



## SANDHURST SCHOOL

### PERSON SPECIFICATION - SRP Teacher SLCN

Job Title: SRP Teacher SLCN	Section/Location: Sandhurst School, Owlsmoor Road, Sandhurst, Berkshire, GU47 0SD
-----------------------------	---

<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Has qualified teacher status</li> <li>• Good Honours degree</li> </ul>
<b>Teaching skills and experience</b>	<ul style="list-style-type: none"> <li>• Evidence of recent professional development</li> <li>• Successful examination results</li> <li>• Demonstrates a range of teaching skills and strategies</li> <li>• Competence in assessment for learning</li> <li>• Confidence in ICT skills related to teaching</li> <li>• Keen to try out and develop new ideas and practices</li> <li>• Successful teaching experience throughout relevant Key Stages</li> <li>• Maintains high standards and expectations</li> <li>• Has maintained positive relations with students and parents</li> <li>• Committed to positive behaviour management</li> </ul>
<b>Leadership and management skills and experience</b>	<ul style="list-style-type: none"> <li>• Proven management skills</li> <li>• Ability to work with/build teams</li> <li>• Organised and systematic</li> <li>• Clear thinker and communicator</li> <li>• Leads by example</li> <li>• Understands issues involved in school improvement</li> <li>• Experience of collaborative learning and coaching</li> <li>• Experience of carrying out lesson observations</li> <li>• Ability to self-evaluate, analyse and act upon issues raised through self-review</li> <li>• Understands the role of data in identifying key groups and areas of improvement</li> <li>• Sensitivity and understanding when responding to students, staff and parents</li> </ul>
<b>Competence Summary</b> (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> <li>• Organised and systematic</li> <li>• Clear thinker and communicator</li> <li>• Experience of collaborative learning and coaching</li> <li>• Ability to self-evaluate, analyse and act upon issues raised through self-review</li> <li>• Experience of analysing data</li> </ul>
<b>Work-related Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Relates well to students and colleagues</li> <li>• Listens effectively and is sensitive to the views of others</li> <li>• Ability to articulate personal values in relation to education/subject specialism</li> <li>• Commitment to curriculum enrichment activities</li> <li>• Possess confidence and resilience</li> </ul>
<b>Other Work Requirements</b>	<ul style="list-style-type: none"> <li>• Suitability to work with children</li> <li>• A satisfactory enhanced DBS check</li> <li>• Participate in CPD</li> </ul>