**Person Specification**

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| **Post Title: Second in Maths** | Criteria | **Essential** | **Desirable** | **Evidence\*** |
| Qualifications | 1. A BA/BSc degree or equivalent | ✓ |  | A |
| 1. Qualified teacher status | ✓ |  | A |
| 1. Has recent professional training relevant to the post |  | ✓ | A |
| Experience | 1. Successful experience in teaching mathematics at secondary level | ✓ |  | A/R |
| 1. Experience of teaching across full Y7-Y13 age range |  | ✓ | A |
| 1. Experience of leading an initiative, or leading a team of people |  | ✓ | A/I |
| Knowledge | 1. Up-to-date knowledge and understanding of a variety of teaching techniques in mathematics | ✓ |  | A/I |
| 1. Up to date knowledge of GCSE examination content and recent changes to specifications | ✓ |  | A/I |
| Skills/attributes | 1. Regularly teaches to a good or outstanding standard | ✓ |  | I/R |
| 1. Able to use data and target setting to improve students’ achievement and raise attainment. | ✓ |  | A/R |
| 1. Good level of written/oral communication skills and interpersonal skills including building positive relationships with adults and children | ✓ |  | I/R |
| General | 1. Has high expectations of self and others | ✓ |  | R |
| 1. Passionate belief that all children, regardless of background deserve education of the highest quality | ✓ |  | A/I |
| 1. Fully subscribes to the Vision, Values and Aims of JCSC | ✓ |  | A/I |
| Other | 1. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline | ✓ |  | I/R |
| 1. No disclosure about criminal convictions or a safeguarding concern that makes applicant unsuitable for this post | ✓ |  | A/R |

\* Evidence presented through Application [A], interview [I] or references [R]