STANLEY PARK HIGH

Teacher with ASC Specialism (Ignis) Recruitment Information Pack

Igniting a Passion for Learning

"Stanley Park High is an innovative and imaginative school, where students are very successfully prepared for their future lives."

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Dear Candidate

Thank you very much for your enquiry regarding the position of **Teacher with ASC Specialism (Ignis)** at Stanley Park High. This key position has recently become available and the Governing Body, together with the students, parents and staff, are seeking a talented individual who has the qualities to '*Ignite a Passion for Learning'*.

Stanley Park High is a flourishing and vibrant community school for students of all abilities, housed in a state of the art building with facilities that fully meet the demands of learning in the 21st Century. We retain an absolute focus on our belief that excellent relationships are vital to achieving effective learning and we are a Lead School for Human Scale Education. Consequently, we value 'small'. To this end Stanley Park High operates a 'Schools within Schools' model, whereby most of our 1100 students are divided in three smaller communities: Performance, Trade and World. Our fourth community, Horizon, supports the learning of students with ASC.

The School has recently been awarded 'Secondary School of the Year' by the TES and in November 2015 we received Ofsted recognition for our commitment to a student-centred school, with inspectors grading our school 'good' with personal development, behaviour and welfare of students rated 'outstanding'. The report described us as "innovative and imaginative where pupils are very successfully prepared for their future lives." Inspectors also noted that "practically all students respond to the school's motto of **'Igniting a Passion for Learning'**. This is done by blending positive relationships, in small class sizes, with an exciting curriculum.

Our innovative and responsive curriculum ignites the learning experience of all our students. In Years 7 and 8 all students learn our unique competency based 'Excellent Futures Curriculum' alongside English, Mathematics, Science, PE and MFL. From Year 9 to Year 13 our offer is extremely responsive to the passions, interests and aspirations of our students. It enables them to combine the broad range of core subjects with significant specialist option choices that prepare them for further study, as well as practical skills for life and work.

Our learning and teaching is guided by several key principles. Notable amongst these are that learning should be experiential, enquiry based, practical, authentically assessed and related to real life. The quality of this Learning and Teaching is recognised by Universities and Teacher Training Institutions, who regularly seek our assistance in educating the next generation of teachers. We are committed to continuing professional development and are part of a local training school alliance due to the excellence of our work in this area.

We believe that this post provides an excellent opportunity for a talented individual to be a part of a school willing to take risks, push the boundaries in developing an innovative approach and, as a result, is viewed as an evolving success story.

We very much look forward to receiving your application.

Yours sincerely,

Mr David Taylor
Executive Headteacher

Ms Carol Symons
Associate Headteacher

Vision

Igniting a Passion for Learning

Every member of Stanley Park High will have:

- Ambition, commitment, resilience and perseverance
- Confidence to take risks
- An ability to organise and present themselves effectively
- Intellectual curiosity
- Imagination and creativity
- Initiative and self-motivation to learn independently and with others
- Optimism for a future in a rapidly changing world

The Application Process

We hope that this application pack and our website **www.stanleyparkhigh.org.uk** 'Ignites a Passion' sufficiently in you that you feel it important to apply for this post.

Please visit our website for an application form. Please ensure that you respond fully to the Person Specification and that your Personal Statement does not exceed two sides of A4 Arial Size 10. Our preferred method of application is by email to **recruitment@stanleyparkhigh.org.uk**

If you have not heard from us within 2 weeks of the closing date, please assume your application has been unsuccessful.

If you have any questions regarding any aspect of the application process or need additional information please contact Miss Horrigan on **recruitment@stanleyparkhigh.org.uk**

Closing date for receipt of applications: Wednesday, 28 June 2017
Interviews to be held week commencing: 3 July 2017

Teacher with ASC Specialism
Ignis Opportunity Base

Required for September 2017

Main Pay Range (Outer London Area)
SEN Allowance payable for this post (range £2,085 - £4,116)
TLR 2.1 available for suitably experienced candidate

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We are seeking an enthusiastic and conscientious Teacher with experience of teaching students with ASC to join our highly successful and supportive Ignis team, based in our Horizon Opportunity Base.

Horizon offers a fully equipped environment for supporting students with an ASC, which includes specialist classrooms, social areas, sensory room, bedsit, IT suite, its own playground and secure drop-off area for taxis and parents. Students also have access to all of the state of the art facilities that are available in the mainstream part of the school.

