***Please refer to this Person Specification and the Brook Learning Trust Leadership Qualities to demonstrate in your Personal Statement how your leadership style, experience and impact has prepared you for this role.***

***Responsible to: Executive Principal***

**Qualifications, experience and professional development:**

* Good degree
* PGCE/QTS
* Demonstrably successful senior leadership experience with clear impact.
* Experience of challenging standards and acting decisively and successfully to deal with underperformance.
* Experience of successfully delivering transformational change.
* Record of professional development relevant to senior leadership and a commitment to personal development.
* Evidence of post-graduate study *[Desirable]*
* Experience of working with governors *[Desirable]*

**Knowledge, skills and competencies:**

* Secure understanding of education legislation.
* Deep knowledge of pedagogic innovation.
* Ability to drive vision.
* Ability to delegate appropriately.
* Excellent organisational and IT skills.
* Strong oral, written and interpersonal skills with a variety of audiences.
* Ability to use data to diagnose and address weaknesses.
* Ability to forge and sustain positive relationships with a wide range of stakeholders.

**Personal attributes and characteristics:**

* Have a drive to overcome disadvantage and an unrelenting belief in the potential of every student.
* Know how to understand people best through high levels of emotional intelligence.
* Be an engaging presence and excellent communicator.
* Take personal responsibility for your own actions
* Demonstrate optimistic personal behaviour being an enthusiastic and motivational leader
* Have the ability to drive forward change swiftly in challenging circumstances
* Be resilient and determined whilst able to provide support and demonstrate empathy
* Hold a personal commitment to inclusion and diversity
* Have a strong commitment to personal development of yourself and other staff
* Show attention to detail, consistency of judgement and high level analytical skill.