



## Teacher of Psychology / Head of Social Sciences More House School

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Full time, permanent position, commencing January 2020, or as soon as possible thereafter.

A qualified teacher or ambitious graduate seeking Qualified Teacher Status in the future, is sought to teach / lead Psychology, including at GCSE, A Level and Level 3 BTEC with an opportunity for the right candidate to lead the Social Sciences Department which also includes Sociology up to GCSE. Applications for either role will be considered equally.

Our teachers are inspiring and creative, transforming the futures of intelligent pupils with literacy and language-related additional challenges, by empowering them.

[www.morehouseschool.co.uk](http://www.morehouseschool.co.uk)

### The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties and weakness in their developmental language. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 480 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last five school inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border, and attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the school has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and school Chapel. Autumn 2017 witnessed the completion of our brand new library and Media Studies centre, and growth in learning support facilities. 2018 saw the expansion of the site and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study.

Teaching staff join the school from a variety of backgrounds. Many have worked at More House for years, but the school has supported several teachers through their initial teacher training, and more through their NQT year. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not.



Teachers with a genuine wish to develop their skills in making learning opportunities successful for neuro-diverse learners thrive at More House School. The school provides a high level of support and training for all teaching staff, affording the development of confidence and skill in helping pupils to overcome the potential barriers to achievement posed by their difficulties. The school also provides training for many other external professionals and other schools, and on behalf of the Independent Schools Association.

## About the department:

The Social Sciences department is based in the centre of the campus, teaching pupils from Year Nine upwards and delivering GCSE Psychology and Sociology, A Level Psychology, and the Level 3 BTEC in Applied Psychology. The department comprises two main teachers and supports the School's pupils to achieve success at GCSE, A Level and Level 3 BTEC, in spite of their neuro-diverse learning profiles. Class sizes are small, with a maximum of fourteen.

## About this post:

In response to the exciting career progression of one of our established teachers, we are looking to appoint a dynamic and enthusiastic Teacher of Psychology / Head of Social Sciences. This post would suit a graduate seeking to obtain Qualified Teacher Status, a Newly Qualified Teacher, or an experienced teacher. The successful candidate will teach Psychology to pupils from Year Nine upwards, including at GCSE, A Level, and at Level 3 BTEC. The candidate should be an adaptable and self-reflective professional who is capable of working collaboratively within a supportive team. Teachers with a genuine wish to develop their skills in making learning opportunities successful for neuro-diverse learners thrive at More House School. The post-holder will be able to demonstrate initiative and resilience, and be adaptable. Above all, the successful candidate will love the study of Psychology, and be able to communicate that passion to his or her pupils.

The ability to teach Sociology is an advantage.

In addition to the commitments of the teaching timetable, the post-holder will be a form-tutor, supported and led by the Head of Year. This role requires the post-holder to liaise with teaching staff and parents to support the emotional wellbeing of the pupils and to develop pupils' organisation. Like all full-time staff, the post-holder will also be expected to lead one extra-curricular, after-school activity, on one afternoon a week from 4.30pm until 5.30pm during term-time. The post-holder will participate in the supervision-duty programme, responsible within a team of staff allocated to duties at lunch and break-times, and other times as is necessary. The writing of reports and completion of other records, and the attendance at parent consultation evenings are elements of the role.

A comprehensive induction and support programme is offered to all new teaching staff, and includes a weekly training session from 4.30pm to 5.30pm on Monday afternoons during term-time throughout the first year. Ongoing professional development is supported through INSET days and training opportunities. Lunch is provided free of charge, daily, as is parking within the school's beautiful grounds.

The above list of duties is not exhaustive, and the post-holder may be required to perform such other duties as may be, from time to time, deemed necessary by the Headmaster. This is a non-residential post.

More House School offers a teacher-training package to appropriate employees. Where applicable, such an employee would begin their training in their first year, receiving close mentoring and support in the school, developing confidence and experience; after the first year of employment the school will pay for the unqualified teacher to complete their PGCE with Buckingham University, allowing them to progress to the Newly Qualified Teacher programme within the school afterwards.

## Relationships:

- The post-holder is responsible to the Headmaster in all matters, is supported by and reports to the Deputy Head (Curriculum) in respect of academic matters, and the Head of Year in respect of pastoral matters.
- The position includes the normal duties of form-tutor.



- The successful applicant must also interact effectively on a professional level with colleagues, and seek to establish and maintain productive relationships with all.

## Person specification:

### Essential

### Desirable

Qualifications	
Undergraduate Psychology or other Social Sciences degree, or other degree evidencing study in a relevant subject-area.	Qualified Teacher Status.
Skills and Experience	
An ability or potential to teach and differentiate for intelligent pupils with different learning challenges (much guidance and training is provided).	Experience in teaching and supporting pupils with specific learning difficulties, developmental language disorders or associated conditions.
An ability to demonstrate understanding of a broad Psychology curriculum, and of GCSE, A Level and L3 BTEC requirements and assessment.	Experience of classroom teaching for Key Stage 3, GCSE, A Level and/or BTEC Psychology, including evidence of excellent student progress.
	Experience of classroom teaching for Key Stage 3 and GCSE Sociology, including evidence of excellent student progress.
Ability to make effective use of strategies to motivate and engage all pupils as effective learners and to promote good student relationships and outcomes.	Experience of delivering extra-curricular activities, including educational visits.
Evidence of a commitment to own professional development in relation to the teaching of Psychology.	Recent professional development relative to the subject area.
Personal Attributes	
Sense of humour and a strong inclination to embrace challenge and development.	Evidence of resilience and professionalism in the face of challenge. Readiness to identify and respond to new challenges.
A genuine commitment to learning new approaches to teaching and learning, and to improving the effectiveness of own and others' skills in providing neuro-diverse pupils with the best educational experience.	
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism and teamwork.	
Excellent standard of written English and attention to accuracy.	
Strong commitment to promotion of pupils' confidence, success and achievement.	
Energy, enthusiasm, flexibility and determination to succeed.	Understanding of own strengths and areas for development.



Excellent time-management and prioritisation skills, and ability to work under pressure and to deadlines, demonstrating perseverance.	
Strong desire to engage with, and to promote the school's aims and ethos.	

## Hours:

8.20am until 4.30pm four days a week during term-time and 8.20am until 5.30pm one day a week during term time. During the first year, attendance at the new staff induction programme training, from 4.30pm to 5.30pm on Monday afternoons during term-time.

*(Note: academic terms are typically shorter than those in the state-maintained sector, and school holidays are therefore significantly longer).*

Attendance at school events outside these hours from time to time, as well as at published INSET days towards the beginning or end of school holidays (see School Term Dates, available on the school website).

## Salary:

Extremely competitive, and in accordance with qualifications and experience.

## To Apply:

To apply, please submit a completed application form, for the attention of the Headmaster, Mr Jonathan Hetherington, to Mrs Secker-Barker, the Headmaster's PA, at [hr@morehouseschool.co.uk](mailto:hr@morehouseschool.co.uk) or by post to:

More House School  
Moons Hill  
Frensham  
Farnham  
Surrey  
GU10 3AP

Informal visits welcome, please book [here](#).

**Closing date for applications:** **5pm Thursday 21<sup>st</sup> November**

**Interviews expected to be held on:** **Wednesday 27<sup>th</sup> November**

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.