

St. Ninian's
SCOILL ARD



High School
NOO NINIAN

JOIN THE TEAM



Teacher of
Physical Education (Girls)
and PSHE

Limited Term Contract / Fixed Term 1 year,
starting September 2025 (Main Pay Scale)



Dear Applicant,

The School is seeking to appoint a Teacher of Physical Education (Girls) & PSHE to join the school for September 2025. The role would suit an Early Careers Teacher or an established teacher looking for a new challenge in a rewarding school.

Our experienced Physical Education Department consists of a team of 8 specialist PE teachers that work across both of our school sites to deliver Games and PE to our students.

Our Lower School site boasts excellent modern facilities including 2 full size sports halls, extensive playing fields, a Astro turf pitch and netball/tennis courts. Our Upper School site also boasts a large Sports Hall, gymnasium, fitness suite and outside playing field.

The department offer a varied curriculum to all Key Stage 3 students through a double lesson of Games and a single lesson of PE.

At Key Stage 4 we offer WJEC GCSE PE and the level 2 BTEC award offering the opportunity for all levels to develop and further their passion for the subject. Physical Education is a popular choice in our Sixth Form. We offer two pathways to achieve an A level or equivalent Level 3 qualification. The A level Physical Education course (Edexcel) is a 2 year linear programme of study. The alternative pathway we teach is a BTEC Level 3 Extended Certificate in sport qualification. Both are established and successful subjects within the school.

We run a varied programme of extra-curricular activities and take part in a wide range of organised inter-school sports fixtures, competitions and festivals.

It is anticipated that the successful candidate will be able to teach Physical Education across the age and ability range, is potentially able to teach another subject at Key Stage 3; as well as make a significant contribution to our sporting extra curricular activities.

The other element of the role is contributing to the development and delivery of the School's PSHE programme throughout all Key Stages.

We are also looking for someone who has high aspirations for our students, our staff and a commitment to their own continued professional development too.

Candidates or prospective candidates are most welcome to visit the School to view the facilities and have the opportunity to meet members of the senior and subject staff.

A DBS check will be required on the successful applicant ONLY, but all applicants will be required to give their permission for the check to be carried out should they be offered an appointment. Refusal to give this permission will prevent further consideration of the application.

This is an excellent opportunity to join our team here at St. Ninian's and I hope you are excited about the opportunity this role presents and I look forward to reading your application.

Mr. Chris Coole PGCE, NPQH
Head Teacher

JOB DESCRIPTION

TEACHER OF PHYSICAL EDUCATION (GIRLS) & PSHE

Contract type: Full time, Limited Term / 1 year fixed term contract starting September 2025.

Reporting to: The relevant subject leaders (Head of Physical Education & PSHE Co-ordinator) and the Senior Leadership Team.

Employment Duties: This job is to be performed in accordance with the provisions of the Isle of Man Department of Education, Sport & Culture's "Terms and Conditions of Service for Teachers" within the range of duties set out in that document.

Main purpose

The postholder will be responsible for teaching the subject/s stipulated, seeking to raise standards through effective curriculum delivery in these areas.

Operational Responsibilities:

Teaching

- Plan work in accordance with departmental schemes of work. for Physical Education and PSHE.
- Take account of students' prior levels of attainment and use then to set future targets.
- Ensure good curriculum delivery through thorough preparation and quality teaching in both practical and theoretical settings.
- Set work when required for absent students.
- Maintain good discipline by following the school's student behaviour policies and procedures.
- Establish a purposeful working atmosphere during all learning activities.
- Set appropriate and challenging work for all students.
- Identify and work appropriately with 'special educational needs' students, adapting teaching methods as necessary.
- Ensure classrooms (including gymnasiums, pitches and other sports facilities) are a stimulating and positive learning environment for students.
- Deliver a broad and balanced PE curriculum to girls, fostering participation, skill development, and a love of physical activity.
- Deliver engaging and relevant PSHE lessons, addressing key topics appropriate for secondary school students.

