

# Job description

Agency	Department of Education	Work unit	Quality Teaching and Learning
Job title	Consultant National Assessment Literacy	Designation	Senior Teacher 2
Job type	Full Time	Duration	Fixed to 15/12/2023
Salary	\$127,061	Location	Darwin
Position number	19160 RTF 220614	Closing	27/09/2021
Contact	Sarah Belsham, Senior Manager National and Systemic Assessment on 08 8944 9245 or <a href="mailto:sarah.belsham@education.nt.gov.au">sarah.belsham@education.nt.gov.au</a>		
About the agency	<a href="https://education.nt.gov.au/">https://education.nt.gov.au/</a>		
Apply online	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfld=220614">https://jobs.nt.gov.au/Home/JobDetails?rtfld=220614</a>		

**Applications must be limited to a one-page summary sheet and detailed resume**

## Information for applicants – Inclusion and diversity and Special measures

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

## Primary Objective

The Consultant National Assessment Literacy supports the implementation of the National Assessment Program – Literacy and Numeracy (NAPLAN) in the Northern Territory (NT), and provides advice to ensure quality and appropriate assessment and reporting of Northern Territory student achievement within the context of the Australian Curriculum.

## Context Statement

Early Years and Education Services (EYES) provides a holistic range of services and support to early childhood settings and schools to maximise outcomes for Territory children and young people. This includes services and support for quality teaching and learning, wellbeing and inclusion, early childhood quality and integration, and policy coordination. EYES also strategically implements government priorities, regulates early childhood services, provides advice to the Minister and the department's senior executive, and engages with a broad range of stakeholders to benefit our clients.

## Key Duties and Responsibilities

1. Provide accurate and authoritative information and advice on current national and NT systemic assessment initiatives.
2. Lead and coordinate literacy system assessment in the NT, in particular the NAPLAN and liaise with national and NT stakeholders in order to improve outcomes for students.
3. Collaborate closely within and across project teams to ensure the outcomes of quality assessment initiatives are being achieved.
4. Develop and maintain comprehensive professional networks within and beyond Department of Education (DoE).
5. Provide educational leadership in the development of professional learning and support for educators in literacy assessment, including the development of the data analysis capacity of educators and ensure that the professional learning needs of teachers are effectively and efficiently met.
6. Evaluate, design and develop literacy assessment resources for educators to support assessment and reporting practices.

## Selection Criteria

### Essential:

1. Registration with the Teacher Registration Board of the NT and holder of a current Working with Children Clearance (Ochre card) or ability to obtain and evidence of professional learning to enhance performance and organisational goals.
2. Recent relevant experience in the development and delivery of curriculum, pedagogy, assessment and reporting and in program planning and evaluation, particularly in relation to literacy assessment.
3. Demonstrated ability to express ideas clearly and articulately, both orally and in writing, with the ability to liaise and communicate effectively with people at all levels and from diverse cultures.
4. Demonstrated experience in the use of Information Communication Technology (ICT) for effective communication, records management, professional learning and other work related tasks.
5. An in-depth knowledge of the Australian Curriculum and in particular literacy.
6. Ability to maintain professional integrity, honesty, loyalty and confidentiality.

### Desirable:

1. An in-depth understanding of approaches to curriculum, pedagogy and assessment in the NT, current educational trends and DoE policies, with a particular focus on literacy assessment.

Approved: September 2021

Sally Hodgson, General Manager Quality Teaching and Learning