The successful candidate will:

- Have experience of working with students with ASC in either mainstream, an opportunity base or special school
- Ignite a Passion for Learning in all our students
- Be creative and dynamic in the classroom at all key stages
- Be forward thinking and inspirational
- Have the skills to form excellent working relationships with all individuals

Please visit our website **www.stanleyparkhigh.co.uk** for the job description, person specification and an application form.

Our preferred method of application is by email to **recruitment@stanleyparkhigh.org.uk**

Stanley Park High is committed to safeguarding and promoting the welfare of our students and expects all staff and volunteers to share this commitment. This post is subject to satisfactory references, medical clearance and enhanced checks carried out by the Disclosure and Barring Service.

JOB DESCRIPTION

Job title: **Teacher with ASC Specialism**
Scale: **Common Pay Spine**
Responsible to: **Head of Ignis**

You are required to carry out the duties of a school teacher in accordance with the provisions of the School Teachers' Pay and Conditions Document.

1. General Purpose of the Post

The Teacher will support the **Head of Ignis** to:

- contribute to the vision and leadership of the school in order to take it forward
- be accountable for continuous improvement in the quality of education within the classes taught
- support the ethos of this school
- satisfy the aims of the school through the implementation of the policies of the governing body
- develop high quality learning and teaching within the subject that promotes and secures the achievement of students
- carry out any such reasonable duties as may be specified by the Headteacher including the role of Form Tutor.

2. Learning and Teaching

The Teacher will support the **Head of Ignis** by;

- contributing to the leadership of the learning programmes to ensure they meet the needs of all ASC students in the Ignis Base
- contribute to the leadership of the monitoring and evaluation of the learning programmes on a termly basis and continually amend to ensure that they meet the vision for the school and the needs of all students
- support the leadership of the work with the LEA, the Partnership of Sutton Schools and other outside agencies to support the development of the learning programmes
- support the provision of regular feedback on the development of the Learning programmes to the Head of School.

3. Human, Financial and Physical Resources

Human

The Teacher will support the **Head of Ignis** to;

- promote a positive ethos and a safe environment in which the highest achievements are expected from all members of the school community
- promote good order, discipline and high morale throughout their classes and the school community
- create and maintain good working relationships among all members of the school community.

Financial

The Teacher will support the **Head of Ignis** to;

- Identify areas of potential spend within department allocations.

Physical

The Teacher will support the **Head of Ignis** to;

- ensure that resources for the lessons are fit for purpose and fully support effective learning.

4. Equal Opportunities

The Teacher will at all times carry out the duties and responsibilities of the post with due regard to the school's equal opportunities policies.

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed.

Teacher with ASC Specialism
Ignis Opportunity Base
Person Specification

Please state, on the application form, in numerical order, how you meet the following selection criteria. Candidates will be shortlisted entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. **All elements are essential unless otherwise stated**. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. **Please ensure that your supporting statement is no more than two pages of typed A4**.

	Method of assessment
Qualifications and Experience	
1. Qualified Teacher Status ***(desirable)***	I/A/C
2. Evidence of experience of teaching students with ASC	I/A
3. Evidence of the potential to be an outstanding practitioner	I/A
4. Evidence of raising achievement for all groups of students	I/A
5. Evidence of experience as a Form Tutor	I/A
Skills, Knowledge and Understanding	
6. To be able to 'Ignite a Passion for Learning' in all students	I/A
7. To be committed to your lessons and facilitate high quality learning	I/A
8. To be very well organised and produce high quality work that meets all deadlines	I/A
9. To be able to present yourself very effectively, in both speaking and writing	I/A
	I/A
Personal Qualities	
10. Be ambitious and have high expectations of yourself and all students	
11. Be able to demonstrate strong resilience in the face of adversity	I/A
12. Be able to persevere to achieve the best possible outcome	I/A
13. Be intellectually curious and keen to learn alongside students	I/A
14. Be able to use your imagination and be a profound thinker	I/A
15. Be creative – develop new ideas/solutions that have real value	I/A
16. Be motivated to use your initiative – be an excellent self-starter	I/A
17. Be optimistic by nature	I/A

Key: A = Application, I = Interview and assessment, R = Reference, C = Certificate

Stanley Park High
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recruitment@stanleyparkhigh.org.uk
www.stanleyparkhigh.co.uk

Stanley Park High is part of Academies of Inspiration: a company limited by guarantee
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