



Teacher - Early Years Foundation Stage

Salary / grade range	0.6 MPS/UPS
Location	Co-op Academy Oakwood
Reports to	Executive Headteacher: Miss Rimah Aasim

Purpose of role:

An exciting opportunity has arisen at Co-op Academy Oakwood for a professional and inspirational Early Years Teacher to join a talented and committed staff team on a permanent basis. This will be part-time position at 0.6

- To be an Early Years class teacher within the academy
- To implement the visions, aims and ethos of the academy at all times
- To have due regard to the requirements of the Early Years Foundation Stage, LEA and academy policies
- To follow safeguarding policies and procedures in the academy

Link to our Child protection and safeguarding policy

[Safeguarding policy](#)

Key accountabilities (and specific duties / responsibilities):

- To be an effective Early Years classroom teacher
- To fulfil the professional responsibilities of a teacher as set out in School Teachers' Pay and Conditions document and meet the expectations set out in the Teacher Standards
- To work within the stated philosophy and policies of the academy
- To provide a rich and varied curriculum and environment
- To be responsible to the Executive Head and Head of School through the academy management structure
- To carry out effective monitoring of pupil achievement and progress
- To maintain a good educational ethos, including the evaluation, control, display, use and storage of teaching materials/resources/books/finances relating to class/curriculum responsibilities
- To be willing to work in a co-operative and collaborative manner, including teaching in teams.

- To be responsible for general administrative teacher duties and organise the learning environment and resources to make provision for high quality learning experiences in line with academy policy.
- To share responsibility for the learning and physical environment of the academy and Early Years unit
- To ensure the health and safety of children and staff is maintained during all activities, both inside and outside.
- To supervise the work of support staff as required (including volunteers).
- To participate fully in the Performance Management process as a job holder.
- To participate fully in the pastoral responsibilities of the academy and employ positive behaviour strategies in line with academy policy.
- To work in close liaison with families, giving written and verbal information and explanations and involving them in their child's learning.
- To share knowledge gained with other practitioners and other professionals.
- To continue with their own professional development and to participate fully in all academy meetings and INSET.
- Keep up to date with changes in the curriculum and developments in best practice
- To take part in extracurricular activities that seek to encourage greater parental and community involvement in the life of the academy.
- To contribute to the organisation of educational visits/visitors, as necessary

Personal attributes required (based on job description):

Attributes	All attributes are essential, unless indicated below as 'desirable'	How measured, e.g. application form (A), interview (I)
<p data-bbox="318 1358 371 1375">Qualifications</p> <ul style="list-style-type: none"> <li data-bbox="384 1381 410 1394">● A degree <li data-bbox="384 1400 607 1413">● Qualified Teacher Status <li data-bbox="384 1419 764 1434">● Additional professional qualifications <li data-bbox="384 1440 896 1486">● Legally entitled to work in the UK (Asylum and Immigration Act 1996) <li data-bbox="384 1493 816 1539">● Training in the delivery of the Early Years Foundation Stage <li data-bbox="384 1545 725 1558">● Specific training in SEN strategies <li data-bbox="384 1566 922 1579">● Evidence of commitment to 'Life-Long Learning' 	<div data-bbox="961 1526 1092 1539">Desirable</div> <div data-bbox="961 1703 1092 1717">Desirable</div> <div data-bbox="961 1736 1092 1749">Desirable</div>	<div data-bbox="1237 1358 1289 1371">I, A</div>



<p>Experience</p> <ul style="list-style-type: none"> • Experience of working within the Early Years phase • Successful planning, teaching and assessment experience • Experience of supporting pupil transition • Taking curriculum responsibility and contributing to whole academy development • Experience of working in partnership with families 	<p>Desirable Desirable Desirable</p>	<p>I, A</p>
<p>Skills, Ability, Knowledge</p> <ul style="list-style-type: none"> • High expectations for children's learning and behaviour supported by positive strategies • Understanding of provision to support the delivery of the Early Years Foundation Stage • Ability to organise and manage a positive learning environments • Ability to direct the work of Teaching Assistants • Ability to assess pupil ability and progress in order to plan relevant teaching and intervention programmes • Knowledge and understanding of the SEN Code of Practice • Skilful written and verbal communication • Excellent communication and inter-personal skills to support teamwork • Use of technology to enhance planning, teaching, assessment, recording and presentation • Strength/expertise in at least one area of the curriculum • A knowledge of safeguarding and child protection procedures • An acceptance of, and a commitment to, the principles of the academy's Equal Opportunities policies as they relate to employment issues and to the delivery of services to the community • Knowledge of early reading strategies and RWI 	<p>Desirable Desirable Desirable</p>	<p>I, A</p>
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Full commitment to the aims and ethos of the academy and Co-op Academies Trust • A positive approach to pupils, a welcoming approach to families and a co-operative approach 		<p>I, A</p>



<p>to staff</p> <ul style="list-style-type: none">• Able to exercise discretion and maintain confidentiality at all times. Take a cheerful professional approach to academy life with a determination to succeed• A commitment to providing enrichment experiences for all pupils• Ability to inspire confidence in colleagues and contribute to academy development• Commitment to the development of community links and networking particularly within the Trust• Evidence of good health and regular attendance• A commitment to participate in extracurricular activities	<p>Desirable</p> <p>Desirable</p> <p>Desirable</p>	
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This post is subject to an enhanced DBS check. We will also complete an online check of applicants before any interview. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.

Co-op Academies Trust as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf. This post is subject to an enhanced DBS check.

All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.

Co-op Academies Trust is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage or civil partnerships.