

# **WELCOME**

## From the Principal

I am delighted to welcome you to Shooters Hill Sixth Form College, where young people of all abilities can develop confidence in themselves, aspire and achieve. I really do believe in inclusivity for all and that everyone has an opportunity of success given the appropriate tools and environment.

As Principal, I am committed to ensure our young people are prepared for the rapidly changing global workplace and are encouraged to flourish as independent and confident individuals.

Staff enjoy working here and appreciate the many benefits of being at Shooters Hill Sixth Form College, from the private health care plan to the physical exercise opportunities.

Our core values are fundamental in everything we do. We lead by example, with compassion, empathy and understanding. We work collaboratively, we value fairness, and we conduct ourselves with honesty, integrity and respect.

High-quality teaching to transform the lives of our students is at the heart of what we do. If these values resonate with you and you have the skills to empower and support students to achieve their full potential in a friendly, collaborative and supportive environment then this could be the college for you.

We are striving to be exceptional and I am proud of the work staff are undertaking to help the college achieve this. We fully support continued professional development for all our staff in their journey towards excellence in a nurturing environment. This enables everyone to improve, progress and aspire to the next levels of their careers.

Our story is not complete, and I hope you will make an application so that together, we can continue on our incredible journey and you too can be part of that success.



"Staff have created a vibrant and diverse community, where valuing others including their beliefs and attitudes, are central to college life."

**OFSTED 2024** 



**Geoff Osborne**Principal

# SHC

# A great place to work

#### **SHC Community**

We have a strong sense of community at SHC, and this is one of the first things you will hear when you speak to any member of staff or student. Our students often return to visit the college and some even come back to join the workforce.

#### **Progression**

Leadership opportunities and succession planning are important to us. We firmly believe in not only growing and developing our own workforce but ensuring that all staff have the CPD they need to grow within their roles and their career paths.

#### **Staff Wellbeing**

The college is committed to providing a healthy working environment and improving the quality of its staff working lives. Staff wellbeing is important in maintaining a positive atmosphere in the workplace. Our wellbeing strategy aims to support the college mission and core values, with recognition that our staff are our greatest asset. Supporting staff wellbeing is done in a variety of forms and we are always looking to further develop, so we value receiving ideas from staff throughout the college year. We are proud to be a part of the DFE Education Wellbeing Charter.

<u>Education staff wellbeing charter - GOV.UK (www.gov.uk)</u>

#### **Staff Benefits**

Here are just a few of the attractive benefits of working at SHC

- Duvet Days and Wellbeing Days
- Office 365, Laptop
- Nursery
- Pension Scheme TPS (for teaching staff) LGPS (for support staff)
- Employee Assistance Programme
- Free Flu Vaccination
- Continuous professional Development
- Flexible Family Friendly Policies
- Fully Equipped Fitness Suite
- Discounted Hair & Beauty Treatments
- Financial wellbeing / Credit Union
- Benenden Healthcare and much more







# INTRODUCTION

# To Shooters Hill Sixth Form College

Our mission is to transform students' lives by inspiring them to take full advantage of the high quality educational and enrichment opportunities on offer, enabling individuals to reach and exceed their potential and respond to the community we serve.

Shooters Hill Sixth Form College embraces multiculturalism. We celebrate the diverse backgrounds and nationalities of all our students. In our inclusive environment, we recognise individuality of each student and we understand what is required for them receive the right support to grow and prosper.



#### How we work

Working collaboratively to ensure a positive, safe and rewarding experience for all out community

#### How we feel

Valuing fairness for all and promoting personal growth.

#### How we lead

Leading by example with compassion, empathy and understanding.

#### How we behave

Conducting ourselves with honesty, integrity and respect.

#### The College of Choice

We aspire to be the first-choice college for young people, staff, employers and local communities by providing exceptional education and training to ensure that our learners' skills meet London's economic and social development needs.







# INTRODUCTION

# To Shooters Hill Sixth Form College

#### **Our College**

SHC employs 250 staff members to teach and support a cohort of around 2000 young people. We are located within the Royal Borough of Greenwich, but we also provide education for a significant number of young people from the boroughs of Bexley and Lewisham. Our curriculum spans from Entry Level to A-Level, providing education to a wonderfully rich and diverse cohort.

#### **School Features & Developments**

Our college is constantly evolving to suit the needs of our students, staff and community. We currently have several exciting projects on the horizon to compliment those already completed.

