

LOWER MEADOW PRIMARY ACADEMY



Astrea Academy Trust
INSPIRING BEYOND MEASURE

CLASS TEACHER

CANDIDATE PACK



Open Letter from our Principal

Dear Candidate,

Thank you for your interest in the post at our Academy.

Lower Meadow Primary Academy is a 3-11 Academy; we sit in South Sheffield on the border with Derbyshire and chose to join Astrea Academy Trust in July 2016. We have a strong team that drive school improvement and strive for the best outcomes for all children.

The Academy is seeking to attract a talented, knowledgeable, and committed team member who can demonstrate high aspirations for all our children along with the enthusiasm and resilience to support all aspects of a child's education. The successful candidate will have the opportunity to work in a supportive, professional learning community that seeks excellence and play a key part in the next step of our journey towards Outstanding.

Lower Meadow Primary Academy has been on a journey of improvement over the last six years and we were pleased to be recognised as a "Good" school by Ofsted in 2019. Our emphasis is on consistently high quality teaching and learning throughout school and across all areas of the curriculum to raise children's outcomes and allow them to move onto secondary school fully prepared. We believe strongly in building our children's aspirations and helping them to become good learners so they can build on their successes each year and achieve their full potential. We use the Astrea Values to help build children's life skills and prepare them fully for secondary school. Our children behave well and enjoy coming to school. All staff are committed to providing the very best for all children. Teamwork is a strong part of our ethos, with a supportive and nurturing staff and a culture of continual improvement in all that we do.

Those we recruit can demonstrate that they share our values, have the child at the centre of everything they do, are highly motivated to work with colleagues to continuously develop their skills, pursue professional excellence and are committed to providing the highest standards consistently. If you feel that you can support our ethos, we would be delighted to receive your application.

Jane Dawtry

Principal at Lower Meadow Primary



We can offer you:

Enthusiastic and caring children who are keen to learn.

An opportunity to be part of an inspiring team that plays a central role in the broad and diverse community it serves.

An opportunity to make a difference to the lives of the young people and families.

Commitment to your continuing professional learning and career development.

A hardworking team who are committed to promoting high achievement across the curriculum and school.

A good humoured, industrious, highly skilled and enthusiastic staff team.

Supportive and effective leadership.

Access to the Teacher's Pension Scheme and our Employee Assistant Programme.

Astrea Academy Trust is fully committed to being diverse and inclusive workforce where together we can embrace each other's unique individuality, background and heritage. We believe that by reflecting and representing the communities and people we serve, we will better and further the life chances of our pupils.



Job Description

JOB TITLE:
CLASS TEACHER

REPORTING TO:
Principal

SALARY RANGE:
MPS

CONTRACT TYPE:
PERMANENT

WORKING PATTERN:
TERM TIME ONLY



Role Description

Purpose

- To pursue the aims of the school in a positive manner and promote the agreed ethos
- To have high expectations of all children, in both learning and behaviour.
- To work co-operatively within a whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching

Main Duties and Responsibilities

- To teach pupils according to their individual needs, including the planning and assessment of work in line with agreed policies of the school
- To monitor and assess children's progress and report to parents
- To implement and maintain the school's policy on discipline and behaviour
- To support the school's endeavours to meet the needs of its community
- Participate in the school's performance management process
- To plan programmes of work for pupils in co-operation with teaching colleagues within the team in order to ensure that all children are taught by members of that team experience similar learning opportunities
- To plan work matched to the individual needs of children and within the school's agreed policy and schemes of work

- To adapt teaching accordingly to meet the needs of all pupils, in particular those with SEND, to ensure all children make at least good progress.
- To assess and record pupil's achievements and progress within the statutory requirements and school's assessment policy and report to parents
- To contribute to meetings, discussions and management systems necessary to ensure the co-ordination of the work of the school as a whole
- To ensure that the classroom is kept tidy and attractive, with children's resources readily available for them to find independently
- To plan, risk assess and lead curriculum opportunities including visitors to school and out of school trips that enhance the learning of a particular subject.
- To contribute to the ideas within and the implementation of the School Improvement Plan
- To supervise the use of support staff relevant to the class.
- To contribute to the provision of a safe and secure learning environment.



