

SANDHURST SCHOOL

JOB DESCRIPTION - SRP Teacher SLCN

Job Title: SRP Teacher SLCN | Salary/Grade: MPS/UPS plus TLR & Outer London Allowance

KEY ACCOUNTABILITIES

- 1. Support the SENDCo in the leadership and development of the SRP
- 2. Lead and manage the HLTAs attached to the SRP
- 3. Develop and implement an appropriate curriculum for the SRP (SLCN)
- 4. Secure high standards of teaching and learning within the SRP
- 5. Coordinate the intervention programs/therapies for the SLA

DESIGNATION OF POST AND POSITION WITHIN SCHOOL STRUCTURE

Line Manager: SENDCo
Line Management: HLTA: SLCN

MAIN DUTIES AND RESPONSIBILITIES

- Develop an appropriate curriculum that meets the needs of the students in the SRP
- Coordinate the most appropriate interventions and therapies required for students to thrive in the SRP
- Work with the SENDCo and wider SEN team to develop the SRP provision alongside the rest of the SEN Department
- Work in partnership with the Local NHS Speech and Language Therapy Service (SALT), and the area SEN teams from the Local Authority to identify and support appropriate children for the SRP This may involve supporting children with transition from their current school setting
- Establishing effective working partnerships with families and staff within the mainstream setting that the SRP operates from
- Establishing an effective working partnership with speech and language therapists and other outside agencies working alongside the children
- Supporting CPD for our mainstream staff to further enable inclusive practice
- Be a qualified teacher with appropriate teaching experience, including working with children that have SLCN and/or additional needs.
- Have experience in managing the work of a teaching assistant.

As the successful candidate you will be able to:

- Develop positive, reciprocal relationships with pupils, staff and parents
- Enable children to access learning through teaching engaging and inspiring high quality lessons; whilst developing their independent skills
- Lead and support teaching assistants working within the provision and within mainstream classes to support children with SLCN
- Work closely with our SENCO and Class teachers to achieve high quality provision for children within the SRP and in mainstream classroom settings

- Establish effective relationships and work in partnership with other professionals including the speech and language therapist within the SRP
- Advise on how teachers and TA's can adapt their learning environments to support pupils with SLCN and/or additional needs and increase independence within learning
- Be ambitious, demonstrating high expectations of yourself, as well as the children
- Fully involve yourself in the wider school
- Share your enthusiasm and passion for developing children's potential and resilience within learning

SCOPE OF JOB (Budgetary/Resource Control, Impact)

The post holder is responsible for ensuring that the school child protection policy is adhered to and concerns are raised in accordance with this policy.

In addition to this role, please see the Job Description for Classroom Teacher.