#### Here are a few we are especially proud of:

- Coffee Corner
- Greenwich School Sports Partnership
- Fully Equipped Fitness Suite
- Swimming Pool
- Art Gallery
- City View Restaurant
- T Level Facilities
- Immersive Room

#### **Additional Reading**

Further context of our college and our vision can be found within these booklets.

- Ofsted Reports
  <a href="https://www.shc.ac.uk/ofsted">https://www.shc.ac.uk/ofsted</a>
- College Vison and Strategic Intents Booklet https://issuu.com/shsfc/docs/strategic\_intents
- College Prospectus
   https://issuu.com/shsfc/docs/prospectus\_24-25
- College GSSP Sports Initiative Booklet
   https://issuu.com/shsfc/docs/gssp\_booklet







# **EDEI STATEMENT**

# Equality, Diversity, Equity & Inclusion

At Shooters Hill Sixth Form College, we are more than just a place of learning, we are a thriving community where every individual, both students and staff alike can flourish.

We are dedicated to fostering the personal and professional growth of all our members, ensuring that each person feels valued, supported, and empowered.

Our commitment to diversity goes beyond celebration; we actively embrace differences, challenge stereotypes, and stand firm against discrimination.

Together, we are creating a college where inclusivity is not just an aspiration, but a lived reality.





# **ADVERT**

#### Careers Advisor

Shooters Hill Sixth Form College is a bold, ambitious institution where excellence, equality, diversity equity and inclusion aren't just ideals they're our everyday mission. We create a welcoming, empowering environment where learners and staff reach their full potential and step confidently toward their future aspirations.

**Scale:** Scale 5 - starting from £28,182 (FTE £31,524)

Contract: Permanent, Full time, term time plus 1 week (40 weeks)

We are looking to appoint a motivated, inspiring, friendly individual with strong communication skills to join our growing Careers and Employability Team. This is an exciting opportunity for a passionate and enthusiastic Careers Advisor who is dedicated in transforming the lives of young people.

You will provide careers information, advice and guidance to potential students, current students, and staff, ensuring that our students achieve their full potential. Providing our students with the skills to be successful in their futures, whether that is continuing in education through higher-education, or an apprenticeship or supporting them into the world of work in a higher-level job.

You will deliver high quality and relevant career related events; provide one-to-one interview sessions and group sessions in all aspects of careers work to support our students' progression and us in achieving Gatsby Benchmark and Ofsted requirements.

To apply for this post, please use the fast apply option via the TES or FE Jobs. Alternatively, you can email our HR department for an application form at hrteam@shc.ac.uk

Completed applications to be sent to: hrteam@shc.ac.uk
Due to the safer recruitment process, we are unable to accept CVs as a form of application.

Please contact us if we can assist you in any way with your application or adjust the processes that we use in our recruitment methods.

At Shooters Hill Sixth Form College, we celebrate the diversity of all our staff, students, and visitors. We provide a safe and supportive environment in which everyone can study and work to the best of their abilities. The aim is for our workforce to be truly representative of all sections of society, we are committed to promoting equality, diversity & inclusion for all.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. All successful candidates will be required to undertake an Enhanced Disclosure and Barring Service check. As part of our due diligence on shortlisted candidates we may carry out online searches in line with Keeping Children Safe in Education (KCSIE) 2024.

As part of our recruitment process, Shooters Hill Sixth Form College collects and processes personal data relating to job applicants. We are committed to being transparent about how we collect and use that data and to meet its data protection obligations.

#### Careers Advisor

GRADE: Scale 5

**RESPONSIBLE TO: Futures Manager** 

The Board of Trustees of the college expect all employees to be fully committed to the college's Equal Opportunities and Health & Safety Policies and accept personal responsibility for practical application. All employees are required to comply with and promote these policies and to ensure that discrimination and danger is eliminated within the service to staff, the students, their parents and carers.

#### **Job Purpose**

- To provide aspirational information, advice, guidance and career development opportunities to all students, supporting them to make informed decisions about progression and to develop effective career management and decision-making skills in line with internal quality standards, Gatsby Benchmark and OFSTED requirements.
- To keep abreast of current working practices, the labour market and vocational changes.

