

**TEACHER OF DANCE/GIRLS' PE: PERSON SPECIFICATION**

Westleigh High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This specification is intended to assist both candidates and governors in the appointment process. It highlights the particular qualities and expectations for subject leaders in this core subject. Applicants should be able to demonstrate a good knowledge of the following areas relevant to the school and of their implications to our school.

Professional Knowledge, Qualifications and Abilities

Qualifications:	Essential	Desirable	Source A-Application I- Interview R- Reference
Qualified teacher status in specialist area.	✓		A
High level of subject knowledge.	✓		A I
Courses additional to basic teaching qualifications – for example, relevant sporting qualifications.	✓		A I
Proven success as 'classroom' practitioner. To be a committed, enthusiastic, active person.	✓		A I R
Experience and Ability:			
To have had successful experience across the age and ability range at KS3 – KS4, teaching Dance and PE.	✓		A I R
Have experience of teaching examination Dance courses.	✓		A I R
Fully understand the curriculum requirements for Dance.	✓		A I R
Fully understand the requirements for assessment, recording and reporting of pupil's attainment and progress.	✓		A I
Involvement with young people outside the timetabled curriculum.	✓		A I
Proven experience in delivering BTEC Dance	✓		A I
Evidence of some knowledge/involvement of national initiatives.		✓	A I
Very good ICT skills.		✓	A
Inter-personal Skills and Qualities:			
A positive attitude to broad aspects of school life and contributions to new initiatives and developments.	✓		A R
Inspire and motivate staff and children.	✓		A I R
High standards and expectations for all students developing self-esteem and positive attitudes in pupils.	✓		A I R
Professional appearance and demeanour. Very good role model.	✓		I R
To work independently with initiative and as part of a team.	✓		A I R
Be ambitious and keen to undertake relevant continued professional development.	✓		A I
Personal Attributes:			
Organised and able to meet deadlines	✓		A I R
Energetic	✓		A I R
Enthusiastic	✓		A I R
Motivating	✓		A I R
Charismatic	✓		A I R
Dynamic	✓		A I R
Dedicated	✓		A I R
Sense of Humour	✓		A I R

Strengthening the Community			
Support and seek to develop the distinctive ethos of the school.	✓		A I
Collaborate and network with other schools.	✓		A I
Recognise and take account of the richness and diversity of the school's communities.	✓		A I
Build and maintain effective relationships with parents, carers, partners and the community, that enhance the Education of all pupils.	✓		A I R

Other Requirements	Essential	Desirable	Source A-Application I- Interview R- Reference
Application forms should be completed in full.	✓		
Personal Statement should be clear and concise.	✓		
Personal Statement should address the criteria identified in the person specification.	✓		
Professional appearance and demeanour. Excellent role model.	✓		

Confidential References and Reports	Essential	Desirable	Source
Written reference(s) only will be considered.	✓		
References will confirm professional and personal knowledge, skills and abilities as referred to above.	✓		
Positive recommendation from current employer.	✓		
Excellent health and attendance record.	✓		

Wigan Council and the School Governing Body are committed to safeguarding and promoting the welfare of children.

This post is subject to Enhanced Disclosure procedures.



WESTLEIGH HIGH SCHOOL
Aspiring & Achieving Together