

ASTREA ACADEMY DEARNE



Astrea Academy Trust
INSPIRING BEYOND MEASURE

ART, DESIGN AND TECHNOLOGY TECHNICIAN

CANDIDATE PACK

Open Letter from our Principal

Dear Candidate

I am delighted that you are interested in applying for the post at Astrea Academy Dearne. The academy joined Astrea Academy Trust in February 2019 and has approximately 1150 students on roll in Year 7 to 11.

We are within commutable distance from Wakefield, Leeds, Doncaster and Sheffield and are a proud member of the Astrea Academy Trust family of schools. We have the highest aspiration for our students to achieve their very best and grow, both as individuals and as members of their community. We are a truly comprehensive and inclusive academy. This is reflected in our approach to all areas of our work.

Astrea Academy Dearne is on an improvement journey, developing a strong curriculum, good teaching and effective pupil support. The academy and Trust are committed to a knowledge-rich curriculum and a traditional approach to teaching, behaviour and culture, influenced by Lemov's Teach Like A Champion and Tom Bennett.

We have recently launched the Astrea Behaviour Curriculum, where behaviour expectations and routines are explicitly taught and deliberately practised. The creation of a scholarly culture that is warm and strict, disciplined and joyful, where there is 'purpose not power', ensuring impeccable behaviour, where teachers can focus on teaching and pupils can focus on learning, underpins everything. There needs to be relentless consistency with the implementation of the behaviour policy in every classroom, and overcommunication of the 'why' to all stakeholders, to help ensure impeccable behaviour.

We aim to provide the highest quality of pastoral care and academic standards, helping to develop in our students a keen sense of pride in themselves, their academy and the wider community. We recognise the crucial role that parents/carers have in this respect and so strive to work in strong partnership with them throughout their children's time with us. Our supportive approach enables everyone to develop the skills and knowledge required to be responsible and considerate individuals suited to the demands of our ever-changing multicultural society.

If you are aligned to our mission and values, have a strong track record of improving young people's education and a drive to do more, we very much look forward to hearing from you. We recommend that you take the opportunity to make an informal visit to see the school prior to making your application. Please contact Hannah Peace hannah.peace@astreadearne.org if you would like to arrange a visit or an informal conversation with me.

I very much hope that you choose to apply for this post and I look forward to meeting you.

I look forward to welcoming you to our Academy.

With very best wishes

Mr Eddie Child

Principal at Astrea Academy Dearne

Job Description

JOB TITLE:

Art, Design and Technology Technician

REPORTING TO:

Head of Expressive Arts

SALARY RANGE:

