



MALTMAN'S GREEN
SCHOOL



SPECIALIST MATHS TEACHER

ROLE PROFILE FOR APPLICANTS



KEY DATES



Closing Date

12.00pm, Monday 01 March 2021

Interviews

Shortlisted candidates will be invited to interview prior to the end of the Spring Term. We reserve the right to interview and appoint at any point during the recruitment process so early applications are encouraged.

Start Date

As soon as possible.



An Introduction to Maltman's Green

Welcome to Maltman's Green, a future-ready, forward thinking and aspirational school summed up by our motto "*excellence with a sense of fun*". Our quaint, wisteria clad façade belies the expansive, modern school one finds within, where a traditional approach meets with innovative thinking in an inspirational learning environment.

The School is bursting with facilities, providing ample opportunity for girls to unlock talents and find their passions. An exceptional sports provision is bolstered by an impressive indoor, 6-lane, 25-metre swimming pool, floodlit sports courts and a gym; we have a specialist music suite, science laboratory, art suite, IT suite and a fully equipped performance hall; the bright, spacious classrooms all have digital whiteboards; and the beautiful, extensive grounds open up opportunities for Woodland School, nature watching, pond dipping, gardening and more. There is a full-time matron, two libraries and a dining hall serving breakfast, lunch, dinner and snacks.

Combined with these facilities, is our first-class attitude to learning. For over 100 years, Maltman's Green has been preparing girls for the modern world through a relevant, adaptable and innovative approach, with an understanding that children thrive when they are happy, inspired and motivated. At Maltman's there are no limits to learning, and instead we believe that girls need to face challenges and take risks every day.

While not pushing them too far outside of their comfort zone, we also ensure they are not held back and this unique, personalised learning style gives each girl the support and encouragement needed to work towards individual goals. Forming the foundation of the girls' academic achievements are the six Maltman's Mindsets, which we believe are crucial for life beyond school – perseverance, collaboration, empathy, independence, respect and reflection.

Mathematics. At Maltman's Green maths is based on a growth Mindset and a 'We Can' attitude. We firmly believe that all children have the potential to broaden their understanding of mathematical concepts through a mix of quality teaching and intelligent practice, children learning together, and targeted support and intervention. Through a creative, inter-disciplined curriculum, based on real-life examples, we equip our girls with a uniquely powerful set of tools to understand and change the world. These tools include logical reasoning, problem solving skills and the ability to think in abstract ways.

Our approach is to promote the enjoyment and curiosity of maths, without fear of making mistakes, instead using them as unique learning opportunities. We offer specialist teaching in Maths from Year 4 and children are taught in ability groups in Years 5 and 6. Use is made of standardised assessment to track pupil progress and attainment.



The Role: Specialist Maths Teacher

At Maltman's Green, we are proud of our specialist teaching provision, which we believe promotes our girls' passion for learning and enables each pupil to reach the highest standards of progress and attainment and realise her full potential. Specialist teachers promote best practice in their specialist field, enthuse and inspire pupils and ensure each girl is challenged and supported.

Key Accountabilities

- To write schemes of work in the specialist subject, with clear aims and outcomes and differentiation to enable all pupils to make progress in line with their potential.
- To deliver inspiring and creative lessons in the specialist subject, including the use of digital learning platforms to deliver live remote lessons, acting as a role model for colleagues and pupils, aspiring to excellence in all things.
- To keep abreast of changes in the curriculum in the independent and state sectors (including ISEB 11+ Common Entrance syllabus and National Curriculum), adapting curriculum and schemes of work/plans accordingly.
- To track pupil progress and attainment in the specialist subject and use appropriate methods to record and monitor, setting targets and next steps.
- To actively participate in department meetings in the specialist subject and contribute to both the subject and the whole school development plans.
- Develop the use of transformational IT within the specialist subject.
- Prepare pupils for 11+ entrance exams and assessments in the specialist

subject for a variety of independent and state grammar schools at 11+.

- To identify and prepare pupils who are potential scholars at 11+ in the specialist subject.
- To contribute to the writing of references for pupils in relation to the specialist subject as directed by the Headmistress.
- To develop and participate in cross curricular projects and schemes of work relating to the specialist subject.
- To arrange school trips and competitions relevant to the specialist subject, across all year groups as appropriate.
- To contribute to the development of pupils who are able, gifted and talented in the specialist subject.
- To actively contribute to the specialist department's programme of extra-curricular clubs and activities.
- Develop links with external bodies and specialist interest groups relating to the subject, including those associated with IAPS.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.
- Maltman's Green School is committed to safeguarding and promoting the welfare of children and young people, along with their protection and expects all staff and volunteers to share this commitment.



Applicant Specification

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> PGCE or equivalent teaching qualification. Graduate in specialist subject or similar. 	<ul style="list-style-type: none"> Evidence of further professional development.
Skills	<ul style="list-style-type: none"> Experience of teaching specialist subject. Demonstrate a high level of initiative. Ability to deliver live lessons remotely via digital learning platforms. Team player, suited to a collegiate working environment. Positive 'can do' attitude. Able to prioritise and manage workloads, commitments and deadlines to secure successful outcomes. Strong numeracy skills 	<ul style="list-style-type: none"> Able to deliver extra-curricular activities.
Experience	<ul style="list-style-type: none"> Experience of working across the EYFS, KS1 and KS2 phases. Recent experience of working within a primary or prep school setting. 	
Other	<ul style="list-style-type: none"> Willingness to undertake further specialist training as required 	



Key Relationships of the Role

Internal: Pupils, staff, parents.

External: Visitors to the School, professionals from outside agencies.

Line Manager: Deputy Head

Application

To apply, simply download and complete the Application Form, found on our website, and email to lhart@maltmansgreen.com. Please include a letter addressed to Mrs Jill Walker, Headmistress, outlining why you should be considered for the post.

There is no need to visit Maltman's before applying, as the School website contains plenty of information, photos and all the School's policies. However, if you'd like to see the School in person, you are most welcome to arrange a visit. Interviews will, of course, include a tour.

All applications will be acknowledged and interview dates are given on page 2. References will be requested for all those invited to interview.

Interview

These will take approximately three hours and will be held at the School.

As part of the process you will be asked to complete an observed lesson, an observed remote lesson, be given a tour of the School and attend a panel interview.

You will also be asked to provide documentation confirming your identity and qualifications.



Safeguarding and Child Protection

The successful candidate will be expected to commit to the following:
Maltman's Green seeks to provide a safe environment for children. All staff will adhere to and ensure compliance with the School's Safeguarding Policy and Child Protection Statement at all times. If the Head becomes aware of any actual or potential risks to the safety or welfare of children in the School, he or she must immediately report any concerns to the School's Child Protection Officer.

Thank you for your interest in this position.

We very much look forward to hearing from you and, hopefully, to meeting you in person.

Please note that it is the School's policy to employ the most suitable person for each appointment and not to discriminate against any person because of their age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation.



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SCHOOL

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www.maltmansgreen.com

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