

HATFIELD PRIMARY ACADEMY



Astrea Academy Trust
INSPIRING BEYOND MEASURE

Teacher

CANDIDATE PACK



Open Letter from our Principal

Dear Candidate,

Thank you for your interest in this role at Hatfield Academy.

Hatfield Academy is part of a wonderful community in Sheffield. We are working really hard to make a real difference to whole families. We are an inclusive school, who believes that working with the whole family is at the heart of ensuring success for our children.

The school is a 2 form entry school with approximately 370 pupils. Hatfield Academy is located in Firth Park. It is close to the M1, Meadowhall and Sheffield City Centre with good transport links.

HATTERS

At Hatfield Academy, the Hatters Code is at the centre of all we do.

H – Honest

A – Active

T - Thoughtful

T - Trustworthy

E - Enthusiastic

R – Responsible

S – Self-confident

If you feel these attributes are part of your values then Hatfield Academy would love to meet you.

Katy Richards

Principal at Hatfield Primary Academy



We can offer you:

Enthusiastic and caring children who are keen to learn.

An opportunity to be part of an inspiring team that plays a central role in the broad and diverse community it serves.

An opportunity to make a difference to the lives of the young people and families in Sheffield.

Commitment to your continuing professional learning and career development.

A hardworking team who are committed to promoting high achievement across the curriculum and school .

A good humoured, industrious, highly skilled and enthusiastic staff team.

Supportive and effective leadership.

Access to the Teacher's Pension Scheme and our Employee Assistant Programme.

Astrea Academy Trust is fully committed to being diverse and inclusive workforce where together we can embrace each other's unique individuality, background and heritage. We believe that by reflecting and representing the communities and people we serve, we will better and further the life chances of our pupils.



Job Description

JOB TITLE:
Teacher

REPORTING TO:
Head Teacher

SALARY RANGE:
Teacher MP1
£28,283

CONTRACT TYPE:
Permanent

WORKING PATTERN:
Mon - Fri



Role Description

Purpose

- To plan, teach, monitor, assess and evaluate the education programme for the children taught.
- To share in the corporate responsibility for the well-being and discipline of all pupils
- Take responsibility for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school
- Work constructively as a member of staff within the whole school team.
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards (2012)
- Promote the school’s code of conduct amongst pupils, in accordance with the school's behaviour policy
- Have high expectations of progress and attainment for all children
- Keep appropriate and efficient records, integrating formative and summative assessment into planning
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress
- Lead, organise and direct support staff within the classroom
- Report to parents on the development, progress and attainment of pupils
- Implement agreed school policies and guidelines
- Support initiatives as outlined in the School Development Plan
- Take a role in the wider community of the school
- Liaise with the teaching and non-teaching staff of the school; governors, parents, children, advisers and other professionals as appropriate
- Participate actively in meetings which relate to the school's management, curriculum, administration or organisation
- Take an active role in developing their skills and knowledge through CPD
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and other stakeholders
- Participate in the performance management system for the appraisal of their own performance.

Main Duties and Responsibilities

- Maintain the positive ethos and core values of Hatfield Academy, both inside and outside the classroom
- Plan appropriately to meet the needs of all pupils
- Recognise that the safeguarding of children and the health and safety of all members of the school community is the responsibility of every employee
- Foster and maintain a caring and positive, stimulating environment, where resources can be accessed appropriately by all pupils
- Provide pastoral care and support to children, including providing them with a secure environment in which to learn



Person Specification

Experience

- Excellent classroom teacher
- Previous successful experience of teaching in a primary school
- Evidence of contributing to extra-curricular activities
- Experience of teaching experience across primary age range (Desirable)

Education and Qualification

- Qualified Teacher Status
- Degree
- Successfully completed Induction Year (Desirable)

Skills and Knowledge

- Ability to demonstrate effective behaviour management strategies
- An understanding of the educational development of pupils
- In-depth knowledge of the primary curriculum
- Willingness and ability to pursue professional learning/ qualifications for the post
- Effective teaching and learning strategies
- A commitment to inclusion and pupil wellbeing
- High expectations of self and others with a Professional demeanour
- Ability to relate well to children and adults
- Effective interpersonal skills
- Effective organisational skills
- Calm, positive and ability to work under pressure
- Confidence and commitment
- A willingness to work in any year group

This is not exhaustive.

Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks. For further details on the recruitment process, please review our Recruitment Pack. This can be found attached to each vacancy

About Astrea

Astrea is an ambitious, dynamic and young trust with a mission to tackle historic educational disadvantage and raise quality standards across all of our schools. Our academies are based across South Yorkshire and Cambridgeshire, often in areas or at schools which have experienced generationally poor educational opportunities. Our role is to change that. We have grown rapidly over the last four years and now educate around 14,000 students in 27 academies and settings. Whilst our educational outcomes have improved over the last 4 years, they are not yet as strong as we would like them to be, nor as strong as our students and communities deserve. With this in mind, we are entering a new period in our development. We are increasingly clear and specific about our vision for behaviour, curriculum and teaching quality.

Key Characteristics of our academies:

- High aspirations, with a firm emphasis on academic attainment
- A knowledge-rich curriculum that develops a general knowledge of the world not simply for progression for the workplace, but for the love of the acquisition of knowledge
- A calm and purposeful learning environment built on mutual respect and centralised behaviour systems
- Outstanding pastoral care with the provision of specific trust delivered SEMH services where appropriate to the pupil
- Standardised reading and arithmetic catch-up programmes for pupils where this is relevant that are taught by specialists
- Active parental and community involvement
- A broad range of extra-curricular activities including sports, music, performing arts and academic clubs

Objectives for pupils:

- Encourage all children to be confident, hard-working and ambitious, regardless of background
- Transmit a core body of knowledge to all pupils and the ability to think for themselves in order to be aware of the world around them
- To be active and thoughtful participants in their local community
- To be successful in achieving their qualifications at both GCSE and A Level

A knowledge-rich education:

- By a knowledge-rich education we mean a rigorous and extensive, knowledge-based education that draws its material and methods from the best and most important work in both the humanities and the sciences.
- The aim of a core-knowledge education is not primarily to prepare pupils for a job or career, it is more to transform their minds so that they are able to make reasonable and astute judgments and engage fruitfully in conversation and debate – not just about contemporary issues, but also about the universal questions that have been troubling mankind throughout history.
- We want children to leave our schools with the confidence that comes from possessing an essential general knowledge. A knowledge-rich education should not confine itself to the Western canon, but should embrace other cultures and traditions. What that canon includes will be subject to review, but will always be closely connected to the history and the present nature of the society in which we live, including our international connections.

View the [Astrea 2025 Strategy here](#)

Astrea Academy Trust are delighted to be part of such an important movement, which will ensure we have the guidance to challenge attitudes towards disability, tap into wider talent pools and help all individuals across the Trust fulfil their potential and realise their aspirations. As a Disability confident employer we have pledged to promote a culture that ensures there are no barriers to the development and progression of disabled staff.



Astrea Talent Programme

We believe that everyone has talent. At Astrea, we want your career to flourish, nurturing potential through the Astrea Talent Programme. This provides a defined career pathway, with associated personal and professional development way points and opportunities, funded by the Trust, wherever you start on the pathway. From apprentice to senior leader, we are devoted to growth and fulfilment. We want you to realise your ambition plus competence towards a brilliant education for all our pupils, giving them the opportunities they truly deserve.