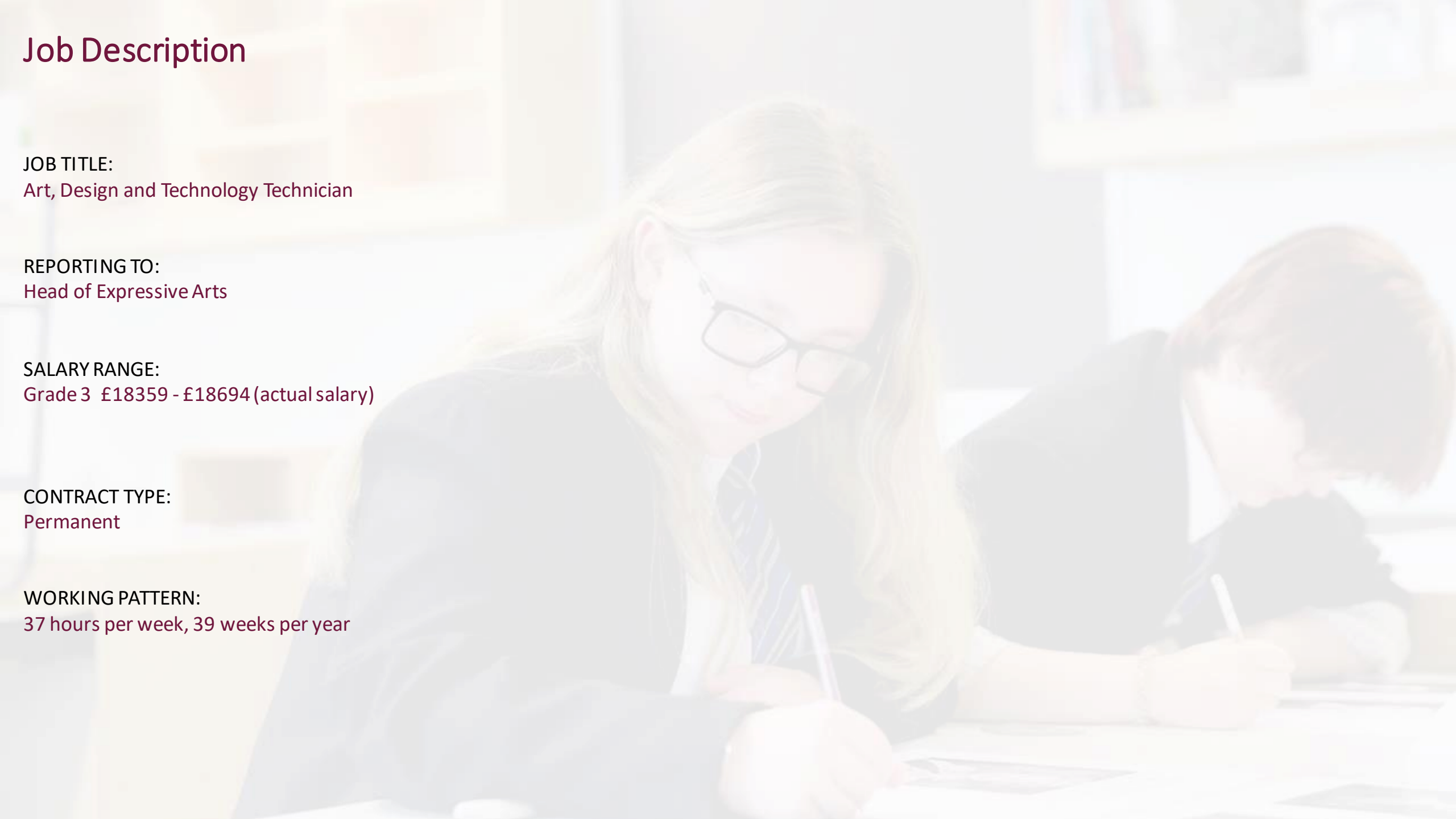
Grade 3 £18359 - £18694 (actual salary)

CONTRACT TYPE:

Permanent

WORKING PATTERN:

37 hours per week, 39 weeks per year



Role Description

Purpose

To provide support in the Art, Design and Technology departments, under the supervision and direction of the Head of Expressive Arts, to assist the effective delivery of the curriculum to all year groups.

Main Duties and Responsibilities

- Assist Design Technology and Art staff in developing appropriate resources for teaching and learning.
- Under the direction of the Head of Expressive Arts, ensure that all health and safety requirements are met.
- Maintain and monitor consumables and equipment to ensure that all pupils are able to access a wide range of materials and processes as part of their design technology provision.
- Maintain stock rooms, keep stock records, receive equipment and materials and maintain an inventory system for items.
- Prepare materials and equipment for lessons and projects, including preparation of demonstration materials and resources, and the stocking of classrooms with consumable items across all technology subjects.
- Maintain machinery and equipment in accordance with health and safety requirements.
- Clean and sharpen hand tools and maintain the good order and organisation of the workshop and its storage facilities.
- Ensure the practical food room and equipment are kept clean and tidy and that food safety regulations are met.
- Ensure that all equipment is stored in a safe and hygienic manner.
- Be willing to undertake any necessary training as directed.
- Carry out weekly health and safety checks on all equipment and machinery, and report directly to the Head of Expressive Arts.
- Carry out a range of administrative duties including: inputting data, photocopying and preparing teaching materials/booklets. Assist in administrative duties, as requested.
- Assist the Head of Expressive Arts and Head of Art in ordering materials and equipment.
- Carry out weekly material and equipment checks across all technology rooms.
- Be proficient in a range of ICT and provide technical support during lesson time.
- Provide technical support to staff during lesson time, as required.
- Organise materials in the department.
- Assist non-design technology teaching staff in cross-curricular activities when required.
- Support staff and pupils on educational trips when required.
- Compliance with safety rules and procedures.
- Reporting promptly all sickness, accidents, unsafe working conditions or practices and dangerous occurrences.
- Report promptly to the Principal any issues which have/may lead to a breach of regulations.
- Create displays around school.
- Support the science and PE departments, when required and any other departments, as requested by the Principal.