#### **MAIN TASKS & RESPONSIBILITIES**

#### In common with all other staff

- To support the college's mission, vision and strategic objectives.
- To implement the college's equal opportunities policies working actively to overcome discrimination on grounds of race, sex, disability, sexuality, age, or status.
- To participate in continuing professional development.
- To implement the college 's health & safety policies and practices.

#### In common with all support staff

- Participate in college -wide projects and tasks.
- To work collaboratively to meet the specific needs of workload peaks.
- Such other duties of a similar nature commensurate with the grade as may be required from time to time. This may, on occasion, require work in other locations/sites of the college and work outside of regular daytime hours.

#### In common with all Careers and Employability staff

- As part of the Careers and Employability team, take part in college development projects, this involves working with colleagues on project implementation teams and liaison with other college and external service teams.
- Attend and contribute to team meetings and briefings and support & supervision sessions.

#### Careers Advisor

#### In common with all Careers and Employability staff

- Consult and feedback to colleagues and students as necessary, passing on appropriate information to other team members.
- Other duties as reasonably required by the Principal and other senior leaders.
- Participate in the annual cycle of CPD and contribute to the processes for selfreview and evaluation, Service Area Operating Plans and College Institutional Development Plans.
- Supervise agency staff, trainees and students on work experience.

#### Main Responsibilities, Tasks and Duties

- To provide careers advice and guidance services as part of the careers program to learners.
- To provide impartial advice and guidance to current and prospective learners.
- To support the delivery of the careers programme across the college.
- To cover the Careers Advice Zone Hub reception desk on a rota basis, dealing with enquiries from learners, booking appointments, taking calls and answering emails.
- To support the UCAS programme, offer apprenticeship and employment advice.
- To prepare, support and attend college events: Careers Fairs, Industry events, Higher Education fairs, business breakfast, apprenticeship evenings, other college events, some of which may be out of hours.
- To work across college and liaise with other departments, Heads of Departments, tutors and support staff.
- To understand the needs of the local and national labour market to best support our learners with their next step.
- To attend all team meetings and drop into curriculum meetings by arrangement.

#### **Administration Responsibilities**

- To undertake general administrative duties and processes within the department.
- To regularly produce reports containing statistical and qualitative data.

#### Careers Advisor

#### **Administration Responsibilities**

- To ensure all careers guidance meetings are recorded using the GroFar CRM.
- Assist with the promotion of the department and associated literature.
- A willingness to undertake further training to support this role.

#### **General Responsibilities**

- Work to ensure implementation of the college's priorities, policies and procedures including Safeguarding/Equality and Diversity requirements.
- Take responsibility for personal development, attending conventions, conferences and fully participating in staff development activities.
- To carry out any other duties to the post as required by your line manager.

#### **Working Arrangements**

- Hours of work: 35 hours per week Term Time Only, plus one week (40 weeks). Routine fixed daily start and finish times between 08:00 & 18:00 by agreement.
- Under exceptional circumstances, e.g. alterations in the college's pattern of working or changes in pattern of demand, the hours of attendance may be varied after consultation with the member of staff concerned.
- Given the nature of the institutions core activities, there are occasions when staff may be asked to work later for meetings, events, open days and the like. These hours to be negotiated with individual staff and time of in lieu / additional payments agreed in advance of such occasions.

#### Careers Advisor

# Safeguarding

Shooters Hill Sixth Form College is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. It is a condition of employment that all staff are trained to an appropriate level to meet their safeguarding responsibilities. Appointment to this post is subject to an enhanced Disclosure and Barring Check (DBS) and background checks. As part of our due diligence on shortlisted candidates we may carry out online searches in line with Keeping Children Safe in Education (KCSIE) 2024.

#### **Data Protection**

All staff have a responsibility under the 2018 (GDPR) Data Protection Act to ensure that their activities comply with the Data Protection Principles. Staff should not disclose personal data outside the college's procedures, or use personal data held on others for their own purposes.

### Review

This is a description of the job as it is presently constituted. It is normal practice to review periodically job descriptions to ensure that they are relevant to the job currently being performed, and to incorporate any changes which have occurred or are being proposed. The review process is carried out jointly by manager and employee and you are therefore expected to participate fully in such discussions. In all cases, it is our aim to reach agreement to reasonable changes, but where it is not possible to reach agreement, we reserve the right to make reasonable changes to your job description which are commensurate with your grade after consultation with you.