Assessment, Recording and Reporting

- Keep appropriate records of students' work.
- Mark and return work set, within an agreed and reasonable time.
- Adhere to the school or department's marking policy at all times.
- Carry out assessment programmes, as agreed by the school, or department policy.
- Complete student reports in line with school policy.
- Attend parents' evenings as required and keep parents informed about their child's performance and future targets.

Pastoral Role

- To take on the role as a form tutor and be a point of contact for the pastoral needs of students in the group.
- Report issues of concern to the appropriate senior staff.

Additional Duties

- Attend Subject Team Meetings (PE and PSHE) and contribute to other meetings as required.
- Contribute to the organisation of School Open Evenings, where appropriate.
- Be prepared to teach some cover lessons as part of the contact teaching timetable.
- Contribute to the extra-curricular PE programme, including leading clubs or coaching teams.

Teachers' Standards

In addition to these duties, all members of the teaching staff are expected to adhere to the Teachers' Standards.

Professional Development

The teacher will be expected to attend all whole school INSET sessions and take responsibility for their own continued professional development. The teacher is also expected to make full use of the two days given over to their personal professional development.





JOB DESCRIPTION CONTINUED

Safeguarding

The Department of Education, Sport & Culture is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff are required to undertake training with regard to the safeguarding and welfare of children and young people and the Department commits to providing this training e.g. via induction, on-line, briefings at staff meetings inset days etc., as appropriate. All staff have a responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact and to adhere to, and ensure compliance with, the Safeguarding Children Board Child Protection procedures and the school/service's Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children School/Service, they must report any concerns to the designated Safeguarding lead in their area or to the department's Child Protection and Safeguarding Officer.

Note :

Please note this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the postholder will carry out. The postholder may be required to do other duties appropriate and reasonable for the level of the role, as is directed by the Head Teacher / line manager. The contents of this job description may be reviewed and updated as necessary to ensure that it remains accurate and complete. All changes will be made in discussion and with the agreement of the Head of Service or designated Officer.

PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL / DESIRABLE	METHOD OF ASSESSMENT
QUALIFICATIONS & EXPERIENCE		
Qualified Teacher Status	E	CV / Pre-employment checks
Good relevant Honours Degree	E	CV / Pre-employment checks
Evidence of C.P. D.	D	CV / Interview
KNOWLEDGE, SKILLS & UNDERSTANDING		
Evidence of teaching Girls' Physical Education at Key Stage 3 and Key Stage 4	E	Observation / CV / Interview
Experience of teaching Physical Education at A Level or Level 3 BTEC	D	Observation / CV / Interview
Evidence of teaching PSHE at Key Stage 3 and Key Stage 4	E	CV / Interview
Good classroom practitioner	E	CV / Interview
Thorough knowledge of PE and PSHE National Curriculum requirements for secondary education	E	CV / Interview
Highly effective classroom management skills	E	CV / Interview
Experience of leading extra-curricular sports clubs or teams (girls' sports)	E	CV / Interview

TEACHER OF PE (GIRLS) & PSHE

PERSON SPECIFICATION (continued)

ATTRIBUTES	ESSENTIAL / DESIRABLE	METHOD OF ASSESSMENT
Knowledge of the application of ICT to the teaching of the subject	E	CV /Interview
Ability to effect student progress through planning, monitoring, evaluating, setting targets and giving effective feedback	E	CV / Interview
Good organisational and time management skills	E	CV /Interview
Ability to work accurately with good attention to detail	E	CV /Interview
Knowledge of safeguardng procedures and promoting student well-being in PE and PSHE	E	CV /Interview
PERSONAL QUALITIES		
An ability to work well as part of a team and play a key part in upholding our school ethos	E	CV /Interview
Ability to communicate effectively with colleagues, pupils and parents.	E	CV /Interview
Enthusiasm and energy for teaching PE and PSHE	E	CV /Interview
Initiative and flexibility	E	CV /Interview
Ability to work effectively and efficiently under pressure	E	CV /Interview
Satisfactory Police Check	E	Pre-Employment Checks



APPLICATION PROCEDURE

Applicants are asked to apply for this post by completing the on-line application form at:

www.jobtrain.co.uk/iomgovjobs

If you have any difficulties completing this form please contact 01624 686300 or telephone the school reception on 01624 648800.

