



CHARTERHOUSE LAGOS

Job Title: Head of Primary STEAM / Primary STEAM Teacher

Reporting to: Head of Primary

Line managing: Technical Assistants

Collaboration: Teachers, Technology Integrator, IT Manager

Position Overview:

The Head of STEAM will have the opportunity to work across the primary school to develop an exciting and innovative programme that will capture coding of the computing curriculum, making with design thinking, as well as create, sourcing knowledge and understanding from the STEAM subjects. We are developing some amazing facilities that will offer student the opportunity to explore and to become coders, designers, makers, entrepreneurs, and inventors that will flourish and lead innovations into the 21st century. We will help and support the right person to develop the curriculum and to develop their own skills.

The STEAM Teacher at Charterhouse Lagos plays a vital role in providing engaging and comprehensive Science, Technology, Engineering, Arts, and Mathematics (STEAM) education to our students. The STEAM Teacher will inspire and motivate students to develop a strong foundation in critical thinking, problem-solving, design and make, creativity, entrepreneurship and innovation for life in the 21st century. The ideal candidate will have a passion for STEAM education, possess excellent teaching skills, and be committed to fostering a positive and inclusive learning environment.

Responsibilities:

1. Curriculum Development:

- Design and develop a dynamic and age-appropriate STEAM curriculum that aligns with our values, and core and IPC curriculum, ensuring integration of science, technology, engineering, arts, and mathematics concepts.
- Create lesson plans, instructional materials, and hands-on activities that encourage active student participation and promote STEAM principles.

2. Learning and Teaching:

- Create engaging and interactive learning opportunities for students, employing a variety of teaching strategies, techniques, and resources.
- Foster inquiry-based learning by encouraging students to explore, question, and experiment, fostering their problem-solving and critical-thinking skills.
- Utilize technological tools and resources to enhance the teaching and learning experience.

3. Classroom Management:

- Establish a positive and inclusive classroom environment that promotes respect, collaboration, and teamwork among students.



- Set clear expectations for behaviour and maintain discipline within the classroom, ensuring a safe and conducive learning atmosphere.
 - Monitor and assess student progress regularly, providing constructive and corrective feedback to maximise progress, and support for individual learning needs.
4. Collaboration and Professional Development:
- Collaborate with fellow teachers, administrators, and staff to integrate STEAM principles into other subject areas and promote cross-curricular connections.
 - Stay abreast of current trends, advancements, and best practices in STEAM education through professional development opportunities, workshops, and conferences.
 - Participate actively in staff meetings, curriculum planning, and school-wide initiatives to contribute to the overall improvement of the educational program.
5. Community Engagement:
- Foster positive relationships with students, parents, and the wider community by maintaining open lines of communication.
 - Organize and participate in STEAM-related events, exhibitions, and competitions, both within the school and at external venues.
 - Promote the importance of STEAM education by engaging parents and community members in student projects and achievements.

Qualifications:

- Bachelor's degree in Education or a related field; a Master's degree is preferred.
- Valid teaching certification.
- Strong knowledge and understanding of STEAM concepts and their practical application in a primary school setting. A secondary teacher who could adapt to the primary setting would also qualify
- Experience in curriculum development, lesson planning, and learning focussed delivery, preferably in STEAM-related subjects.
- Proficient in integrating technology into the classroom to enhance learning experiences.
- Excellent communication, interpersonal, and organizational skills.
- Demonstrated ability to work collaboratively in a team-oriented environment.
- Flexibility, adaptability, and a growth mindset.

Safeguarding

Charterhouse Lagos is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safer recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

Diversity, Equality and Inclusion



CHARTERHOUSE LAGOS

At Charterhouse Lagos, we want everyone to feel valued, appreciated, and free to be who they are at work, whilst remaining true to the culture and laws of Nigeria. Our recruitment processes are designed to prevent discrimination regardless of gender identity or expression, sexual orientation, religion, ethnicity, age, neurodiversity, disability status, citizenship, or any other aspect which makes them unique.