

Dallam School

Teacher of Science

Job Description

Exercise of general professional duties

A teacher's responsibilities at Dallam School are those set out in the Schoolteachers' pay and conditions document including any other reasonable duties requested by the Head and in line with agreed national, and school policies.

Learning & Teaching

- Planning and preparing courses and lessons in line with the Learning & Teaching Policy:-
 - with differentiation according to age and ability and, where appropriate, special educational needs
 - in line with the school's policies on Literacy, Numeracy and Citizenship and British Values
 - Incorporating the principles of the Dallam Learner profile
- Assessing, recording and reporting on the development, progress and attainment of students (including monitoring student progress against academic potential and appropriate targets) having due regard for the Assessment for Learning policy
- Implementing the school's policies for behaviour management, rewards and sanctions;
- Acting as a Form Tutor or being attached to a year group (see generic Form Tutor job description below) and playing a part in ensuring the successful development of the school's tutoring programme
- Participating in the development and delivery of the Life Skills programme
- Contributing to students' Spiritual, Moral, Social and Cultural development in line with school policy
- Communicating and consulting with parents as required.
- Awareness of potential of each student, monitoring progress against potential and taking action to enable students achieve that potential
- Acting as a role model in terms of attitude, dress (including adhering to the school dress code for teaching & support staff) and interaction with others.

Personal and Professional Development

- To be involved in annual appraisal arrangements as determined by the current School Teachers' Pay and Conditions document and school policy
- To undertake an annual identification of professional development and training requirements with a line manager as part of the appraisal process
- To engage in regular review of learning and teaching and of programmes of work
- To take an active role in the development of subject schemes and teaching materials under the guidance of the Head of Department

Discipline, Health and Safety

- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

- To support the school uniform policy and ensure students are correctly dressed at all times
- To take the electronic register in a timely manner each lesson

Meetings and Directed Time

- To participate in all directed time activities as identified by the calendar and the duty rota

Specific Form Tutor Responsibilities

Care Guidance and Support

- To be the primary point of contact between parents and the school
- To take a keen interest in the academic and personal development and well-being of students within the form
- To support the school policy on uniform and to ensure students are correctly dressed at all times
- To liaise as necessary with Pastoral Co-ordinators, Achievement Leaders, Department Heads and parents
- To take part in the monitoring process for students causing concern in line with the behaviour management policy
- To deliver the taught element of the tutorial programme
- To act as a role model and mentor
- To produce annually a summative report on students' progress as part of the school reporting system
- To monitor and sign student planners supporting their use by students as an organisational tool
- To be aware of the targets and special needs of students within the form and to play a part in helping them to meet those targets

Administration

- To ensure that morning registration procedures are correctly administered
- To monitor student planners
- To support the rewards system
- To be a first check on monitoring of progress, attendance, punctuality and behaviour

SignedDate.....