In addition to the standard application, candidates are requested to scan and

attach in the additional information field, a single document which contains the following items:

- Curriculum Vitae
- Letter of Application, of no more than 1000 words or 2 sides of A4 paper. Please ensure that your letter highlights how you have made a positive and sustained impact on student or school improvement in your current and recent roles and your motivations for applying for the post.

The appointment will be subject to the successful candidate being subject to the usual statutory checks.

Please feel free to telephone me to discuss the school in further detail or to arrange an initial meeting with me.



INFORMATION ABOUT ST. NINIAN'S HIGH SCHOOL

“Empowering our students to be self-motivated and confident learners who have respect for others and clear aspirations for their future success.”

VISION, AIMS AND VALUES

Aims:

- Every student is empowered to take responsibility for their own learning and decision-making.
- Every student leaves with clear aspirations for their own future success.
- Every student has developed the skills and dispositions to be life-long learners, make a positive contribution to society and be an active and engaged citizen.
- Every student shows care and

respect for themselves, others, their community and the environment.

Values:

Our ethos is to foster the character of our students through the development of good habits which reflect our three core values of Respect; Aspiration and Empowerment. The foundations for success at St. Ninian's have always been built on the positive relationships and mutual respect shown between students, staff, parents and governors. Diversity is celebrated and valued with everyone expected to respect their school, island and global communities.

All at St. Ninian's High School aspire to be the best they can be. We reward hard work, dedication and progress. Students are also given opportunities to look ahead, plan for the future, and are guided to select the most appropriate pathway to enable them to maximise their future success.

Students are empowered to think for themselves, by developing core skills which allow them to make decisions and take responsibility for their own learning and future.



Our Lower School

OUR FACILITIES

Our school is located on two sites; our Lower School, located in Onchan where Year 7, 8 & 9 are educated and the Upper School, located in Douglas where Year 10, 11, 12 & 13 are educated.

Lower School

The Lower School (Bemahague site) was opened in September 2012. It is a superb modern building with outstanding facilities for our students to enjoy. These include two large sports halls, a 3G astro turf pitch, tennis/netball courts and landscaped grounds that incorporate a cricket pitch and a rugby/football pitch. Inside the school boasts a large dance studio, an assembly/performance hall, a suite of ICT rooms, five purpose-built science labs and a hydro therapy pool.

One major feature is the care taken to ensure all students can enjoy a full and inclusive education on the site.

The lecture/conference room is also a feature of the school which is used by the school but also regularly hosts meetings and conferences from organisations across the island. The islands peripatetic music department is also located on the Lower School site. All the facilities are available for lettings during evenings and at the weekend and many community groups benefit from our superb facilities, as well as our students.

Upper School

The Upper School (Ballaquayle site) was built and completed in 1927 in what was then Outer Douglas. Now it is based within the town boundary. The Upper School is home to students in Key Stage 4 and our Sixth Form. Although an older building the excellent facilities have been regularly upgraded and our students benefit from the many specialist rooms required to be successful in the courses we run at the school. These include specialist technology workshops, food technology, textiles rooms; science laboratories; fully equipped computer rooms; drama studio; Sixth Form Hub; Progress Zone; Special Unit; gym weights room and sports hall.



Our Upper School



WWW.SNHS.IM

LOWER SCHOOL (YEARS 7 - 9)

Heywood Avenue, Onchan
Isle of Man, IM3 3AR
+44 (0) 1624 648900

UPPER SCHOOL (YEARS 10 - 13)

Ballaquayle Road, Douglas
Isle of Man, IM2 5RA
+44 (0) 1624 648800