

Job description

Agency	Department of Education	Work unit	Quality Teaching and Learning – School Improvement
Job title	Teaching and Learning Officer – Meaningful Maths Network Coach	Designation	Senior Teacher 2
Job type	Full Time	Duration	Fixed from 01/07/2021 to 14/12/2023
Salary	\$127,061	Location	Darwin
Position number	42013	RTF	209834
		Closing	12/04/2021
Contact	Warwick Peter-Budge, Millner Primary School on 08 7923 0333 or Warwick.peter-budge@education.nt.gov.au		
About the agency	www.education.nt.gov.au		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=209834		

Information for applicants– Inclusion and diversity and Special measures:

Applications must be limited to a one-page summary sheet and detailed resume.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective:

As a member of Quality Teaching and Learning – School Improvement Meaningful Maths you will lead, coordinate and implement systemic policy and strategy to improve student outcomes in numeracy across the Meaningful Maths network. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning and capacity building, as well as collect and share resources.

Context statement:

Education Policy and Programs provides policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve. The Meaningful Maths Network are a collective of schools who collaborate professionally in the teaching of numeracy. This position while being funded through EPP is based in a school and line managed by the lead Principal of the Meaningful Maths Network. It is expected the successful applicant will use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students.

Key duties and responsibilities:

- Provide differentiated support to schools in the network, building the capacity of school staff so that student outcomes improve.
- Build the capacity of school staff to apply the Australian Curriculum through programs that are flexible and responsive to school contexts informed by the NZ Maths pedagogy.
- Use data literacy practices to inform and implement professional learning in order to achieve organisational outcomes.
- Develop and maintain comprehensive and effective professional networks and collaborative partnerships.
- As a member of the Meaningful Maths network provide accurate and authoritative information to the co-ordination team and contribute to service delivery through an integrated team approach optimising organisational performance.

Selection criteria:

Essential:

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance Notice.
2. Demonstrated experience in coordinating and leading numeracy initiatives in school contexts, to successful completion with a focus on continuous improvement and experience in teaching either NZ Maths / Meaningful Maths.
3. Demonstrated ability to work effectively and collaboratively in order to achieve agreed outcomes.
4. Demonstrated high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build and maintain effective networks with a range of stakeholders.
5. Experience in leading and evaluating professional learning for curriculum, teaching, learning, and assessment.
6. A sound knowledge and understanding of the Australian Curriculum with particular discipline knowledge in the Maths learning area using the Meaningful Maths approach.

Desirable:

1. Experience with building capacity of teachers.

Further information: Office-based conditions apply to this position.

Approved: 25th March, 2021

Warwick Peter-Budge, Principal, Millner Primary School