



WITHERSLACK GROUP

Teaching and Learning Assistant (Level two) Job Description

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| POST TITLE: | Teaching and Learning Assistant Level 2 |
| RESPONSIBLE TO: | Line Manager |
| LIAISON WITH: | Senior Staff, Teachers, Pastoral team, HLTLAs |

Eagle House Schools are part of the Witherslack Group

OVERALL RESPONSIBILITIES

To provide assistance in the teaching and learning of children, under the direct supervision of the class teacher.

Support the pupil by:

- Undertaking activities with either individuals or small groups of children in order to facilitate their physical, emotional and educational developments within a safe environment, usually in the presence of a teacher.
- Working to establish supportive relationships with the children and parents concerned in order to facilitate effective communication and partnership between school and home where appropriate.
- Carrying out pre-determined educational activities and work programmes ensuring that specific guidelines are followed whilst promoting independent learning to support the children's understanding.
- Encouraging acceptance and inclusion of the child with special needs to support achievement and development.
- Promoting and reinforcing the child's self esteem and encourage the child to maximise their achievement and development.

Support the teacher by:

- Monitoring, assessing and recording pupils' work, as directed by the teacher.

Support the school by:

- Supporting and advising trainee assistants.
- Having specialist knowledge of equipment in the school and provide instruction on the proper use of that equipment.
- Being aware of the school's policies and procedures.
- Being aware of confidential issues linked to home/pupil/teacher/school work and to keep confidences as appropriate. Assisting with out of school activities such as open days, school performances etc.
- Carrying out the duties of a classroom assistant as required and directed.
- Contributing to behaviour management of pupils in accordance with the school policy and guidance.

Support the curriculum by:

- Being involved in any other curriculum duties that may reasonably be regarded as within the nature of the duties, responsibilities and grades of the post, subject to the proviso that normally any changes of a significant and substantial and permanent nature should be incorporated into the job description and may require re-evaluation.

GENERAL DUTIES

The following list of tasks is indicative of the generic tasks which Teaching and Learning Assistants may be routinely expected to do. This is not intended to be an exclusive or exhaustive list.

- Attend staff meetings and school inset days as required by Head Teacher.
- Provide general care and welfare of children.
- Collecting money
- Monitoring and authenticating absences
- Photocopying
- Classroom display
- Processing exam results
- Collating pupil reports
- Administering work experience

- Administering examinations
- Invigilating examinations
- Administering teaching cover
- ICT trouble shooting and minor repairs
- Ordering supplies and equipment
- Stock taking
- Cataloguing, preparing, issuing and maintaining equipment and materials
- Inputting pupil data

SAFEGUARDING

This post is subject to an Enhanced Disclosure check.

Witherslack Group is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As part of the selection process we will undertake checks to ensure that you do not pose of risk of harm to children and young people.

The post-holder will be expected to contribute to safeguarding children and young people and promoting their welfare of children in accordance with the agreed Child Protection Policy for the setting. Any issues or concerns are reported to their Designated Safeguarding Lead or any Deputy Safeguarding Lead. In the Children’s homes, where the Designated Safeguarding Lead or the deputy Designated Safeguarding Lead is not available, and then it would be reported to the senior on duty.

REVIEW

This job description will be reviewed at least once per year and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the establishment in relation to the post holder's professional responsibilities, duties and grading.

ACKNOWLEDGEMENT

Employee Signature.....

(Print Name) Date

Manager Signature.....

(Print Name) Date

Person Specification for the post of: Teaching and Learning Assistant Level 2

| | Essential | Desirable |
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| Experience | <ul style="list-style-type: none"> <input type="checkbox"/> Relevant NVQ2 or equivalent <input type="checkbox"/> Experience of working in a classroom | <ul style="list-style-type: none"> <input type="checkbox"/> Additional specialist qualification in Education |
| Education / Training / Qualifications (Number type and level) | <ul style="list-style-type: none"> <input type="checkbox"/> At least one years experience as a Teaching and Learning Assistant and/or as a classroom assistant | <ul style="list-style-type: none"> <input type="checkbox"/> Experience in another service to young people |
| Specialist Knowledge | <ul style="list-style-type: none"> <input type="checkbox"/> Up to date knowledge and understanding of the practices and procedures within education relating to the welfare, safety and education of children | <ul style="list-style-type: none"> <input type="checkbox"/> Knowledge of administrative and financial procedures |
| Skills - Disposition | <ul style="list-style-type: none"> <input type="checkbox"/> Able to identify and work towards specific goals with children and colleagues <input type="checkbox"/> Able to maintain good relationships with children and adults Able to work as part of a team and be flexible Able to motivate and encourage children to develop to their full potential | <ul style="list-style-type: none"> <input type="checkbox"/> ICT Skills First Aid qualification <input type="checkbox"/> Able to prioritise tasks and act on own initiative |

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| Working Arrangements / Physical Requirements | <ul style="list-style-type: none"><input type="checkbox"/> Occasional attendance at meetings outside of normal school hours<input type="checkbox"/> Emotionally resilient<input type="checkbox"/> Good level of physical fitness (particularly with regard to Restrictive Physical Interventions) | |
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