



The Oakwood
Academy

SCIENCE

The Science department comprises six full-time and two part-time teachers and two technicians. It is situated in purpose-built laboratories, with all rooms benefiting from projectors, visualisers and interactive whiteboards. Science is a popular subject in the school, and results have followed an upward trend in recent years, becoming one of the strongest performing subjects in school. The department follows the AQA Combined Science Trilogy and Separate Science specifications at GCSE.

Due to the promotion of the existing post-holder, a vacancy arisen for the Head of Faculty for Science. The department also has a nominated Second in Science as well as a Trust Lead Practitioner. The Head of Faculty works closely with their SLT line manager and with the Redhill Trust Director for Science. Comprehensive schemes of learning, resources and assessments are in place, and there are common approaches to assessment, moderation and CPD as part of our work with the Redhill Academy Trust and the Director for Science.

The GCSE courses start in Year 9 and use the Redhill Trust model. This allows for consistent assessments and interventions across Trust schools. Students receive 5 hours of Science lessons per week in Combined Science, and an additional 5 hours for Separate Sciences. In Years 7 and 8 students have 3 Science lessons per week. There is also a strong extra-curricular provision in the department, including Key Stage 3 Science clubs and 'Period 6' support sessions for exam year students. From September 2021, we will have our first cohort of post-16 students starting on the Level 3 Applied Science BTEC qualification.

Science forms a key component in any school and hence the successful candidate will play a crucial part in continuing to build on the successes of both the Science department and the school as a whole. If you are interested in joining our team, and driving future success, then we would be delighted to receive your application.

Mr. A. Wylie

Deputy Head Teacher

