



Person specification – Teacher of English and Humanities

Knowledge & Experience

- An honours degree in a relevant subject.
- A teaching qualification and, ideally Qualified Teacher Status (QTS).
- A clear philosophy on how and why the subject(s) should be taught.
- Experience of motivating children of all abilities to enjoy and appreciate the learning of English and the Humanities.
- Subject knowledge sufficient to challenge able students and achieve high outcomes.
- Awareness of the strategies available for improving the learning & achievement of high ability students.
- Awareness of the strategies available for supporting the learning & achievement of students with SEND.
- A good understanding of curriculum developments.
- Experience of coaching team sport.
- Experience of/interest in boarding and how this enhances the provision of a rounded education.

Skills & Abilities

- Able to use a range of teaching & learning strategies.
- An understanding of how assessment for learning can improve student performance.
- A confident and competent user of ICT with a knowledge & understanding of how ICT can be used in the teaching of the subject to enhance student learning.
- Able to communicate both orally & in writing to students and their parents.

Personal Qualities

- Enthusiasm & a positive outlook.
- A passion for reading.
- An interest in and ability for involvement in the co-curricular life of the school.
- The ability to work independently and collaboratively as a member of a team.
- Creative in problem solving together with a willingness to take on or try new approaches and ideas.
- A positive attitude towards personal development and their own learning.
- Reliability & integrity.
- Good personal organisation.

The key to this appointment is to find an excellent teacher with enthusiasm and energy, and who aspires to career advancement within a flourishing, busy and happy boarding and day school community.