Person Specification

Experience

Proven ability as a classroom teacher, with some experience of KS1

Experience of subject leadership

Experience of working with children with additional needs

Experience of working within a staff team to plan, assess and deliver effective sequences of lessons

Education and Qualification

Qualified teachers status

Evidence of continued professional development

First Aid qualification (desirable)

Basic safeguarding training

Skills and Knowledge

Professional knowledge of what high quality teaching and learning looks like

Professional understanding of inclusion and strategies for engaging all learners

Professional understanding of safeguarding within a school setting

Ability to write reports, keep accurate records and communicate effectively

Effective organizational skills

Ability to work well with different audiences, including parents/carers, the academy staff team and other professionals,

Ability to use a positive approach to promote learning and excellent behaviour

Confident and competent in the use of IT

Understanding of curriculum and assessment of pupil progress

Resilience, the ability to work under pressure and to meet deadlines

Open minded, self-evaluative and adaptable to changing circumstances and new ideas

This is not exhaustive.

Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks. For further details on the recruitment process, please review our Recruitment Pack. This can be found attached to each vacancy

About Astrea

Astrea is an ambitious, dynamic and young trust with a mission to tackle historic educational disadvantage and raise quality standards across all of our schools. Our academies are based across South Yorkshire and Cambridgeshire, often in areas or at schools which have experienced generationally poor educational opportunities. Our role is to change that. We have grown rapidly over the last four years and now educate around 14,000 students in 27 academies and settings. Whilst our educational outcomes have improved over the last 4 years, they are not yet as strong as we would like them to be, nor as strong as our students and communities deserve. With this in mind, we are entering a new period in our development. We are increasingly clear and specific about our vision for behaviour, curriculum and teaching quality.

Key Characteristics of our academies:

- High aspirations, with a firm emphasis on academic attainment
- A knowledge-rich curriculum that develops a general knowledge of the world not simply for progression for the workplace, but for the love of the acquisition of knowledge
- A calm and purposeful learning environment built on mutual respect and centralised behaviour systems
- Outstanding pastoral care with the provision of specific trust delivered SEMH services where appropriate to the pupil
- Standardised reading and arithmetic catch-up programmes for pupils where this is relevant that are taught by specialists
- Active parental and community involvement
- A broad range of extra-curricular activities including sports, music, performing arts and academic clubs

Objectives for pupils:

- Encourage all children to be confident, hard-working and ambitious, regardless of background
- Transmit a core body of knowledge to all pupils and the ability to think for themselves in order to be aware of the world around them
- To be active and thoughtful participants in their local community
- To be successful in achieving their qualifications at both GCSE and A Level

A knowledge-rich education:

- By a knowledge-rich education we mean a rigorous and extensive, knowledge-based education that draws its material and methods from the best and most important work in both the humanities and the sciences.
- The aim of a core-knowledge education is not primarily to prepare pupils for a job or career, it is more to transform their minds so that they are able to make reasonable and astute judgments and engage fruitfully in conversation and debate – not just about contemporary issues, but also about the universal questions that have been troubling mankind throughout history.
- We want children to leave our schools with the confidence that comes from possessing an essential general knowledge. A knowledge-rich education should not confine itself to the Western canon, but should embrace other cultures and traditions. What that canon includes will be subject to review, but will always be closely connected to the history and the present nature of the society in which we live, including our international connections.

View the [Astrea 2025 Strategy here](#)

Astrea Academy Trust are delighted to be part of such an important movement, which will ensure we have the guidance to challenge attitudes towards disability, tap into wider talent pools and help all individuals across the Trust fulfil their potential and realise their aspirations. As a Disability confident employer we have pledged to promote a culture that ensures there are no barriers to the development and progression of disabled staff.

Astrea Talent Programme

We believe that everyone has talent. At Astrea, we want your career to flourish, nurturing potential through the Astrea Talent Programme. This provides a defined career pathway, with associated personal and professional development way points and opportunities, funded by the Trust, wherever you start on the pathway. From apprentice to senior leader, we are devoted to growth and fulfilment. We want you to realise your ambition plus competence towards a brilliant education for all our pupils, giving them the opportunities they truly deserve.

