

LORD WANDSWORTH COLLEGE



A GREAT FOUNDATION

SPANISH LANGUAGE ASSISTANT

Fixed term (Sept 2021- July 2022)

Job Description

Lord Wandsworth College (LWC) is an ambitious and forward-thinking independent, HMC co-educational boarding and day school of around 650 pupils, aged 11-18. It enjoys a fine reputation for its very high standards, pastoral care and superb all-round education, recently being awarded Independent School of the Year for student wellbeing (2020). This is embodied in our exceptionally wide and high-quality co-curricular programme alongside a passion and drive to be sector leading in Pupil Voice and Character Education. LWC is a popular school, growing significantly - despite the sector challenges - in the past decade. We aim to develop a 'can do, will do' mindset and to nurture and inspire our learners. We believe in them and go the extra mile for them.

LWC is situated in an estate of 1200 acres in a rural area of Hampshire and within the village of Long Sutton, yet only 15 minutes from Hook/Winchfield stations which are less than an hour from central London. The College was founded in the early twenties to provide an education for children who had lost one or both parents and their time was spent not only in school but also working on the farm which remains, an integral part of the LWC landscape. The Lord Wandsworth Foundation still continues to support about fifty children. These Founders and the values of the Foundation are central to the ethos of LWC.

OVERVIEW OF THE COLLEGE:

The College is a boarding and day College with six full days' teaching and activities a week. Pupils have lessons from Monday to Friday but have a varied programme of non-compulsory intellectually enriching co-curricular activities on Saturdays. The College is divided into one junior and seven senior houses. The majority of the pupils return home on a Saturday after games and return on a Sunday evening or Monday morning. Sixty or so full boarders remain over the weekend.

The College had an ISI Inspection in 2020 the report may be read at [ISI Inspection Report 2020](#)

Our five core values are integral to LWC's ethos and aspirations for the years ahead and are at the heart of what we do:

- **+1** (what one more thing can you do to make a difference to others)
- **+2** (we aim to treat every pupil two years ahead of where they should be, academically)
- **+3** (we are passionate about welfare, wellbeing and good mental health for all)
- **Pupil Voice** (we aim to be the leading school in the UK within 5 years)
- **Character Education** (we aim to be a leading voice in the UK within 5 years)

THE FUTURE

LWC is in the middle of an exciting development programme, involving the investment of well over £20 million in outstanding facilities through a transformational campus masterplan. A major new Science building will open in 2021, with thirteen fully equipped laboratories. The whole school is equipped to enable children to bring their own devices and our virtual

learning environment is growing in use. Most important, though, is the quality of our staff. We hope everyone finds us warm, welcoming, open and really focused on working hard to do the very best we can for all the pupils in our care.

TEACHING AT LWC

Teaching at LWC requires all members of the academic staff be willing to contribute fully to the life of the College. This includes tutoring, co-curricular involvement, boarding house duties, cover duties and attending parents' evenings for the year groups taught. Liaison with parents is included in the sphere of the teacher's responsibilities. Part-time staff will be required to take on similar additional tasks in proportion to their teaching load. They will be required to attend all parents' evenings of the year groups that they teach.

THE ROLE AND PURPOSE: This is a full-time post with the purpose of ensuring effective learning for each student taught, to plan and deliver effective Resistant Materials lessons within the Design and Technology curriculum. To be accountable for high standards of pupil achievement and behaviour and supporting the running of the co-curricular provision across the College.



THE ROLE: The Spanish Assistant will primarily be involved in helping students aged 11 – 18 with their spoken Spanish:

- **1st to 5th Form:** The assistant will be timetabled to join a teacher for certain lessons so that he/she has contact with every Spanish class. He/she will either work in the classroom with the teacher or in a nearby area either with an individual or with a small group, depending on the activity. Sometimes he/she will help with speaking assessments. The majority of these tasks will be devised by the teacher, but the assistant may also be asked to devise and prepare resources. In addition he/she may be asked to work with G&T/bilingual students outside the timetable.
- **The Sixth Form:** The assistant will have a weekly individual lesson of 25 minutes with each 6th form student of Spanish and will prepare his/her own resources to stimulate discussion, as advised by the teachers of Spanish.

The Spanish Assistant will help to promote the Spanish language and culture through a variety of initiatives such as displays, clubs and film nights.

- The Spanish Assistant will help to manage and prepare resources for the department as required.
- The Spanish Assistant will help out with other areas of school life such as library duty and co-curricular activities as required.
- It is expected that the assistant will undertake some boarding duties which will usually amount to one evening duty per week (Mon – Fri only).

BENEFITS: Rent free accommodation in shared boarding house environment and free lunches.

THE DEPARTMENT: The Spanish Department consists of two full-time teachers and an assistant, who works with all years, either in small groups or on an individual basis. Spanish is taught throughout the school. Pupils must study at least one language at GCSE and can then choose to study the subject for A-Level. It is a dynamic department which regularly organises trips to Spain and extra-curricular clubs to promote enjoyment and enrichment of the language.

PASTORAL AND CO-CURRICULAR LIFE OF THE SCHOOL:

- To be involved with the boarding house duties, weekly boarding house duties will be scheduled as part of a termly rota.
- To be actively involved in our busy school life.
- Involvement in co-curricular activities.

QUALIFICATIONS AND EXPERIENCE: A graduate in a language related discipline or equivalent. A Spanish native speaker. It would be advantageous to have certificate of competence in any sport or coaching, but not essential. Experience of working with children or young people in an educational environment is desirable.

PERSON SPECIFICATION: Must be a native speaker of Spanish with a good knowledge of grammar and structure of the native language, with an excellent knowledge of the culture associated with Spain. It is also desirable to have a good level of English.

- The ability to work under pressure as part of a busy team.
- Excellent communication and inter-personal skills (written and oral).
- To be enthusiastic about your role and aim to improve your students' confidence in communicating in your language and help classes to become more interactive and fun by discussing contemporary aspects of youth culture in your country such as current affairs, education, sport, fashion, films, TV, lifestyles and celebrations.
- Relevant ICT and communication skills.
- To be willing and able to contribute to our co-curricular programme (sports and activities) and boarding duties.

RESPONSIBLE TO: Head of Spanish, Rachel de la Cruz; Head of MFL, Sarah Badger

ACCOUNTABLE TO: Headmaster, Adam Williams