

CATEGORY	Essential	Desirable
QUALIFICATIONS		
An honours degree (or equivalent) in a subject or discipline relevant to the post.	*	
Qualified Teacher Status. (QTS)	*	
Evidence of further professional studies/research.		*
EXPERIENCE		
Proven ability as an excellent classroom teacher.	*	
Experience of utilising ICT and skills to access and retrieve information.	*	
Experience of working across a range of school environments.		*
SKILLS		
Use a positive approach to promote excellent learning behaviour.	*	
Willingness to use a variety of teaching and learning strategies to engage all learners.	*	
Open-minded, self-evaluative and adaptable to change.	*	
Good verbal and written skills appropriate to the need to communicate effectively.	*	
Good standard of numeracy and literacy skills.	*	
Able to effectively use ICT resources.	*	
Ability to work flexibly to meet deadlines and respond to unplanned situations.	*	
Ability to work constructively as part of a team understanding Academy roles and responsibilities including own.	*	
Ability to absorb a wide range of information.	*	

Ability to build and form good relationships with young people, colleagues and other professionals.	*	
Be able to maintain confidentiality, acting in a professional manner at all times.	*	
Initiative and ability to prioritise one's own work.	*	
Commitment to the highest standards of child protection.	*	
KNOWLEDGE		
Strong understanding of the content related to the curriculum area.	*	
Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice.	*	
A proven knowledge of the changing national education agenda.		*
QUALITIES		
Suitable to work with children.	*	
Excellent communication skills, both oral and written.	*	
Outstanding emotional intelligence.	*	
Ability to learn from students, parents, governors and other stakeholders.	*	
Readiness to show sensitivity and flexibility to suit the circumstances.	*	
Resilience and stamina when faced with complex and demanding situations.	*	
Have a clear view of appropriate personal work/life balance.	*	

Safeguarding and protecting our children and young people from harm is central to the Federation's ethos. We want to make sure that children and young people feel safe and secure. All posts are subject to an enhanced DBS check.