



## Person Specification

### Lead Practitioner

Criteria	Qualities
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status (QTS)</li> <li>• Degree</li> <li>• Evidence of engagement in sustained professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Proven experience of enabling students to secure excellent academic outcomes</li> <li>• Experience of supporting colleagues to improve the quality of their teaching</li> <li>• Demonstrable experience of successfully leading and influencing others</li> </ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Outstanding practitioner with expert subject knowledge in relevant subject</li> <li>• A strong understanding of what constitutes high-quality teaching and learning, and the ability to support others to improve practice</li> <li>• Ability to lead effective and impactful CPD for groups of colleagues</li> <li>• Ability to develop, implement, and evaluate improvement plans for individual teachers and teams</li> <li>• Strong interpersonal skills with the ability to inspire, motivate, and influence others</li> <li>• Ability to build and sustain effective professional working relationships</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to continuous professional improvement</li> <li>• Commitment to securing the best possible outcomes for all pupils</li> <li>• Commitment to promoting and upholding the ethos and values of the school</li> <li>• Professional integrity, including a commitment to maintaining confidentiality</li> <li>• A clear commitment to safeguarding, equality, and the welfare of children and young people</li> <li>• Committed to promoting the ethos and values of the school.</li> <li>• Commitment to maintaining confidentiality at all times.</li> </ul>