Person Specification

Experience

- Recent relevant experience of art, design and technology developments.
- Experience of working with secondary school age children.
- Significant experience of working in a learning environment.

Education and Qualification

- GCSEs at grade 4 and above/grade A to C in English and Maths.
- A design or technology related qualification (or experience)

Skills and Knowledge

- Good standard of practical knowledge.
- Good understanding and ability to use equipment/technology.
- High level of literacy and numeracy.
- Ability to work constructively as part of a team.
- Ability to relate well to children and to adults.
- Good organising, planning and prioritising skills.
- Methodical with good attention to detail.
- Demonstrate a friendly, yet professional and respectful approach which demonstrates support and shows mutual respect.
- Open, honest and an active listener.
- Takes responsibility and accountability.
- Committed to the needs of the students, parents and other stakeholders.
- Demonstrates a 'can do' attitude, including suggesting solutions.

This is not exhaustive.

Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks. For further details on the recruitment process, please review our Recruitment Pack. This can be found attached to each vacancy

About Astrea

Astrea is an ambitious, dynamic and young trust with a mission to tackle historic educational disadvantage and raise quality standards across all of our schools. Our academies are based across South Yorkshire and Cambridgeshire, often in areas or at schools which have experienced generationally poor educational opportunities. Our role is to change that. We have grown rapidly over the last four years and now educate around 14,000 students in 27 academies and settings. Whilst our educational outcomes have improved over the last 4 years, they are not yet as strong as we would like them to be, nor as strong as our students and communities deserve. With this in mind, we are entering a new period in our development. We are increasingly clear and specific about our vision for behaviour, curriculum and teaching quality.

Key Characteristics of our academies:

- High aspirations, with a firm emphasis on academic attainment
- A knowledge-rich curriculum that develops a general knowledge of the world not simply for progression for the workplace, but for the love of the acquisition of knowledge
- A calm and purposeful learning environment built on mutual respect and centralised behaviour systems
- Outstanding pastoral care with the provision of specific trust delivered SEMH services where appropriate to the pupil
- Standardised reading and arithmetic catch-up programmes for pupils where this is relevant that are taught by specialists
- Active parental and community involvement
- A broad range of extra-curricular activities including sports, music, performing arts and academic clubs

Objectives for pupils:

- Encourage all children to be confident, hard-working and ambitious, regardless of background
- Transmit a core body of knowledge to all pupils and the ability to think for themselves in order to be aware of the world around them
- To be active and thoughtful participants in their local community
- To be successful in achieving their qualifications at both GCSE and A Level

A knowledge-rich education:

- By a knowledge-rich education we mean a rigorous and extensive, knowledge-based education that draws its material and methods from the best and most important work in both the humanities and the sciences.
- The aim of a core-knowledge education is not primarily to prepare pupils for a job or career, it is more to transform their minds so that they are able to make reasonable and astute judgments and engage fruitfully in conversation and debate – not just about contemporary issues, but also about the universal questions that have been troubling mankind throughout history.
- We want children to leave our schools with the confidence that comes from possessing an essential general knowledge. A knowledge-rich education should not confine itself to the Western canon, but should embrace other cultures and traditions. What that canon includes will be subject to review, but will always be closely connected to the history and the present nature of the society in which we live, including our international connections.

View the [Astrea 2025 Strategy here](#)

Astrea Academy Trust are delighted to be part of such an important movement, which will ensure we have the guidance to challenge attitudes towards disability, tap into wider talent pools and help all individuals across the Trust fulfil their potential and realise their aspirations. As a Disability confident employer we have pledged to promote a culture that ensures there are no barriers to the development and progression of disabled staff.



Astrea Talent Programme

We believe that everyone has talent. At Astrea, we want your career to flourish, nurturing potential through the Astrea Talent Programme. This provides a defined career pathway, with associated personal and professional development way points and opportunities, funded by the Trust, wherever you start on the pathway. From apprentice to senior leader, we are devoted to growth and fulfilment. We want you to realise your ambition plus competence towards a brilliant education for all our pupils, giving them the opportunities they truly deserve.