

JOB DESCRIPTION

Title of Post:
Grade
Hours
Liaison with:
Job Purpose:

Learning Support Assistant
Scale 3 point 4-5
26 hrs Per Week
All Staff & Students

To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures. To provide support to students across the school or support students with severe learning, communication, social, sensory and physical difficulties.

Principal Accountabilities:

Provide particular and skilled support to students with severe learning, communication, social, sensory or physical difficulties.

Duties include:

- Understand specific learning needs and styles and provide differentiated support to students individually and within a group.
- Work with individuals or small groups of children under the direction of teaching staff.
- Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to students' responses as appropriate.
- Establish positive relationships with students supported.
- Provide feedback to students in relation to attainment and progress under the guidance of the teacher.
- Support students with activities which support literacy and numeracy skills.
- Support the use of ICT in the classroom and develop students' competence and independence.
- Promote the inclusion and acceptance of children within the classroom, ensuring access to lessons and their content through appropriate clarification, explanation and resources.
- Promote positive student behaviour in line with school policies and help ensure students remain on task.
- Monitor and record student responses and learning achievements, drawing any problems that cannot be resolved easily to the attention of the teacher or relevant professional.
- Liaise with staff and other relevant professionals and provide information about students as appropriate.
- Encourage the inclusion of students in a mainstream setting by using positive behaviour management techniques designed to develop the students' ability to behave appropriately.

**PERSON SPECIFICATION
LEARNING SUPPORT ASSISTANT**

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working with children in a senior school environment Educated to NVQ Level 2 in learning support or equivalent qualification/experience GCSE or equivalent in English and Maths at grade A*-C Completion of DCSF induction programme
	Knowledge of relevant policies and procedures	Basic understanding of school policies & procedure
	Literacy	Excellent reading and writing skills
	Numeracy	Good numeracy skills
	Technology	Knowledge of basic ICT to support learning
Communication	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate information unambiguously Ability to listen effectively
	Languages	Overcome communication barriers with children and adults
	Negotiating	Consult with children and their families and carers and other adults
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy
	SEN	Ability to understand and support children with developmental difficulty or disability
	Curriculum	Good understanding of the school curriculum Knowledge of literacy/numeracy strategies
	Child Development	Good understanding of the general aspect of child development Ability to assess progress and performance
	Health & Well being	Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in and with the school Understand and value the role of parents and carers in supporting children
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with a range of adults
	Information	Know when, how and with whom to share information Ability to follow instructions accurately
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	Ability to support the work of volunteers and other learning support assistants in the classroom
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently
General	Equalities	Awareness of and commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role