's quality strategy;
- Ensure the effective and efficient use of resources, the solvency of the College and the Corporation and safeguarding of assets;
- Approve the annual estimates of income and expenditure;
- Appoint senior post holders and determine a framework for the pay and conditions of service of all staff.

College Governors are required to adopt Nolan's seven principles of public life (selflessness, integrity, objectivity, accountability, openness, honesty and leadership) in carrying out these responsibilities. All governors commit to attending Corporation meetings, which are held at least four times a year in the early evening on a Monday, plus one full day strategy planning day. Most Governors also become a member of a Committee set up to review in greater detail a specific aspect of the College's operation. Committees meet at least termly and operate in the areas of Audit, Governance & Search, Remuneration, and Quality and Standards. Governors are encouraged to attend Open Days, Art exhibitions, Drama and Music performances and to visit a specific area of the College through a link visit programme.

When recruiting governors, we are always keen to hear from individuals who believe they can make a real difference to the College and our students. You need to be enthusiastic and committed to serving in this voluntary role. We welcome applications from people who can think strategically and with a range of professional backgrounds including education, audit, finance, HR, legal, property/estates, marketing, local government, and from business and industry.

The selection process looks to boost participation from under-represented groups so to further improve the diversity of the College's governing body.

Governor Job Description

We believe the key to improving school performance is effective governance. Governors for Schools exists to improve educational standards so that children and young people have the chance to realise their full potential. The role of the Governing Body is to determine the strategic direction of the College; to set strategic goals and objectives; to oversee the management of the College by the Senior Leadership Team, providing advice and guidance as required; and to ensure that the College meets the needs of current and future learners.

Governor Responsibilities:

Strategy, Vision, and Planning for the Future

- Setting the strategic direction of the College, evaluating progress, and making adjustments as required.
- Play an active role in the high-level strategic planning process of the College.
- To have a willingness and ability to be challenging and enquiring but also to know when to be supportive of management and fellow Governors.
- To be willing to join at least one Corporation Committee.
- Undertake effective analysis of data to inform college-wide decisions.

Ethos and Culture

- To empathise with the culture and ethos of Leyton Sixth Form College
- Comply with the Instrument and Articles of Government, the College's Governance Protocol and Code of Conduct and any other related governance policies and procedures.
- Contribute to the business of the Governing Body in an effective, efficient, and transparent manner.
- Represent and act in the best interests of the College at all times.

Managing Operations and Resources

- To attend Corporation and Committee meetings, governor training, induction, and other events.
- Keep abreast of, and respond whenever necessary to, changes in educational policy and funding, demonstrating effective awareness of how local and national factors may impact on the college.
- enter employment and other contracts and other arrangements to support its main powers.

- comply with the college's Code of Conduct, which includes the Nolan committee's seven principles of public life.
- Oversee the appointment, grading, suspension, dismissal, and determination of pay and conditions of service of senior post holders.
- assist in the formulation and monitoring of the College's strategic plan which will provide the essential framework for the internal management of the college.

General

- Comply with health and safety regulations.
- Provide inspirational leadership and compassionate management across all areas of responsibility.
- assist in the annual self-assessment review of governance.
- attend appropriate governor induction and training days as required.
- Governors are required to be as flexible as possible in the conduct of their responsibilities and duties ensuring that the balance of "oversight" of the college and its business is seen as a positive contribution that does not interfere with the day-to-day operation and management of the college.



Application Process

If you are interested in finding out more or would like to apply, please contact:

Mirna Peach, Clerk to the Corporation

Leyton Sixth Form College

Essex Road

London

E10 6EQ

Tel: 020 8928 9000

Email: Mirna.Peach@Leyton.ac.uk

