



# Job Description & Person Specification

## Teacher of Design Technology

<b>Responsible to:</b>	Head of Faculty
<b>Responsible for:</b>	Student Progress and Achievement Effective teaching in Design and Technology Working to develop the curriculum provision
<b>Salary:</b>	Main Pay Range / Upper Pay range
<b>Contract:</b>	Full or Part time, permanent

<b>Job Purpose:</b>	<ul style="list-style-type: none"> <li>To deliver the highest quality of teaching and learning through being an effective teacher and tutor who challenges and supports all students to achieve their best by inspiring trust and confidence in students and colleagues; engaging and motivating students; analytic thinking and taking positive action to improve the quality of students' learning.</li> </ul>
<b>Duties &amp; Responsibilities:</b>	<ul style="list-style-type: none"> <li>To maintain a thorough and up-to-date knowledge of the teaching of design and technology and to take account of wider, relevant educational developments.</li> <li>To plan tutor sessions, lessons, and sequences of lessons to meet the individual, personal and academic developmental needs of students and so build their capacity as independent learners.</li> <li>To alert appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.</li> <li>To use a range of appropriate strategies and follow school policies for teaching, tutoring, behaviour management and classroom management.</li> <li>To use and analyse information based upon prior attainment data and benchmark examination performance data to establish and set expectations, targets, and action plans for students in your teaching and tutor groups.</li> <li>To assess, monitor and record progress of students in your teaching and tutor groups, giving them constructive feedback and advice.</li> <li>To enable students to achieve well, relative to their prior attainment and to make progress as good or better than similar students nationally.</li> <li>To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the school.</li> <li>To follow agreed policies for communications in the school.</li> <li>To take part in marketing and liaison activities such as Open Evenings, Parents/Carers Consultation Evenings and liaison events with partner schools/colleges and to contribute to the development of effective subject links with external agencies.</li> <li>To engage actively in the school's Performance Management review process.</li> <li>To take responsibility for your own professional development within the context of the school's Continuing Professional Development Policy and use the outcomes to improve your tutoring and teaching and your students' learning.</li> </ul>

	<ul style="list-style-type: none"> <li>To make an active contribution to the development of the school's policies, including subject development plans and the overall School Improvement Plan.</li> <li>To contribute to the process of school self-evaluation as it relates to School Improvement and Ofsted requirements, taking full account of quality standards and performance criteria.</li> <li>To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the school.</li> <li>To co-operate with colleagues to ensure a sharing and effective use of resources to benefit the school, department and students and inform the process of ordering and allocation of equipment and materials by assisting the team leader(s) in resource management.</li> </ul>
<b>General:</b>	<ul style="list-style-type: none"> <li>Participate in the performance and development review process, taking personal responsibility for identification of learning, development, and training opportunities in discussion with their line manager.</li> <li>Comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace.</li> <li>Comply with Data Protection Act 2018 and GDPR requirements in all working practices maintaining confidentiality, integrity, availability, accuracy, currency, and security of information as appropriate. Take personal responsibility for all personal data within own working environment.</li> <li>Ensure that all duties and services provided are in accordance with the Trust's Equality &amp; Diversity Policy.</li> <li>Bridge Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff are expected to confirm they have read and understood KCSIE part one, annually each September.</li> </ul> <p><b>Exercise of Particular Duties:</b></p> <ul style="list-style-type: none"> <li>The conditions of employment of teachers, taken from the School Teachers' Pay and Conditions Document (2005 and updated every year), specifies the professional duties required to be carried out by all teachers. In addition, "a teacher employed as a teacher in a school shall perform, in accordance with any directions which may be reasonably given to them by the Executive Headteacher/Head of School from time to time, such particular duties as may reasonably be assigned to them".</li> </ul>

## Teaching

The successful candidate will be expected to teach Design and Technology and 3D Design up to and including G.C.S.E. Our Key Stage 3 Technology curriculum operates on a carousel system, allowing all students to study a minimum of three technology subjects from the following: Textiles, Food, Product Design, and Ceramics. Students receive two lessons per fortnight in Technology, alongside two fortnightly lessons in Art and Design.

At Key Stage 4, we offer the following subjects:

- Food Preparation and Nutrition** (Eduqas)
- 3D Design** (Pearson)
- Textile Design** (Pearson)
- Art, Craft and Design** (Pearson)

## Enrichment

Technology students benefit from a wide range of enrichment opportunities throughout the year, including:

- Termly 'Artist in Residence' visits.
- Food workshops led by local businesses.

## Curriculum Intent

Design and Technology's curriculum intent is to:

- Embrace creativity whilst considering the needs of others.
- Provide a creative and imaginative sequence of learning that inspires and encourages students to think and intervene creatively to solve problems both as individuals and as members of a team. The aim is to link wherever



## PERSON SPECIFICATION

Qualities and Attributes	Essential	Desirable
<b>Qualifications</b>		
Good quality honours degree	√	
PGCE, or equivalent, in Secondary Education or working towards	√	
Qualified Teacher Status or working towards	√	
<b>Experience</b>		
Experience of teaching KS3 Music	√	
Experience of teaching G.C.S.E. Music	√	
<b>Knowledge / Skills</b>		
Strong subject knowledge and musical skills.	√	
Good and imaginative use of resources including new technologies	√	
Good understanding of Assessment for Learning and the ability to put this into practice	√	
The ability to engage students and generate high levels of commitment from them by using well- judged and imaginative teaching strategies.	√	
The ability to adapt teaching effectively so that in lessons the needs of all students are met.	√	
The ability to develop students as active readers.		√
Well- developed behaviour management skills	√	
An ability to forge good working relationships with staff/ students and parents.	√	
Efficient organisational skills, including the ability to meet deadlines	√	
Knowledge and understanding of current developments in teaching within music.		√
The ability to ensure that whole school policies are implemented consistently, including those for Safeguarding, Child Protection and Student Behaviour.	√	
<b>Personal</b>		
The ability to manage time and prioritise.	√	
A commitment to continued professional development.	√	
A commitment to contribute to extra-curricular activities.	√	
<b>General</b>		
Good attendance and punctuality record	√	
Professional dress	√	

The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills, and grade. This job description will be reviewed periodically and may be subject to amendment or modification at any time after consultation with the postholder.

Last updated June 2025.