# **PERSON SPECIFICATION**

# Careers Advisor

Requirement	Essential	Desirable	Selection Method	
Qualifications				
Postgraduate Diploma/Masters in Career Development, which incorporates the CDI-awarded Qualification in Career Development. QCF Level 6 or equivalent and have a strong understanding of career guidance frameworks, including the Gatsby Benchmarks		Y	AF/C/I	
Postgraduate careers qualification or QCF Level 4 and willing to work towards Level 6 or equivalent	Y		AF/C/I	
IOSH Qualified		Y	AF/I	
A good command of English and Maths required		Y	AF/I	
Willingness to develop expertise and undertake further training to meet the demands of a developing role		Y	AF/I	
Experience				
Significant proven experience of providing Careers Education and 1:1 Guidance	Y		AF/I	
One to one guidance interviews and group work experience	Υ		AF/I	
Thorough knowledge of education, employment, apprenticeships, training and labour market information	Y		AF/I	
Experience of conducting placement visits at Employer premises		Y	AF/I	
Sound knowledge of the Gatsby benchmarks	Υ		AF/I	
Ability to work with stakeholders and other professionals to continuously develop the curriculum and the learner's industry knowledge and experience	Y		AF/I	
Skills and Abilities				
Have a collaborative approach and be able to demonstrate building and maintaining effective internal and/or external relationships	Y		AF/I	
Be able to work unsupervised and be discreet		Y	I	
Highly organised, methodical with strong multitasking skills		Y	AF/I	
Have excellent administration and IT skills		Y	AF	
Strong communicator and effective networker	Υ		AF/I	
Tolerance, patience and to be able to work calmly under pressure		Υ	AF/I	
Experience of partnership / stakeholder management	Y		AF/I	

# **PERSON SPECIFICATION**

# Careers Advisor

Requirement	Essential	Desirable	Selection Method	
Qualities				
Enjoy working with young people to raise their aspirations and improve their social mobility		Y	AF/I	
Be approachable and articulate		Y	l	
Confident communicator with a professional, friendly and flexible attitude		Υ	AF/I	
Strong team worker who is comfortable working in a target-driven environment and be able to work flexibly to meet the changing demands of a busy service	Y		AF/I	
Promoting a culture of quality, partnership and innovation		Y	AF/I	

KEY: AF = APPLICATION FORM I = INTERVIEW C = CERTIFICATE

# INTERVIEW AND ONBOARDING

#### Careers Advisor

#### **Selection process**

Shortlisted candidates will be contacted via email with the interview dates, times and details. We ask candidates to reply to the email to confirm their attendance. We aim to shortlist soon after the closing date. However, we do sometimes contact applicants before the closing date to arrange interview, therefore, early applications are advised.

Unfortunately, we are unable to contact applicants who are unsuccessful during the shortlisting stage.

The interview process will consist of a college tour, pre-interview assessment task/s (teaching will include a microteach) and a formal interview.

We welcome visits to the college before applications are made. If you would like to arrange a pre-visit, then please contact our HR Team via email: hrteam@shc.ac.uk Referees will be contacted at the point of offering an interview.

## Onboarding

#### **Appointment**

If you are successful in interview, you will be conditionally offered the position dependent on:

- Proof of ID: 3 forms of original ID must be provided TBC on appointment
- References: 2 professional satisfactory references must be received before appointment
- Qualifications: Original copies of required qualifications must be provided
- Satisfactory enhanced DBS
- Medical check
- Successful probationary period

## **Newly Appointed Staff**

New staff have an induction when they join the college. The induction process will include a welcome meet with the Principal and HR. New staff will also complete training on our MIS system, safeguarding training, GDPR online training and Health & Safety online training.

As part of our new staff onboarding induction process, we recommend that all new staff are allocated with a buddy. The allocation of a buddy can help support a new member of staff in the early stages of their employment with the college. Ensuring a smooth start through the initial few weeks and months in their new ro

# **TIMELINE**Careers Advisor

To apply for this post, please use the fast apply option via the TES or FE Jobs. Alternatively, you can email our HR department for an application form at hrteam@shc.ac.uk

Completed applications to be sent to: hrteam@shc.ac.uk

Closing date for applications: 22 August at 10am

Shortlisting: 26 August Interviews to commence: 29 August

Start date: ASAP

Informal discussion regarding the post and a visit to the college are welcome. Please contact our HR Department for further information.

Telephone: 020 83199725

Email: hrteam@shc.ac.uk
Website: www.shc.ac.uk

